



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, December 10, 2024 at 6:15 p.m.
(In-camera Session 6:15 p.m. – Open Session 7:00 p.m.)
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference

The Character Attribute for December is ***Respect***

A G E N D A

- ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT
- ITEM 2. IN-CAMERA SESSION
- ITEM 3. OPEN SESSION AND LAND ACKNOWLEDGEMENT (7:00 p.m.)
- ITEM 4. NATIONAL ANTHEM AND A MOMENT OF SILENCE

Crestwood Intermediate School Choir
- ITEM 5. CHARACTER ATTRIBUTE – STUDENT TRUSTEE
- ITEM 6. ADOPTION OF AGENDA
- ITEM 7. DECLARATIONS OF CONFLICTS OF INTEREST
- ITEM 8. ADOPTION OF MINUTES

8.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, November 26, 2024 – **
- ITEM 9. EDUCATIONAL PRESENTATIONS

Nil.
- ITEM 10. DELEGATIONS
 - 10.1 DELEGATIONS (10 minutes)

Nil.
 - 10.2 DELEGATIONS (3 minutes)
 - 10.3 DISPOSITION OF DELEGATION CONCERNS

ITEM 11. **DIRECTOR'S UPDATE**

ITEM 12. **BUSINESS ARISING FROM THE MINUTES**

ITEM 13. **STUDENT TRUSTEE REPORT** – **

ITEM 14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

Nil.

14.2 **DECISION REPORTS**

14.2.1 City and County of Peterborough Accommodation
Planning – **

ITEM 15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA)
REPORT**

ITEM 16. **CORRESPONDENCE**

Nil.

ITEM 17. **INFORMATION ITEMS – CONSENT ITEMS**

17.1 Trustee Development Committee Report – **

17.2 Equity, Diversity and Inclusion Committee Report – **

17.3 Resource Committee Report – **

17.4 Accessibility Advisory Committee Report – **

17.5 Special Education Advisory Committee Report – **

ITEM 18. **BOARD MEMBER ADDITIONS**

ITEM 19. **FUTURE MEETING DATES** – **

ITEM 20. **REPORT OF THE IN-CAMERA SESSION**

ITEM 21. **ADJOURNMENT**

– **Copy Attached

Note: If unable to attend, please advise Lorraine Haemel, Executive Liaison to the Trustees, at lorraine_haemel@kprdsb.ca.

Month Character Attribute – *Respect*

Kawartha Pine Ridge District School Board (KPR) defines respect as being respectful, courteous, and caring; valuing yourself and others; treating all people with dignity and justice; and protecting everyone's property and our environment. Entering this multicultural celebration month, it is more important than ever to ensure that all students in the KPR feel respected and accepted for their unique beliefs and identities. I see respect embodied in our students' willingness to listen and learn about others' traditions. Respect is also the foundation of the efforts made by our schools to educate students about the importance of respecting others and understanding a variety of identities, as well as through the encouragement of student voice at the Board level. The fact that the KPR Student Senate exists is reflective of the Board's respect for student voice, and as a result our students and their families know that the Board is listening and does care about what they have to say.

Respect is an integral part of all school communities. Respect shared amongst the board leadership, students, parents/supporters, and teachers, is fundamental in ensuring long term commitments to quality education. It nurtures positive attitudes in schools and about learning: it is also essential in life. When respect is modelled with students, they learn how to value themselves, and in turn others. When we can understand respect then we not only understand the importance of treating others with dignity and justice, but we begin acting in ways which can change the world in a positive way.

SUBJECT TO BOARD APPROVAL

**DRAFT MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, November 26, 2024 at 7:00 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

ATTENDANCE

Present: Jaine Klassen Jeninga (Chairperson of the Board),
Paul Brown (Vice-chairperson of the Board), Cathy Abraham,
Terry Brown, Sean Conway, Cyndi Dickson, Kathleen Flynn,
Angela Lloyd, Diane Lloyd, Steve Russell and Student Trustees
Ben Poley and Aanya Singh.

Trustee Rose Kitney attended virtually via Microsoft Teams.

Also Present: R. Russo, D. McNaughton, J. Brake, J. Ford, A. Foster,
S. Gohil, M. Loya, G. Payne, J. Sepkowski, A. Anirud,
D. Fitzgerald, G. Kidd, and L. Haemel.

1. **CALL TO ORDER**

The Chairperson called the meeting to order at 6:15 p.m.

2. **IN-CAMERA SESSION**

It was,

Moved by: Trustee K. Flynn
Seconded by: Trustee C. Dickson

(24-146) **That the Board move into In-camera Session (6:15 p.m.).**

CARRIED

The Open Session of the meeting resumed at 7:00 p.m.

3. **LAND ACKNOWLEDGEMENT**

Superintendent M. Loya respectfully acknowledged the Board was meeting on
the traditional territory of the Mississauga First Nations.

4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

The meeting was opened with the singing of the National Anthem followed by a
Moment of silence.

5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustee Ben Poley spoke to this month's character attribute, Courage.

6. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee S. Conway
Seconded by: Trustee K. Flynn

(24-147) **That the agenda be adopted to include the following topics under Board Member Additions:**

- **Kawartha Food Share**

and that Item 14.1.2, Resource Committee Report, be moved up in the agenda to immediately precede Item 14.1.1, Chairpersons' Committee Report.

CARRIED

7. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

8. **ADOPTION OF MINUTES**

8.1 **Regular Board Meeting – Tuesday, October 22, 2024**

It was,

Moved by: Trustee R. Kitney
Seconded by: Trustee T. Brown

(24-148) **That the minutes for the Regular Board meeting held on Tuesday, October 22, 2024 be adopted as recorded.**

CARRIED

8.2 **Emergent Board Meeting – Tuesday, October 28, 2024**

It was,

Moved by: Trustee R. Kitney
Seconded by: Trustee T. Brown

(24-149) **That the minutes for the Emergent Board meeting held on Tuesday, October 28, 2024 be adopted as recorded.**

CARRIED

8.3 **Organizational Board Meeting – Tuesday, November 19, 2024**

It was,

Moved by: Trustee R. Kitney
Seconded by: Trustee T. Brown

(24-150) **That the minutes for the Organizational Board meeting held on Tuesday, November 19, 2024 be adopted as recorded.**

CARRIED

9. **EDUCATIONAL PRESENTATIONS**

Nil.

10. **DELEGATIONS**

10.1 **DELEGATIONS (10 minutes)**

10.1.1 **Stacey Grabham**

S. Grabham, resident of the Township of Cavan Monaghan, expressed endorsement of Concept A.2 of the Peterborough City and County Accommodation Planning specifically respect to the North Cavan Public School (PS) community and busing costs.

10.1.2 **Lorrie Gabourie**

L. Gabourie, resident of Selwyn Township, expressed support for Concept A.2 of the Peterborough City and County Accommodation Planning.

10.1.3 **Vanessa Phillips**

V. Phillips, resident of the Township of Cavan Monaghan, expressed endorsement of Concept A.2 of the Peterborough City and County Accommodation Planning specifically with respect to busing students from the North Cavan PS community.

10.1.4 **Emily Convery**

E. Convery, resident of the Township of Cavan Monaghan, expressed support for Concept A.2 of the Peterborough City and County Accommodation Planning specifically with respect to students from the North Cavan PS community, busing, balancing enrolment at each of the City and County of Peterborough secondary schools and students with additional needs.

Questions of clarification were asked by trustees.

10.2 **DELEGATIONS (3 minutes)**

10.2.1 **Bryan Faulkner**

B. Faulkner, resident of the Township of Cavan Monaghan, expressed support for Concept A.2 of the Peterborough City and County Accommodation Planning specifically with respect to busing, impacts to the student population at Crestwood and the impact for North Cavan PS students.

Questions of clarification were asked by trustees.

10.2.2 **Matthew Graham, Mayor of Cavan Monaghan**

M. Graham, Mayor of the Township of Cavan Monaghan, expressed concerns on behalf of the Council of Cavan Monaghan Township with respect to the Peterborough City and County Accommodation Planning and specifically requested that the decision be deferred to allow sufficient time to address concerns, thoroughly, review community feedback, and ensure that the final decision aligns with the Board's commitments to equity, transparency, and community engagement.

Questions of clarification were asked by trustees.

10.3 **DISPOSITION OF DELEGATION CONCERNS**

It was,

Moved by: Trustee C. Abraham

Seconded by: Trustee K. Flynn

(24-151) **That all delegations at the November 26, 2024 Board meeting be received for information, and with thanks.**

CARRIED

11. **DIRECTOR'S UPDATE**

Director Russo spoke to the Kawartha Pine Ridge District School Board (KPR) Board Action Plan (BAP) second pillar which:

- Honours Indigenous knowledge and ways of knowing, engages in Truth and Reconciliation, and elevates First Nations, Métis and Inuit cultures, perspectives, and histories.

- Creates safe, inclusive spaces where belonging, wellbeing, and mental health supports student engagement, and the diversity and lived experiences of students and staff are valued and reflected in learning and working environments.
- Embeds principles of human rights to ensure equity and inclusion for all.

November is Indigenous Peoples Awareness Month at KPR, with learning focused on topics such as Indigenous excellence, treaties, International Inuit Day, Louis Riel Day and the United Nations Declaration on the Rights of Indigenous People. A lookbook of this learning will be presented at the December Board meeting.

The 23rd Annual Parent Conference was held on November 23, 2024 featuring keynote speaker Dr. Robin Hanley Defoe, who presented on everyday resiliency. The conference was well-received. The participants rated it highly and appreciated the practical strategies shared.

A human rights system survey was conducted by KPR's Commissioner's Office of Human Rights, Equity, and Accessibility (HREA) to gather information about staff knowledge of the human rights principles. Results showed confidence in knowledge but identified gaps. The findings of this survey will guide the development of a human rights learning module.

12. **BUSINESS ARISING FROM THE MINUTES**

Nil

13. **STUDENT TRUSTEE REPORT**

Student Trustees Ben Poley and Aanya Singh reported that the KPR Student Senate convened for the third time this school year on November 7, 2024, with discussions focusing on student engagement, school events, and leadership initiatives. At the meeting, senators reported high levels of student participation in various school activities, including Grade 8 days, sports events, fundraisers, and cultural initiatives such as Diwali recognition. The Senate addressed ongoing challenges, including the implementation of new policies related to vaping, and discussed improvements for the upcoming KPR Leadership Conference.

Student Trustee Aanya Singh attended the Ontario Student Trustees' Association's Fall General Meeting, where she networked with peers and listened to keynote speeches by Annie Kidder from People for Education and the Ontario Public School Boards' Association's (OPSBA) President, Kathleen Woodcock.

14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

14.1.2 **Resource Committee Report**

Trustee D. Lloyd reported that the committee met on November 6, 2024 where updates were provided on the following:

- City and County of Peterborough accommodation planning,
- the student accommodation planning report for Clarke High School,
- the 2023-2024 Year-end Financial Variance report, and
- the 2023-2024 Accumulated Surplus/Deficit and Deferred Revenue report.

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee S. Conway

(24-152)

That the Accumulated Surplus transfers be approved, as detailed in the 2023-2024 Accumulated Surplus/Deficit and Deferred Revenue Report, dated November 26, 2024.

CARRIED

It was,

Moved by: Trustee D. Lloyd

Seconded by: Trustee A. Lloyd

(24-153)

That the Resource Committee Report, dated November 26, 2024, be received for information.

CARRIED

The Board recessed for a break at 8:00 p.m.

The Board reconvened at 8:10 p.m.

14.1.1 **Chairpersons' Committee Report**

Chairperson J. Klassen Jeninga reported that the committee met on October 30, 2024 and discussed broadening the KPR Accolade program to include other awards that would be accessible to a wider range of staff, students and community members. Draft Board Policy B-1.12, Selection, Appointment and Evaluation of Superintendents, revised Board Policy BA-6.2, School Openings: New or Expanded Schools, and Board Policy BA-6.1, Naming/Renaming and Opening Ceremonies of Schools and Board Facilities were reviewed, a recommendation was made that Board Policy BA-6.2, School Openings: New or Expanded Schools be rescinded.

The committee also received a Student Trustee report with respect to a proposed initiative, KPR Kudos and reviewed the Trustee Budget update.

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee K. Flynn

- (24-154) **That Board Policy B-1.12, Selection, Appointment and Evaluation of Superintendents, be approved as revised.**
CARRIED

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee A. Lloyd

- (24-155) **That Board Policy BA-6.2, School Openings: New or Expanded Schools, be rescinded.**
CARRIED

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee C. Abraham

- (24-156) **That Board Policy BA-6.1, Naming/Renaming and Opening Ceremonies of Schools and Board Facilities, be approved as revised.**
CARRIED

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee D. Lloyd

- (24-157) **That the Chairpersons' Committee Report, dated November 26, 2024, be received for information.**
CARRIED

14.1.3 **Audit Committee Report**

Vice-Chairperson, P. Brown, reported that the committee met on November 11, 2024 and received draft financial statements for the year ended August 31, 2024, the Internal Audit Update and Draft Annual Reports of the Audit Committee for the year ended August 31, 2024.

Questions of clarification were addressed by Superintendent A. Foster.

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee T. Brown

(24-158)

That the Kawartha Pine Ridge District School Board Consolidated Financial Statements for the Year Ended August 31, 2024, be approved.

CARRIED

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee S. Conway

(24-159)

That the Detailed Annual Report of the Audit Committee for the Year Ended August 31, 2024, be approved.

CARRIED

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee S. Conway

(24-160)

That the Summarized Annual Report of the Audit Committee for the Year Ended August 31, 2024, be approved and forwarded to the Ministry of Education by January 15, 2025.

CARRIED

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee K. Flynn

(24-161)

That the Audit Committee Report, dated November 26, 2024, be received for information.

CARRIED

14.1.4 **Striking Committee Report**

Chairperson J. Klassen Jeninga spoke to the report stating the committee met following the Organizational Board meeting on November 19, 2024. The Chairperson, Vice-chairperson, Past-chairperson and Trustees A. Lloyd and D. Lloyd reviewed the trustee preferences for board committees. The Striking committee is presenting the Committee Membership List to the Board for approval.

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee A. Lloyd

(24-162)

That the Striking Committee Report, dated November 26, 2024, be approved.

CARRIED

It was,

Moved by: Trustee J. Klassen Jeninga
Seconded by: Trustee C. Abraham

(24-163)

That Board Policy B-2.2 Annual Meetings and Committees of the Board, section 6.2.2.4 Striking Committee be reviewed to ensure the process for the selection of committee members upholds principles of procedural fairness and equity while also considering the interests of individual trustees.

CARRIED

14.2 **DECISION REPORTS**

14.2.1 **Naming of Northglen School – Ad Hoc Committee**

Superintendent G. Payne, spoke to the need to strike an Ad Hoc Committee for the naming of the new Northglen neighbourhood school.

Questions of clarifications were addressed by Chairperson J. Klassen Jeninga and Director Russo.

It was,

Moved by: Trustee K. Flynn
Seconded by: Trustee P. Brown

(24-164)

That the Kawartha Pine Ridge District School Board, in accordance with Board Policy BA-6.1, Naming/Re-naming of Schools and Board Facilities, approve the establishment of a Naming of Northglen School – Ad Hoc Committee, whose membership will be as follows:

- i) **Cathy Abraham, Trustee Representative (area in which the school will be located)**
- ii) **Paul Brown, Trustee Representative (area in which the school will be located)**
- iii) **Kathleen Flynn, Trustee Representative (area in which the school will be located)**
- iv) **Terry Brown, Trustee Representative (from another part of the Board's jurisdiction)**

- v) Aanya Singh and Ben Poley, Student Trustees, with superintendent support, who will collect and share student voice and perspective from each existing school which will be affected by the new school attendance areas,
- vi) the superintendent for the Family of Schools (FOS) who will act as chairperson,
- vii) Nicholas Shea, Principal of Clarington Intermediate School, designate of the school
- viii) Greg Kidd, Executive Officer, Corporate Affairs
- ix) one parent representative, to be chosen by the school council, from each of Charles Bowman Public School, Harold Longworth Public School, Hampton Junior Public School and M.J. Hobbs Public School
- x) one community member, to be chosen by the school councils for each of Charles Bowman Public School, Harold Longworth Public School, Hampton Junior Public School and M.J. Hobbs Senior Public School

CARRIED

14.2.2 Awards and Scholarships – Norwood District High School

Associate Director McNaughton reported that consistent with Board Policy ES-4.2, Recognition of Student Success Recognition of Student Success, Diane Graham, retired educator, would like to establish a Learning and Life Skills (LLS) Award to be called The Diane Graham Award for Courage, Determination, and Commitment to Follow Your Dream, to be presented annually in the amount of \$200.00 to one graduating LLS student at Norwood District High School who is furthering their education through an apprenticeship or post-secondary program.

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee C. Dickson

(24-165)

That the Kawartha Pine Ridge District School Board approve the establishment of the Diane Graham Award for Courage, Determination and Commitment to Follow Your Dream, to be presented annually in the amount of \$200.00 to one graduating Learning and Life Skills student at Norwood District High School, who has met the award criteria.

CARRIED

15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee D. Lloyd, the Board's Delegate Member of OPSBA, drew attention to the following:

- Members of Provincial Parliament are in session at Queens Park and will commence winter break on December 12, 2024.
- Pre-budget consultations hearings have been confirmed. OPSBA will submit a version of its education funding document prior to the February 5, 2025 deadline.
- On November 20, 2024, the Ontario government introduced the Cutting Red Tape, Building Ontario Act, 2024 which contains a number of proposals including legislative changes to the Education Act, which would recognize the system principal role in school boards
- An agreement between the federal and provincial governments has been reached to increase school food programs in Ontario under the Nation School Food Program. This will deliver meals to 160,000 more students this school year.

Trustee D. Lloyd provided further items of interest with respect to OPSBA and highlighted the following dates:

- The 2025 Public Education Symposium (PES) will be held in Toronto on January 24 and 25, 2025
- The Prime Minister's Awards for Excellence in Early Childhood Education nomination deadline is January 15, 2025.

16. **CORRESPONDENCE**

Nil.

17. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee C. Abraham

(24-166) **That the following agenda items for the November 26, 2024 Board meeting be received for information:**

- **Item 17.1 Parent Involvement Committee Report**
- **Item 17.2 Special Education Advisory Committee Report**
- **Item 17.3 Program Review Committee Report**
- **Item 17.4 Indigenous Education Advisory Committee Report**

The motion was **CARRIED**

18. **BOARD MEMBER ADDITIONS**

Trustee A. Lloyd, spoke to the annual Loonies on the Street fundraiser which is in support of the Kawartha Food Share. This year, the event will take place on December 13, 2024. A. Lloyd stated she will participate by standing with team at the corner of George and Simcoe Streets in Peterborough collecting funds for Kawartha Food Share. Trustees were encouraged to support the event by joining her and/or providing donations.

19. **FUTURE MEETING DATES**

Chairperson J. Klassen Jeninga drew attention to the future meeting dates listed in the Board agenda.

20. **REPORT OF THE IN-CAMERA SESSION**

Nil.

21. **ADJOURNMENT**

It was,

Moved by: Trustee T. Brown
Seconded by: Trustee A. Lloyd

(24-167) **That the meeting be adjourned (8:53 p.m.).**

CARRIED

Jaine Klassen Jeninga
Chairperson of the Board

Rita Russo
Director of Education
and Secretary of the Board

Student Trustee Report
Ben Poley and Aanya Singh

This month's Student Senate meeting was well-attended, with most trustees present in person or online. Throughout the meeting, Student Senators shared school reports describing the events going on at their schools and considering problem-solving challenges schools are facing. In terms of school events, Student Senate heard about food drives and community fundraisers, as students and educators give back to the community in time for the winter holiday season. Student Senators also shared information about fun events such as dances and semi-formals. In terms of challenges, Student Senators continued last month's dialogue about the implementation of new school safety policies, including vaping, misuse of bathrooms, and support for positive school climate. To address these concerns, the Student Senate discussed the ways to gather student voice on a large scale and are looking at initiating a student survey to gather data and summaries of student concerns which can be brought to the Board.

In other business, the Student Senators discussed the constitution. The role of "Regional Representative" was reviewed and then Student Senate voted to implement these roles as a part of the Student Senate structure this year. The Student Senate feels that the "Regional Representative" role will aid in Senate efficiency regarding regional concerns. All parties present agreed and the elections for these positions will be held next month, one for each of the three regions of our board. Additionally, the Student Senate is looking ahead as a team to policy review. Before the next meeting, Senators will read the KPR Student Government policy, and for the first time in its history, the Student Senate will have the opportunity to participate in the editing and revision of a policy document. All Student Senators appreciate this opportunity to empower student voices in a tangible way.

Further, Student Senators discussed their initiative for intermediate outreach and communication. Student Senators were excited about the possibility of using social media videos as an opportunity to advertise high school activities and leadership structures to intermediate students. As it stands, Student Senate would collaborate with the individual regions to produce short one to three-minute videos explaining their local schools, events, sports, and student council activities to engage intermediate students in the opportunities in upcoming grades.

Finally, we were able to announce the Board's support of the creation of KPR Kudos and start this initiative as a Student Senate. We would like to thank the Board for their support with this initiative. This month the KPR Student Senate would like to extend KPR Kudos to a few individuals who were nominated by schools.

- From Clarke High School, we would like to recognize Reilly Loudon Timms for her support for “Friends of the Library” and her role in forming connections between intermediate and secondary students.
- From Thomas A. Stewart Secondary School, Grade 12 student Tori Beasley for spearheading the club “Service Griffins”, which focuses on community service and volunteering.
- From Cobourg Collegiate Institute, Kaleigh Harper, a Grade 11 student, who was invited to Hawaii in September to compete in a dance competition with students from all over North America, a part of the Sadie Simpson Highland Dance Scholarship.

The Student Senate would like to thank the Board for standing with us in recognizing these students!

TO: Kawartha Pine Ridge District School Board

TOPIC: **City and County of Peterborough Accommodation Planning Update**

INITIATORS: April Foster, Superintendent, Business and Corporate Services,
Drew McNaughton, Associate Director of Education,
James Brake, Superintendent, Student Achievement
John Ford, Superintendent, Student Achievement
Glen Payne, Superintendent, Student Achievement and
Jodi Sepkowski, Superintendent, Student Achievement

BACKGROUND

1. At the February 28, 2024, Resource Committee meeting, staff presented an initial report for the City and County of Peterborough Accommodation Planning: Background Study, which rationalized the need for a school attendance area, program offering and/or grade/cohort review.
2. At the April 3, 2024, Resource Committee meeting, Administration and Planning Services staff prepared and presented four accommodation planning concepts, which were intended to balance enrolment across the City and County of Peterborough schools.
3. A community engagement meeting was held on Wednesday, April 17, 2024, at Kenner Collegiate Vocational Institute (CVI). The meeting was organized in an open house format. The meeting provided community members with the opportunity to review the accommodation planning concepts and ask questions of administrative staff and trustees. Other opportunities for community engagement included an electronic feedback option.
4. Administration considered the community feedback, together with the following guiding principles identified at the start of this project to evaluate the proposed solutions:
 - providing high quality programs for all students,
 - developing long-term, sustainable plans that balance enrolment,
 - maintaining walkable routes to school, and
 - maintaining efficient transportation services.
5. Following the community engagement meeting and after review of the feedback provided, administration presented two refined concepts (Concept A.1 and Concept E) at the Resource Committee meeting on September 11, 2024.
6. Community engagement meetings were held providing community members with the opportunity to review the revised accommodation planning concepts and ask questions of administration and trustees. An electronic feedback option was also available.

The meetings were held on the following dates and locations:

- October 1, 2024 6:00 p.m. Kaawaate East City Public School (PS)
- October 10, 2024 6:00 p.m. Millbrook/South Cavan PS
- October 17, 2024 6:00 p.m. Adam Scott CVI

7. Following the community engagement meetings and after review of the feedback provided, administration presented one additional concept (Concept A.2) to the Resource Committee at the November 6, 2024 meeting.
8. At the November 27, 2024 Resource Committee meeting, a full summary of the community engagement feedback was shared with the committee. At that time, administration removed Concept E from consideration.

STATUS

9. Concept A.1 and Concept A.2 are before the Board for final decision. For reference, the following appendices are attached:
 - Appendix A are the updated enrolment projections for Concept A.1.
 - Appendix B are the updated enrolment projections for Concept A.2.
 - Appendix C is a summary of the cost analysis for each concept.
 - Appendix D is a revised comparison of the remaining two concepts against the guiding principles.

BUDGET IMPLICATIONS

10. Budget implications are noted through the cost analysis shared in Appendix C.

RECOMMENDATION

1. That Concept ____ in the matter of the City and County of Peterborough Accommodation Planning be approved and implemented effective September 2025.

April Foster, Superintendent, Business and Corporate Services
Drew McNaughton, Associate Director of Education
James Brake, Superintendent, Student Achievement
John Ford, Superintendent, Student Achievement
Glen Payne, Superintendent, Student Achievement
Jodi Sepkowski, Superintendent, Student Achievement

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept A.1

Adam Scott CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	1,014	100%	1,057	104%	983	97%	948	93%	901	89%	837	82%	833	82%	811	80%	784	77%
Adam Scott IS (7-8)	225	298	132%	320	142%	338	150%	344	153%	328	146%	343	152%	352	156%	323	144%	304	135%	321	143%	335	149%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,352	109%	1,401	113%	1,311	106%	1,291	104%	1,253	101%	1,160	93%	1,137	92%	1,132	91%	1,119	90%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	500	116%	472	109%	443	103%	413	96%	389	90%	369	85%	360	83%	354	82%	344	80%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	192	65%	188	64%	180	61%	180	61%	184	62%	182	62%	177	60%	173	59%	180	61%
Queen Mary PS (JK-8)	421	363	86%	370	88%	360	86%	352	84%	335	80%	318	76%	312	74%	292	69%	286	68%	286	68%	279	66%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
Total	2,612	2,685	103%	2,712	104%	2,679	103%	2,683	103%	2,544	97%	2,475	95%	2,413	92%	2,278	87%	2,237	86%	2,216	85%	2,187	84%

Crestwood SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	759	99%	769	101%	778	102%	788	103%	790	103%	773	101%	783	102%	773	101%	767	100%
Crestwood IS (7-8)	184	271	147%	294	160%	264	143%	190	103%	175	95%	177	96%	186	101%	193	105%	189	103%	200	109%	208	113%
Total in Physical Building	949	1,008	106%	1,026	108%	1,023	108%	959	101%	953	100%	965	102%	976	103%	966	102%	972	102%	973	103%	975	103%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Highland Heights PS (JK-6)	300	211	70%	239	80%	233	78%	238	79%	251	84%	278	93%	289	96%	311	104%	327	109%	344	115%	361	120%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Westmount PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	492	88%	490	87%	499	89%	504	90%	522	93%	529	94%	533	95%	541	96%
Total	3,294	3,037	92%	3,074	93%	3,025	92%	2,964	90%	2,980	90%	3,032	92%	3,046	92%	3,069	93%	3,089	94%	3,131	95%	3,163	96%

Kenner CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	519	57%	482	53%	533	58%	625	68%	737	80%	838	91%	843	92%	842	92%	835	91%
Kenner IS (7-8)	306	161	53%	173	57%	173	57%	176	58%	188	61%	201	66%	183	60%	176	58%	229	75%	224	73%	206	67%
Total in Physical Building	1,224	731	60%	753	62%	692	57%	658	54%	721	59%	826	67%	920	75%	1,014	83%	1,072	88%	1,066	87%	1,041	85%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	298	84%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	308	67%	358	78%	358	78%	354	77%	366	80%	376	82%	363	79%	368	80%	370	81%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	3,573	2,826	79%	2,853	80%	3,084	86%	3,065	86%	3,121	87%	3,205	90%	3,327	93%	3,455	97%	3,469	97%	3,470	97%	3,441	96%

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept A.1

Norwood District HS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	757	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1,115	97%	1,145	100%	1,172	102%	1,191	104%	1,202	105%

Thomas A. Stewart SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-6, FI SK-6)	675	784	116%	816	121%	760	113%	707	105%	723	107%	733	109%	721	107%	724	107%	723	107%	712	105%	711	105%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144	77%	149	80%	150	80%	146	78%	147	79%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,671	104%	3,672	104%	3,720	105%	3,755	106%	3,730	106%	3,772	107%	3,784	107%	3,805	108%	3,838	109%

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept A.2

Adam Scott CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)*	1,017	993	98%	1,017	100%	1,002	99%	1,049	103%	1,020	100%	1,009	99%	981	96%	942	93%	941	93%	923	91%	904	89%
Adam Scott IS (7-8, FI 7-8)	225	298	132%	320	142%	340	151%	348	155%	332	148%	347	154%	354	157%	325	144%	308	137%	325	144%	339	151%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,342	108%	1,397	112%	1,352	109%	1,356	109%	1,335	107%	1,267	102%	1,249	101%	1,248	100%	1,243	100%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	508	118%	488	113%	467	108%	445	103%	429	99%	417	97%	416	96%	410	95%	400	93%
Highland Heights PS (JK-8)*	300	211	70%	239	80%	259	86%	286	95%	299	100%	322	107%	326	109%	330	110%	330	110%	332	111%	335	112%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	192	65%	188	64%	180	61%	180	61%	184	62%	182	62%	177	60%	173	59%	180	61%
Queen Mary PS (JK-8)**	421	363	86%	370	88%	360	86%	352	84%	335	80%	333	79%	342	81%	342	81%	352	84%	368	87%	376	89%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
Total	2,912	2,896	99%	2,951	101%	2,936	101%	2,981	102%	2,908	100%	2,909	100%	2,891	99%	2,813	97%	2,801	96%	2,802	96%	2,799	96%

* Anticipated student yield from Phase 1 of Nature's Edge (Lily Lake Road) Development has been incorporated into the Adam Scott CVI and Highland Heights PS enrolment projections.
** Anticipated student yield from Phase 2 of Nature's Edge (Lily Lake Road) Development has been incorporated into the potential holding schools (i.e., Kenner CVI and Queen Mary PS enrolment projections commencing in 2028-2029.

Crestwood SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	766	100%	783	102%	784	102%	775	101%	769	101%	734	96%	729	95%
Crestwood IS (7-8)	184	271	147%	294	160%	266	145%	206	112%	187	102%	175	95%	172	93%	163	89%	171	93%	176	96%	179	97%
Total in Physical Building	949	1,008	106%	1,026	108%	1,018	107%	961	101%	953	100%	958	101%	956	101%	938	99%	940	99%	910	96%	908	96%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Westmount PS (JK-6, FI SK-6)	562	510	91%	496	88%	486	86%	480	85%	472	84%	475	85%	474	84%	486	86%	487	87%	491	87%	499	89%
Total	3,124	3,036	97%	3,046	98%	3,004	96%	2,917	93%	2,912	93%	2,914	93%	2,904	93%	2,897	93%	2,881	92%	2,880	92%	2,882	92%

Kenner CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)**	918	570	62%	580	63%	519	57%	482	53%	504	55%	562	61%	649	71%	717	78%	734	80%	754	82%	757	82%
Kenner IS (7-8)	306	161	53%	173	57%	148	48%	137	45%	149	49%	156	51%	167	55%	169	55%	181	59%	170	56%	166	54%
Total in Physical Building	1,224	731	60%	753	62%	667	54%	619	51%	653	53%	718	59%	816	67%	886	72%	915	75%	924	75%	923	75%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	298	84%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	308	67%	358	78%	358	78%	354	77%	366	80%	376	82%	363	79%	368	80%	370	81%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	625	100%	599	96%	585	94%	577	93%	573	92%	581	93%	566	91%	577	93%	553	89%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	3,443	2,616	76%	2,642	77%	2,843	83%	2,821	82%	2,846	83%	2,898	84%	3,016	88%	3,112	90%	3,105	90%	3,134	91%	3,116	91%

** Anticipated student yield from Phase 2 of Nature's Edge (Lily Lake Road) Development has been incorporated into the potential holding schools (i.e., Kenner CVI and Queen Mary PS enrolment projections commencing in 2028-2029.

County of Peterborough/City of Peterborough Enrolment Projections for Accommodation Concept A.2

Norwood District HS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1,115	97%	1,145	100%	1,172	102%	1,191	104%	1,202	105%

Thomas A. Stewart SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-6, FI SK-6)	675	784	116%	816	121%	760	113%	707	105%	723	107%	733	109%	721	107%	724	107%	723	107%	712	105%	711	105%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144	77%	149	80%	150	80%	146	78%	147	79%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,671	104%	3,672	104%	3,720	105%	3,755	106%	3,730	106%	3,772	107%	3,784	107%	3,805	108%	3,838	109%

City and County of Peterborough Transportation Cost Analysis

Concept A.1

	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	Total
Millbrook/South Cavan PS to Kenner Intermediate/CVI	1 large bus 78,500	1 large bus 78,500					157,000
North Cavan PS to Kenner Intermediate/CVI	1 small bus 53,000	1 large bus 78,500					131,500
Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS change to JK-8 Schools	Save 1 small bus -53,000	Save 1 large bus -78,500					-131,500
Kaawaate East City PS to Otonabee Valley PS	1 large bus 78,500	1 large bus 78,500					157,000
Highland Heights PS to Crestwood Intermediate/Secondary	1 small bus 53,000	1 large bus (incremental cost) 25,500					78,500
Chemong PS to Crestwood Secondary School			1 large bus 78,500	1 large bus 78,500	1 small bus 53,000		210,000
Total	2 large buses, 2 small buses, offset by a reduction of 1 small bus 210,000	4 large buses, offset by a reduction of 1 large bus 182,500	1 large bus 78,500	1 large bus 78,500	1 small bus 53,000		602,500

City and County of Peterborough Transportation Cost Analysis

Concept A.2

	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	Total
Millbrook/South Cavan PS to Kenner Intermediate/CVI	1 large bus 78,500	1 large bus 78,500					157,000
Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS change to JK-8 Schools	Save 1 small bus -53,000	Save 1 large bus -78,500					-131,500
Kaawaate East City PS to Otonabee Valley PS	1 large bus 78,500	1 large bus 78,500					157,000
Chemong PS to Crestwood Secondary School			1 large bus 78,500	1 large bus 78,500	1 small bus 53,000		210,000
Lily Lake Road Subdivision (Phase 2) to Queen Mary PS and Kenner CVI				1 small bus 53,000	1 large bus (incremental cost) 25,500	1 small bus 53,000	131,500
Total	2 large buses, offset by a reduction of 1 small bus 104,000	2 large buses, offset by a reduction of 1 large bus 78,500	1 large bus 78,500	1 large bus and 1 small bus 131,500	1 large bus (incremental cost), 1 small bus 78,500	1 small bus 53,000	524,000

Concepts vs. Guiding Principles

Guiding Principle	Concept A.1	Concept A.2
Providing high quality programs for all students.	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students’ ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students’ ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>
Developing long-term, sustainable plans that balance enrolment.	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Collegiate Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 90% by 2033-2034; however, the utilization rate peaks at 113% (approximately 159 students over capacity) in 2026-2027.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth Public School (PS) and Queen Mary PS.</p> <p><u>Crestwood Secondary School (SS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 100% and 108%. Utilization rates at all of the elementary schools within this family of schools are between 80% to 120% over the long term.</p>	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 100% by 2032-2033; however, the utilization rate peaks at 112% (approximately 155 students over capacity) in 2026-2027.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth PS.</p> <p>Creating a holding area/school for Phase 2 of the Nature’s Edge (Lily Lake Road) residential development is a short term accommodation strategy and is not intended to be utilized as a long term strategy.</p> <p><u>Crestwood SS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 96% and 107%. Utilization rates at all elementary schools within this family of schools are between 80% to 120% over the long term, with the exception of North Cavan PS, which will reach a utilization rate of 145%.</p>

<p>Developing long-term, sustainable plans that balance enrolment – continued.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 85% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Neilson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS and North Cavan PS reach utilization rates of 156% and 145%, respectively.</p> <p><u>Norwood District High School (HS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 111%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 75% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Neilson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS will reach a utilization rate of 156%.</p> <p><u>Norwood District HS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 111%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>
<p>Maintaining walkable routes to school.</p>	<p>All Grade 7 to 12 students from Highland Heights PS would require transportation to Crestwood Intermediate and Secondary Schools, whereas some students would walk to Highland Heights PS (Grade 7 to 8) and to Adam Scott CVI (Grade 9 to 12).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS Junior Kindergarten (JK) to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>	<p>Students from Phase 2 of the Nature's Edge (Lily Lake Road) residential development would require transportation to Queen Mary PS (JK to Grade 8) or Kenner CVI (Grade 9 to 12). These students would require transportation to their normal home school (i.e., Highland Heights PS or Adam Scott CVI).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS JK to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>
<p>Maintaining efficient transportation services</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TRUSTEE DEVELOPMENT COMMITTEE REPORT

The committee met on November 26, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Jaine Klassen Jeninga (Chairperson of the Board), Paul Brown (Vice-chairperson of the Board) and Steve Russell (Past Chairperson of the Board).

Also Present: R. Russo and L. Haemel

Trustee Professional Development

The committee reviewed the cost of attending trustee professional development offered by the Ontario Public School Boards' Association (OPSBA):

- Public Education Symposium (PES) (January 24 and 25 2025 in Toronto),
- Education Labour Relations & Human Resources Symposium (May 1 and 2, 2025 in Toronto), and
- the Annual General Meeting (AGM) (June 14, 2025 in Niagara on the Lake).

It was determined that the Chairperson of the Board and Vice-chairperson of the Board will attend PES and the AGM, and that one (1) trustee will attend the Education Labour Relations & Human Resources Symposium.

It was also determined that the Kawartha Pine Ridge District School Board Director and Delegate Member to OPSBA will attend the AGM.

The committee also reviewed the cost of attending the Canadian School Boards Association (CSBA) Congress 2025 (July 2 to 5, 2025 in Winnipeg) and determined that the Chairperson of the Board will attend CSBA.

Prior to the Trustee Development Committee meeting, trustees indicated their preference between attending PES and the AGM. The committee reviewed trustee requests along with current budget figures. Following this review, the committee determined that trustees would attend their first choice between PES and AGM as follows:

Public Education Symposium (PES)	Annual General Meeting (AGM)
Trustees T. Brown S. Conway K. Flynn D. Lloyd S. Russell	Trustees C. Abraham C. Dickson R. Kitney A. Lloyd.

At the next Trustee Development Committee meeting in March 2025, a review of the Professional Development budget will take place in order to determine additional trustee attendance at the Education Labour Relations & Human Resources Symposium, the Annual General Meeting (AGM) and the Canadian School Boards Association (CSBA) Congress 2025.

Budget Implications

The plan falls within the funds allocated to the Trustee Professional Development budget for 2024-2025.

RECOMMENDATION

1. That the Trustee Development Committee Report, dated December 10, 2024, be received for information.

Jaine Klassen Jeninga
Chairperson of the Board

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

EQUITY, DIVERSITY AND, INCLUSION, COMMITTEE REPORT

The committee met on November 27, 2024 and reports as follows.

ATTENDANCE

Present: Trustee Cathy Abraham (Committee Co-Chairperson),
Trustee Angela Lloyd (Committee Co-Chairperson), J Devlin,
E. Leonard, E. Oxland and C. Thomas

Regrets: D. Berger, C. Clarke, J. Deck, M. Lewis, L. Lucciola, S. Soussan and
D. Warda

Also Present: T. Barill, S. Henry, A. Walker, C. Webb and T. Shevchuk

It was confirmed by the committee that Trustees C. Abraham and A. Lloyd would continue as Co-chairpersons of the committee.

School Presentations

The committee has been informed about the presentations currently being within Kawartha Pine Ridge District School Board's high schools. The final National Council of Canadian Muslims (NCCM) presentation was held in October at Port Hope High School. The Antisemitism presentations are scheduled to conclude this month and feedback has been received regarding their effectiveness. A discussion ensued on potential adjustments for future school presentations, such as opting for small group sessions instead of addressing the entire school at once.

Equity, Diversity and Inclusion (EDI) Department Action Plan

The committee reviewed the Draft EDI Action Plan for 2024-2025. The focus was on this year's priorities, interdepartmental collaboration, updating and promoting the Culturally Responsive Relevant Pedagogy (CRRP) Toolkit, and initiating phase one of an Anti-Hate plan.

Consultants are continuing to support capacity building among educators, paying special attention to ensuring students understand they are valued and supported.

Information Items

Committee members provided information and shared updates on upcoming meetings and various events.

RECOMMENDATION

1. That the Equity, Diversity and Inclusion Committee Report, dated December 10, 2024, be received for information.

Cathy Abraham
Committee Co-Chairperson

Angela Lloyd
Committee Co-Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

RESOURCE COMMITTEE REPORT

The committee met on November 27, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Angela Lloyd (Committee Chairperson), Terry Brown, Kathleen Flynn, and Diane Lloyd.

Trustee Rose Kitney attended virtually via Microsoft Teams.

Also Present: Trustees Paul Brown (Vice-chairperson of the Board) and Cathy Abraham; R. Russo, A. Foster, M. Loya, G. Payne, J. Sepkowski, J. Thompson and A. Morton.

Trustee Jaine Klassen Jeninga (Chairperson of the Board) attended virtually via Microsoft Teams.

Superintendent Foster called the meeting to order and proceeded with the election of the Chairperson of the Resource Committee.

ELECTION OF THE COMMITTEE CHAIRPERSON

Motions were adopted to nominate Trustee A. Lloyd to the position of the Chairperson of the Resource Committee. After calling for further nominations, nominations were closed.

Trustee A. Lloyd was acclaimed as Chairperson of the Resource Committee and assumed the chair.

DELEGATIONS

Committee Chairperson, Angela Lloyd, welcomed Jaclyn Daniels, resident of the Township of Cavan Monaghan. She addressed the committee and spoke to Concept A.2 from the Peterborough City and County Accommodation Planning. J. Daniels shared her belief that Concept A.2 is superior to meeting the guiding principles, while lowering transportation costs and keeping efficiencies in busing and walkability. J. Daniels also noted that she feels it supports a balanced enrolment at Crestwood Secondary School (SS).

INFORMATION ITEMS

City and County of Peterborough Accommodation Planning Update

Superintendent Foster reported to the committee that at the February 28, 2024 Resource Committee meeting, staff presented an initial report which rationalized the need for a school attendance area review, program offering and/or grade cohort review for the City and County of Peterborough. At the April 3, 2024, Resource Committee

meeting, four concepts were shared. Community feedback was gathered at a community engagement meeting on April 17, 2024 and through electronic feedback.

Administration has considered community feedback, together with the four guiding principles which include providing high quality programs for all students, developing long term sustainable plans that balance enrolment, maintaining walkable routes to school and maintaining efficient transportation services. In reviewing the community feedback and evaluating the proposed concepts against these principles, administration presented two refined concepts, Concept A.1 and Concept E at the September 11, 2024 Resource Committee meeting.

Superintendent Foster shared that in October 2024 further community engagement meetings were held and after reviewing the feedback received, administration presented one additional concept, Concept A.2 at the November 6, 2024 Resource Committee meeting. Following this meeting, there was further analysis and consideration of feedback from the community on Concept A.1, Concept A.2 and Concept E. The decision was made to remove Concept E for the following reasons:

- Although secondary enrolment across the Peterborough region is relatively balanced in this concept, enrolment at Crestwood (SS) decreases over the long term with utilization rates falling below 80%.
- Boundary adjustments between Queen Mary and Queen Elizabeth Public Schools (PS) impacts students' ability to walk to school. Some students who would have had the ability to walk to school would now require bus transportation.
- The relocation of the Grade 7 and 8 cohort from Adam Scott Intermediate School (i.e., English stream students from Edmison Heights and R.F. Downey PSs) requires students to be transported to Queen Mary PS, whereas some of these students would walk to Adam Scott Intermediate School.
- From a programing perspective, it is not considered optimal to have a singletrack French Immersion program in the intermediate school.

A final decision report will be presented at the December 10, 2024, Board meeting with Concept A.1 and A.2 for consideration.

RECOMMENDATION

1. That the Resource Committee Report, dated December 10, 2024, be received for information.

Angela Lloyd
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ACCESSIBILITY ADVISORY COMMITTEE REPORT

The committee met on November 28, 2024, and reports as follows.

ATTENDANCE

Present: A. Anirud (Committee Chairperson), D. Knezevic (Committee Co-chairperson), Trustee C. Abraham, G. Payne, M. Allen, V. Blakely, G. Chol, D. Crawford, K. Forrest, C. Hunt, P. Ivany, T. Hughes, J. McIlmoyle-Parsons and C. Gorman.

Present via

Microsoft Teams: D. Genge, S. Henry, M. Newman, P. Steeves and J. Tomlin.

Regrets: R. Alexander, J. Gallagher, A. Pritchard, R. Rego, and S. Rhodes.

Also Present via

Microsoft Teams: L. Refaie.

Guest Speaker – Lila Refaie, Bilingual Intake Lawyer and Student Programs Lead for ARCH Disability Law Centre.

L. Refaie delivered an overview of ARCH Disability Law Centre and its services, representing organizations of persons with disabilities in interventions at higher courts. Their focus areas include human rights and discrimination law, accessibility laws, attendance services, transportation law, and decision-making rights.

L. Refaie outlined ARCH's mandate to legal advice and information in:

- providing guidance to individuals with disabilities on their legal rights and options.
- Law Reform: Working to change laws and policies to better protect and promote the rights of people with disabilities.
- Legal Education: Providing resources and materials to educate the public and legal professionals about disability rights.
- Test Case Litigation: Taking on significant cases that have the potential to create systemic change.

L. Refaie also addressed the issue of Refusal to Admit, Sec. 265-(1) (m) of the Education Act (exclusions) in schools, where principals refuse to admit students due to safety concerns, often involving disability-related behavior. Exclusions can last for an undetermined amount of time and are not meant to be disciplinary, though they are often used that way. L. Refaie reminded the committee that schools have a duty to accommodate students even when they are excluded, including updating Individual Education Plans (IEPs) and ensuring necessary accommodations are in place.

However, there is no mandatory tracking of exclusions, making it difficult to know how many occur. In conclusion, L. Refaie emphasized the importance of understanding the legal framework around exclusions and the ongoing duty to accommodate students with disabilities.

Accessibility for Ontarians with Disabilities Act (AODA) Desk Audit

Kawartha Pine Ridge District School Board (KPR) was selected by the AODA Compliance Unit to complete a desk audit which ran from July to October 2024 and included multiple requests for information regarding emergency planning communications, transportation, and educator training. The desk audit officially concluded on October 30, 2024.

Human Rights System Survey Update

A. Anirud and D. Knezevic reported on the KPR's Human Rights system survey. The survey, which ran from October 10 to October 31, 2024, aimed to assess staff knowledge of human rights principles and the Ontario Human Rights Code. The survey gathered responses from 1,502 staff members, representing 25.2% of KPR's permanent staff. Key findings indicate varying levels of confidence in human rights knowledge, general awareness of KPR's human rights policies, and moderate awareness of the Commissioner's Office of Human Rights, Equity and Accessibility (COHREA) and the complaints process. The report aligns with KPR's Board Action Plan and outlines next steps, including developing a Human Rights Learning Module and enhancing communication channels.

Sub-committee Lead Presentations: Department-specific Accessibility Updates

Sub-committee leads provided the committee with updates concerning accessibility initiatives being undertaken in their respective areas of the board.

RECOMMENDATION

1. That the Accessibility Advisory Committee Report, dated December 10, 2024, be received for information.

Cathy Abraham
Trustee Representative

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met on November 28, 2024 and reports as follows.

ATTENDANCE

Present:	Angela Lloyd Kia Mead	Trustee (Committee Chairperson) Alternatives Community Program Services Incorporated (Committee Vice-chairperson)
	Stefanie Powers	Down Syndrome Association of Peterborough
Present via Microsoft Teams:	Jaine Klassen Jeninga Andrea Belanger Stephanie Fuller Jeanette Hunter Sam Micieli Barb McIlmoyle Alison Rodriguez	Trustee (Chairperson of the Board) Grandview Kids (Alternate) Frontenac Youth Services (Alternate) Curve Lake First Nation Grandview Kids Autism Ontario (Alternate) Community Living Peterborough
Regrets:	Melanie Brynaert Jennifer Camenzuli Kim Hill Stacey Martin Julie McIntyre Marilyn Robinson	Frontenac Youth Services Five Counties Children's Centre Canopy Support Services Developmental Services Ontario Kinark Child and Family Services Autism Ontario
Also Present:	J. Sepkowski, D. Crawford, S. Elassal, R. Jones, D. Knezevic, J. Shuttleworth and L. Hull.	

Election of Committee Chairperson

Trustee A. Lloyd was acclaimed Chairperson of the Special Education Advisory Committee for the 2025 year.

Election of Committee Vice-chairperson

Kia Mead was acclaimed Vice-chairperson of the Special Education Advisory Committee for the 2025 year.

Board Report

Trustees A. Lloyd and J. Klassen Jeninga updated the committee on events and initiatives being undertaken by the board.

Student Success

R. Jones, Principal, Crestwood Intermediate School (IS) shared a student success story regarding a Grade 7 student with a learning profile of autism spectrum, attention deficit hyperactivity and general anxiety disorders who is now in the classroom 100% of the time, socializing with other students, has joined a club and can now name six adults in the building whom they trust. The parents have provided feedback expressing gratitude for the significant effect this success is having on their family.

Presentation

D. Knezevic, Human Rights, Equity and Accessibility Coordinator, provided a presentation on the introduction to accessibility within Kawartha Pine Ridge District School Board (KPR). Information regarding the following was shared:

- the Commissioner's Office of Human Rights, Equity and Accessibility (COHREA) role at KPR,
- alignment and connection to the KPR Board Action Plan,
- accessibility in education,
- why accessibility matters,
- Accessibility for Ontarians with Disabilities Act (AODA), 2005 and public education,
- accessibility and school boards,
- Policy B-3.4 Accessibility for Persons with Disabilities,
- AODA compliance at KPR,
- AODA and the special education standard 19, Accessibility of Buildings under the AODA,
- building design and renovations,
- classroom modification,
- training and professional development,
- collaboration with stakeholders, and
- KPR's Multi-year Accessibility Plan (MYAP) 2023-2027.

Special Education Plan Update

Superintendent Sepkowski presented two of the updated and finalized Special Education Plan standards that will be submitted to the Ministry of Education in July 2025. The following Special Education Plan standards have been completed and approved by the committee:

Standard 3: Special Education Placements Provided by the Board
Standard 9: Roles and Responsibilities

Administrative Updates

Superintendent Sepkowski provided information on the November 22, 2024, secondary professional activity day where secondary teachers met at three different secondary schools across the board to receive learning around Artificial Intelligence and subject

specific topics. The secondary school learning and life skills (LLS) teachers also met in three different secondary schools and received learning around math, literacy, and sexual health, consent and healthy relationships. The LLS teachers shared two problems of practice that are being faced in LLS classrooms: racist language which is being used in classrooms and video game addictions and asked if these can be shared with community agencies and the Special Education Advisory Committee (SEAC) for any resources or support.

Superintendent Sepkowski announced that the Ministry of Education is modernizing the special incident portion (SIP) funding model and are requesting data from each public school board for students with complex profiles that fit the criteria.

Superintendent Sepkowski together with J. Shuttleworth, System Principal of Special Education, attended a Ministry of Education meeting focusing on Policy Program Memorandum 140 (PPM 140): Incorporating methods of applied behaviour analysis (ABA) into programs for students with autism spectrum disorders (ASD). The Ministry of Education confirmed meetings with Autism Ontario and the Ministers Advisory Council on Special Education. As part of PPM 140, schools must offer students with ASD special education programs and services implementing ABA methods which include, positive reinforcements, providing choices, visuals, modeling, and functional behaviour assessments and have plans in place to support students through transitions between various activities. Previously, every school received an annual survey that focused on the implementation of ABA methods in schools that the board would then submit to the Ministry of Education. A new survey tool is being prepared for spring 2025 and will continue to monitor school board implementation of PPM 140 realizing that ABA methods are just one form of interventions that are supportive of students with a diagnosis of ASD.

J. Shuttleworth presented an update about the funding from the Ministry of Education which KPR receives each year to run social skills groups. In past years KPR has contracted this service to local community service partners who ran the groups after school either in-person or on a virtual platform. Some students faced barriers as not all students are able to attend after-school programs. This school year, the program will be managed by KPR throughout the school day with the hope of reaching more students. Programs will be offered for students in primary, Grade 2 and Grade 3 and in Grade 7 and Grade 8 (to support transition to high school programs). A secondary school group is also being offered on-line. KPR is using evidence-based programs, AIM Explorers for elementary and Peers for secondary. These programs are currently being piloted at three schools in the primary division, Chemong Public School, Edmison Heights Public School and Kawartha Heights Public School. The plan is to launch the program across the district in January 2025. Groups are being facilitated by C. Cook, Behaviour Support Assistant and S. Timlin, Child and Youth Worker under the direction of H. Cushing-Gordon, Registered Behaviour Analysis.

D. Crawford, System Principal of Special Education, reported that the Joint Protocol for Student Achievement has been completed. The protocol was written in collaboration with several children's aid societies, KPR and three other Ontario school boards and will be introduced to the principals and vice-principals at the December meetings.

The committee heard about the new modified schedule plan. The plan is a guide for schools who are requesting modification to a student's schedule. The request will be to reduce instructional hours for a student and will outline the intentional and specific strategies and goals for the student to gradually increase capacity and participate in the full instructional day. The programming goals, environmental conditions and organizational structures should be taken into consideration when creating the plan. The possible reasons to modify a student's day were outlined.

The modified schedule plan provides the board the ability to track all modified students and will include transition plans.

Association Updates

Verbal reports which included updates on upcoming meetings, in-services, projects, and various events were provided by the following associations:

- Community Living Peterborough
- Curve Lake First Nation
- Autism Ontario
- Alternatives Community Program Services Incorporated
- Down Syndrome Association of Peterborough
- Kinark Child and Family Services.

Correspondence

Correspondence from the Limestone District School Board sent on behalf of their Special Education Advisory Committee (SEAC), to L. Lacroix, Registrar and Chief Executive Officer, Ontario College of Teachers, requesting that the Ontario Teacher College, in consultation with the Ministry of Colleges and Universities and the Ministry of Education ensure that special education training becomes a core component of all teacher preparation programs in Ontario, was received for information.

RECOMMENDATION

1. That the Special Education Advisory Committee Report, dated December 10, 2024, be received for information.

Angela Lloyd
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD
Future Meeting Dates
2024-2025

	January 8, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	January 8, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	January 14, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	January 14, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	January 15, 2025	Chairpersons' Committee	6:00 p.m.	Roy H. Wilfong Boardroom
	January 20, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	January 28, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom

	February 3, 2025	Student Trustee Elections	3:30 p.m.	TBD
*	February 4, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
	February 5, 2025	Equity, Diversity & Inclusion Committee	9:30 a.m.	Room 157
*	February 5, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	February 10, 2025	Audit Committee	3:00 p.m.	Roy H. Wilfong Boardroom
	February 11, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	February 12, 2025	First Nations Education Services Agreement Cmte	9:30 a.m.	Room 158
	February 12, 2025	Indigenous Education Advisory Committee	10:30 a.m.	Room 158
	February 19, 2025	Accessibility Advisory Committee	9:00 a.m.	Room 158
*	February 20, 2025	Budget Committee	5:00 p.m.	Roy H. Wilfong Boardroom
	February 24, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	February 25, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
*	February 26, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom

*	March 4, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	March 4, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	March 5, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	March 5, 2025	Chairpersons' Committee	6:00 p.m.	Roy H. Wilfong Boardroom
*	March 24, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	March 25, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
	March 28, 2025	Strategic Planning	9:00 a.m. to 3:30 p.m.	Baxter Creek Golf Club

IC – In-camera Session; OS – Open Session

* Asterisk denotes meetings that are live streamed via the [KPR YouTube Channel](#)

Future Meeting Dates

*	April 1, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	April 2, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	April 7, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	April 8, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	April 9, 2025	Equity, Diversity & Inclusion Committee	9:30 a.m.	Room 157
*	April 22, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
*	April 28, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom

*	May 6, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	May 6, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	May 7, 2025	First Nations Education Services Agreement Cmte	9:30 a.m.	Room 158
	May 7, 2025	Indigenous Education Advisory Committee	10:30 a.m.	Room 158
*	May 7, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	May 8, 2025	Trustee/School Council Dialogue	5:00 p.m.	Kirby Prof. Learning Centre
	May 14, 2025	Accessibility Advisory Committee.	9:00 a.m.	Room 158
	May 14, 2025	Chairpersons' Committee	6:00 p.m.	Roy H. Wilfong Boardroom
*	May 20, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
	May 21, 2025	MPP/Trustee Dialogue	6:00 p.m.	Roy H. Wilfong Boardroom
*	May 26, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	May 28, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom

*	June 2, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	June 3, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	June 3, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	June 4, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	June 4, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	June 9, 2025	Audit Committee	3:00 p.m.	Roy H. Wilfong Boardroom
	June 11, 2025	Employee Recognition Dinner	5:30 p.m.	TBD
*	June 17, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom

IC – In-camera Session, OS – Open Session

* Asterisk denotes meetings that are live streamed via the [KPR YouTube Channel](#)