



# Kawartha Pine Ridge District School Board

## RESOURCE COMMITTEE MEETING

Wednesday, November 27, 2024 at 7:00 p.m.  
Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

### A G E N D A

- ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT
- ITEM 2. ADOPTION OF AGENDA
- ITEM 3. DECLARATIONS OF CONFLICTS OF INTEREST
- ITEM 4. ELECTION OF CHAIRPERSON
- ITEM 5. ADOPTION OF MINUTES  
For the Meeting held on Wednesday, November 6, 2024
- ITEM 6. PRESENTATIONS / DELEGATIONS
  - 6.1 Jaclyn Daniels
- ITEM 7. BUSINESS ARISING FROM THE MINUTES
- ITEM 8. INFORMATION ITEMS
  - 8.1 City and County of Peterborough Accommodation Planning Update
- ITEM 9. DECISION ITEMS
- ITEM 10. CORRESPONDENCE
- ITEM 11. BOARD MEMBER ADDITIONS
- ITEM 12. FUTURE COMMITTEE MEETING DATES  
***Wednesdays at 7:00 p.m. in the Boardroom, unless noted otherwise.***

January 8, 2025	February 5, 2025
February 26, 2025	April 2, 2025
May 7, 2025	June 4, 2025
- ITEM 13. ADJOURNMENT

*Note: If unable to attend, please advise Anne Morton @ [anne\\_morton@kprdsb.ca](mailto:anne_morton@kprdsb.ca)*

**SUBJECT TO COMMITTEE APPROVAL**

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**DRAFT RESOURCE COMMITTEE MEETING MINUTES**

Held November 6, 2024, at 7:00 p.m.

Roy H. Wilfong Boardroom, 1994 Fisher Drive, Peterborough, Ontario

Present: Trustees Diane Lloyd (Committee Chairperson), Cathy Abraham, and Cyndi Dickson.

Trustees Sean Conway and Rose Kitney attended virtually via Microsoft Teams.

Also Present: Trustees Jaine Klassen Jeninga (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Paul Brown, Steve Russell; R. Russo, A. Foster, S. Gohil, M. Loya, C. McKeen, C. Pike, J. Thompson and M. Williams.

**CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

Chairperson of the Committee D. Lloyd called the meeting to order at 7:00 p.m. and recognized and acknowledged that the committee was meeting on the traditional territory of the Mississauga First Nations.

**ADOPTION OF AGENDA**

It was,

Moved by: Trustee Dickson  
Seconded by: Trustee A. Lloyd

**That the agenda be adopted as printed.**

**CARRIED**

**CONFLICTS OF INTEREST**

Nil.

**ADOPTION OF MINUTES**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Abraham

**That the minutes of the Resource Committee meeting of October 9, 2024, be adopted as recorded.**

**CARRIED**

INFORMATION ITEMS

City and County of Peterborough Accommodation Planning Update

Superintendent Foster spoke to the Resource Committee meeting held on February 28, 2024 where staff presented an initial report which rationalized the need for a school attendance area review, program offering and/or grade cohort review. On April 3, 2024, four initial concepts were shared at a Community Engagement meeting. Feedback was gathered from those in attendance and through an on-line option.

The four principles that have guided this decision are to provide high quality programs for all students, develop long term sustainable plans that balance enrolment, maintain walkable routes to school and maintain efficient transportation services.

In reviewing the community feedback and evaluating the proposed concepts against these principles, administration presented two refined concepts at the September 11, 2024 Resource Committee meeting.

Director Russo reported that there were three community engagement opportunities in October which were used to gather feedback on the refined concepts. The feedback gathered as well as the feedback received through the online survey, which closed on October 30, 2024, and those submitted directly through email, are being consolidated and reviewed. A full summary of the community engagement feedback will be shared at the November 27, 2024, Resource Committee meeting.

Additional information on transportation and implementation costs for each concept was shared with the committee. R. Russo noted that discussions of cost has been weighed against whether or not the board can find ways to ensure that we are being fiscally responsible in this implementation and in hearing from community, we know that a staggered or a slower approach to implementation is something that community would like to see. Also noting that the immediate implementation would be the quickest and most cost effective way to implement each of these concepts. However, the overwhelming majority of the feedback received through phase one of the accommodation planning process strengthens the idea of a slow implementation and that's what is being recommended.

In reviewing the feedback that was received as a part of the most recent engagement meetings and the online submissions, and in alignment with the guiding principles, an additional concept is being presented for consideration as Concept A.2. This concept proposes that Chemong Public School (PS) becomes part of the Crestwood Secondary School (SS) family of schools. Millbrook South Cavan PS becoming part of the Kenner Collegiate Vocational Institute (CVI) family of schools, Keith Wightman PS, Otonabee Valley PS, Roger Neilson PS, would become Junior Kindergarten (JK) to Grade 8 schools. French immersion students from Norwood District PS and Havelock Belmont PS would attend Hillcrest PS and Campbellford District High School for French Immersion. Kaawaate East City PS becomes a dual-track JK to Grade 6 school, with the Grade 7 and 8 English stream students attending Otonabee Valley PS. These students would then attend Thomas A. Stewart SS for Grades 9 to 12. Grade 7 and 8 French Immersion students would continue to attend Adam Scott Intermediate School

and Adam Scott CVI. French Immersion students from North Shore PS would attend Prince of Wales PS for SK to Grade 8.

Director Russo noted how Concept A.1 and A.2 look similar, however, the difference is that Highland Heights PS remains a JK to Grade 8 school and part of the Adam Scott CVI family of schools, and that North Cavan PS remains as a part of the Crestwood SS family of schools. Additionally, a designated holding area would need to be established for phase two of the Nature's Edge (often referred to as the Lily Lake Road) residential development. Students from phase two of this development would attend Queen Mary PS for elementary and then Kenner CVI for secondary (Grades 9 to 12).

Further consideration was given to whether or not the Millbrook/South Cavan PS community could be included back into the Crestwood Intermediate School and Crestwood SS family of schools scenario but given the projected future enrolment and growth coming out of this community, it reaffirmed that we are unable to bring forward a scenario or concept that allows the Millbrook community to stay at Crestwood.

A final decision/recommendation on the three concepts will be made to the Board of Trustees at the December 10, 2024 Board meeting.

Administration responded to questions of clarification regarding transportation and enrolment projections.

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Abraham

**That the City and County of Peterborough Accommodation Planning Update Report, dated November 6, 2024, be received for information.**

**CARRIED**

Student Accommodation Planning – Clarke High School

Superintendent Gohil provided information on the Accommodation Planning for Clarke High School (HS) noting that due to significant growth within the Municipality of Clarington, Newcastle PS and The Pines Senior PS have both been experiencing greater than anticipated accommodation pressures.

In September of 2022, Grade 6 students from Newcastle PS were transitioned to The Pines Senior PS to alleviate some of the accommodation pressures at Newcastle PS. During the 2022-2023 school year, there was a comprehensive community consultation process that took place where administration recommended that beginning in the 2024-2025 school year, Grade 5 students from Newcastle PS would also be transitioned to The Pines Senior PS. This has resulted in the Grade 7 and 8 students from The Pines Senior PS being located within the Clarke HS building. This space is referred to as The Pines @ Clarke.

Administration acknowledges the concerns that have been raised by the Newcastle PS community through the accommodation planning process for the Clarke HS family of

schools, and as such administration has continued to prioritize securing funding to build a new school on the board owned property at Grady Drive and Ruddell Road in Newcastle.

It was also confirmed that the current structure for Newcastle PS as a JK to Grade 4 school and The Pines Senior PS as a Grade 5 to 8 school will remain the same for the 2025-2026 school year.

Superintendent Gohil noted that Clarke HS has been experiencing declining enrollment since 2013. Currently, with the Grade 7 and 8 students from The Pines @ Clarke and the students at Clarke HS, the utilization rate at Clarke is sitting at 54%. Students from the Clarke HS attendance area, have historically been provided transportation services to attend Bowmanville HS. Bowmanville HS is currently sitting over capacity with respect to enrolment, currently at a utilization rate of 126%. Much of the accommodation pressures that Bowmanville HS is experiencing is due to students who are attending from outside the Bowmanville HS attendance area.

In 2023, 310 students, or 75% of the out of boundary students at Bowmanville HS resided within the Clarke HS attendance area. Given the significant accommodation pressures that are being felt at Bowmanville HS, as well as the decreasing enrolment at Clarke HS administration is recommending that enhanced programming opportunities be provided at Clarke HS beginning in 2025 - 2026. This would result in formally closing Bowmanville HS to all out of boundary students, including those in the Clarke HS attendance area, beginning in September 2026.

This change will impact students beginning in Grade 9 in 2026. Existing out of boundary students who are currently at Bowmanville HS from the Clarke HS attendance area will be permitted to remain at Bowmanville HS.

Administration believes that this decision will provide a long-term solution to the accommodation pressures being felt at Bowmanville HS. It will also begin to address the concerns raised by community with respect to programming at Clarke HS and continue to enhance the education experience of all students within these schools.

Questions of clarification were addressed by administration.

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee Dickson

**That the Student Accommodation Planning - Clarke High School Report, dated November 6, 2024, be received for information.**

**CARRIED**

2023-2024 Year-end Financial Variance Report

Superintendent Foster reviewed the report, which is based on September 1, 2023 to August 31, 2024 financial activity, as well as school enrolments as at October 31, 2023 and March 31, 2024.

For fiscal year 2023-2024, the Board approved a budgeted deficit of \$1.298 million for external reporting purposes. The year-end consolidated operating and capital deficit of \$5.646 million compares to a budgeted deficit of \$1.298 million, for an unfavourable variance of \$4.347 million.

C. Pike, Manager of Finance reviewed funded programs, enrolment figures for elementary and secondary schools, School Generated Funds activity for the year, as well as capital spending.

Administration responded to questions from the committee.

It was,

Moved by: Trustee Dickson  
Seconded by: Trustee A. Lloyd

**That the 2023-2024 Year-end Financial Variance Report, dated November 6, 2024, be received for information.**

**CARRIED**

DECISION ITEMS

2023-2024 Accumulated Surplus/Deficit and Deferred Revenue Report

Superintendent Foster summarized the description of various reserves, as well as the recommended allocation of funds to and from reserves for 2023-2024, in accordance with allowable use. The Public Sector Accounting Board (PSAB) standard requires that Internally Restricted Reserves are to be included in the Board's Accumulated Surplus. For Ministry of Education (MOE) and external reporting, the annual Surplus cannot be increased or decreased by moving amounts to or from reserve funds.

The PSAB and MOE reporting requirements mandate boards to set aside certain unspent grant allocations until they are spent on their intended purpose. These externally restricted amounts are reported as Deferred Revenue.

The Draft Financial Statements for Year Ended August 31, 2024 will be presented to the Audit Committee on November 11, 2024.

Administration addressed trustee questions of clarification.

It was,

Moved by: Trustee Abraham  
Seconded by: Trustee A. Lloyd

**That the Accumulated Surplus transfers be approved, as detailed in the 2023-2024 Accumulated Surplus/Deficit and Deferred Revenue Report, dated November 6, 2024.**

**CARRIED**

It was,

Moved by: Trustee Klassen Jeninga  
Seconded by: Trustee Dickson

**That the Committee move to In-camera Session (8:28 p.m.).**

**CARRIED**

The Open Session of the meeting resumed (8:55 p.m.).

ADJOURNMENT

It was,

Moved by: Trustee A. Lloyd  
Seconded by: Trustee Klassen Jeninga

**That the Resource Committee meeting be adjourned (8:55 p.m.).**

**CARRIED**

Diane Lloyd  
Committee Chairperson  
November 6, 2024

DRAFT

**Jaclyn Daniels**  
**Township of Cavan Monaghan Resident**

Topic:  
City and County of Peterborough Accommodation Planning

Brief Outline:  
Present verbally an endorsement for A.2

Key Points:  
Endorse concept A.2  
It is superior to meeting the guiding principles.  
It lowers transportation costs. Keeping efficiencies in busing and walkability.  
It supports balanced enrollment at Crestwood Secondary school and all the secondary schools when compared to A.1 & E.

I, Jaclyn Daniels, agree to respect the decorum, and meeting rules of order as established by the Board. I/We understand that non-adherence to presentation time limits, and/or disrespectful behaviour may result in the immediate suspension of my/our presentation; forfeiture of presentation privileges for a calendar year, and/or further limitations as deemed appropriate by the Board, including the possible issuance of a trespass notice(s).



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Resource Committee

TOPIC: **City and County of Peterborough Accommodation Planning Update**

INITIATOR: April Foster, Superintendent, Business and Corporate Services  
Drew McNaughton, Associate Director  
Glen Payne, Superintendent, Student Achievement  
James Brake, Superintendent, Student Achievement  
Jodi Sepkowski, Superintendent, Student Achievement  
John Ford, Superintendent, Student Achievement

**BACKGROUND**

1. At the February 28, 2024, Resource Committee meeting, staff presented an initial report, the City and County of Peterborough Accommodation Planning: Background Study, which rationalized the need for a school attendance area, program offering and/or grade/cohort review.
2. At the April 3, 2024, Resource Committee meeting, Administration and Planning Services staff prepared and presented four accommodation planning concepts, which were intended to balance enrolment across the City and County of Peterborough schools.
3. A community engagement meeting was held on Wednesday, April 17, 2024, at Kenner Collegiate Vocational Institute (CVI). The meeting was organized in an open house format. This meeting provided community members with the opportunity to review the accommodation planning concepts and ask questions of administrative staff and trustees. Other opportunities for community engagement included an electronic feedback option.
4. Administrative staff considered the community feedback, together with the following guiding principles identified at the start of this project to evaluate the proposed solutions:
  - providing high quality programs for all students;
  - developing long-term, sustainable plans that balance enrolment;
  - maintaining walkable routes to school, and
  - maintaining efficient transportation services.
5. Following the community engagement meeting and after review of the feedback considered, administration presented two refined concepts (Concept A.1 (Appendix A) and Concept E (Appendix B)) to the Resource Committee at the September 11, 2024 meeting.
6. Community engagement meetings were held to provide community members with the opportunity to review the revised accommodation planning concepts and ask questions of administrative staff and trustees. An electronic feedback option

was also available.

The meetings were held on the following dates and locations:

- October 1, 2024 – 6:00 p.m. – Kaawaate East City Public School (PS)
- October 10, 2024 – 6:00 p.m. – Millbrook/South Cavan PS
- October 17, 2024 – 6:00 p.m. – Adam Scott CVI

7. Following the community engagement meetings and after review of the feedback considered, administration presented one additional concept (Concept A.2 (Appendix C)) to the Resource Committee at the November 6, 2024 meeting.

### **STATUS**

8. Feedback gathered from the three Community Engagement opportunities on October 1, 10 and 17, as well as the feedback received through the online surveys, and directly through email submission, has been consolidated. A full summary of the community engagement feedback is attached as Appendix D.
9. Following the November 6, 2024 Resource Committee meeting, administration has continued to conduct further analysis on Concept A.1, Concept A.2 and Concept E. After further review and in consideration of feedback from the community, administration removed Concept E from consideration due to the following reasons:
  - Although secondary enrolment across the Peterborough region secondary schools is relatively balanced in this concept, enrolment at Crestwood Secondary School (SS) decreases over the long term with utilization rates falling below 80%.
  - Boundary adjustments between Queen Mary PS and Queen Elizabeth PS impacts students' ability to walk to school. Some students who would have had the ability to walk to school, would now require bus transportation.
  - The relocation of the Grade 7 and 8 cohort from Adam Scott Intermediate School (i.e., English stream students from Edmison Heights PS and R.F. Downey PS) requires students to be transported to Queen Mary PS, whereas some of these students would walk to Adam Scott Intermediate School.
  - From a programming perspective, it is not considered optimal to have a single-track French Immersion program in the intermediate school.
10. This leaves Concept A.1 and Concept A.2 for final decision to be made at the December 10, 2024 Board meeting. To assist trustees with the decision, attached as Appendix E is an analysis comparing the remaining concepts to the guiding principles.

### **BUDGET IMPLICATIONS**

11. Budget implications are noted through the cost analysis shared in Appendix A and Appendix C.

**RECOMMENDATION**

1. That the City and County of Accommodation Planning Update report, dated November 27, 2024, be received for information.

April Foster  
Superintendent, Business and Corporate Services

Drew McNaughton  
Associate Director

Glen Payne  
Superintendent, Student Achievement

James Brake  
Superintendent, Student Achievement

Jodi Sepkowski  
Superintendent, Student Achievement

John Ford  
Superintendent, Student Achievement

City and County of Peterborough Accommodation Planning  
Concept A.1

<b>Adam Scott Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Chemong Public School (PS)	<p>Would become part of Crestwood Secondary School (SS) family of schools.</p> <p>Students would attend Crestwood SS for Grades 9 to 12, with Grade 8 students from Chemong PS starting in Grade 9 at Crestwood SS in September 2027.</p> <p>Students from Chemong PS would attend Westmount PS for Senior Kindergarten (SK) to Grade 6 and Adam Scott Intermediate School for Grades 7 and 8 for French Immersion, with SK students starting at Westmount PS in September 2025. Existing French Immersion students may remain at Edmison Heights PS.</p>
Highland Heights PS	<p>Would become part of Crestwood SS family of schools.</p> <p>Students would attend Crestwood SS for Grades 9 to 12. Grade 8 students from Highland Heights PS would continue to attend Adam Scott Collegiate Vocational Institute (CVI) in the 2025-2026 and 2026-2027 school years.</p> <p>Highland Heights PS would become a Junior Kindergarten (JK) to Grade 6 school. Students would attend Crestwood Intermediate School for Grades 7 and 8, with students starting in Grade 7 at Crestwood Intermediate School in September 2025.</p> <p>Students from Highland Heights PS would attend Westmount PS for French Immersion, with SK students starting at Westmount PS in September 2025. Existing French Immersion students may remain at Edmison Heights PS.</p>

**City and County of Peterborough Accommodation Planning  
Concept A.1**

<b>Crestwood Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Millbrook/South Cavan PS	<p>Would become part of Kenner CVI family of schools.</p> <p>Students would attend Kenner Intermediate School and Kenner CVI for Grades 7 to 12, with Grade 7 students from Millbrook/South Cavan PS attending Kenner Intermediate School starting in September 2025.</p> <p>French Immersion students from Millbrook/South Cavan PS would attend Prince of Wales for SK to Grade 8, with SK students starting at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p>
North Cavan PS	<p>Would become part of Kenner CVI family of schools.</p> <p>Students would attend Kenner Intermediate School and Kenner CVI for Grades 7 to 12, with Grade 7 students from North Cavan PS attending Kenner Intermediate School starting in September 2025.</p> <p>French Immersion students from North Cavan PS would attend Prince of Wales for SK to Grade 8, with SK students starting at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p>

<b>Kenner Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Keith Wightman PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Keith Wightman PS starting in September 2025.</p>
Otonabee Valley PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Otonabee Valley PS starting in September 2025.</p> <p>Grade 7 and 8 students from Kaawaate East City PS would attend Otonabee Valley PS, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025.</p>
Roger Neilson PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Roger Neilson PS starting in September 2025.</p>

**City and County of Peterborough Accommodation Planning  
Concept A.1**

<b>Norwood District High School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Havelock Belmont PS	<p>French Immersion students from within Havelock Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS), with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>
Norwood District PS	<p>French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS, with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>

<b>Thomas A. Stewart Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Kaawaate East City PS	<p>Kaawaate East City PS would become dual-track JK/SK to Grade 6. Students would attend Otonabee Valley PS for Grades 7 to 8, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025. Kaawaate East City PS students would continue to attend Thomas A. Stewart SS for Grades 9 to 12. Grade 7 and 8 French Immersion students would continue to attend Adam Scott Intermediate School and Adam Scott CVI.</p>
North Shore PS	<p>French Immersion students who attend Westmount PS and reside in the area generally described as being bounded by the 6<sup>th</sup> Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p> <p>French Immersion students who attend Kaawaate East City PS and reside in the area generally described as being bounded by Highway 7 and Division Road to the north, Cameron Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School.</p> <p>No boundary change for English stream students.</p>

City and County of Peterborough Accommodation Planning  
 Concept A.1 – Enrolment Projections

Adam Scott CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	932	92%	889	87%	830	82%	796	78%	826	81%	844	83%	843	83%	826	81%	813	80%
Adam Scott IS (7-8)	225	298	132%	320	142%	338	150%	344	153%	328	146%	343	152%	352	156%	323	144%	304	135%	321	143%	335	149%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,270	102%	1,233	99%	1,158	93%	1,139	92%	1,178	95%	1,167	94%	1,147	92%	1,147	92%	1,148	92%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	460	106%	447	103%	432	100%	414	96%	405	94%	402	93%	409	95%	403	93%	393	91%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	192	65%	188	64%	180	61%	180	61%	184	62%	182	62%	177	60%	173	59%	180	61%
Queen Mary PS (JK-8)	421	363	86%	370	88%	360	86%	352	84%	335	80%	318	76%	312	74%	292	69%	286	68%	286	68%	279	66%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
Total	2,612	2,685	103%	2,712	104%	2,557	98%	2,490	95%	2,380	91%	2,324	89%	2,354	90%	2,318	89%	2,296	88%	2,280	87%	2,265	87%

Crestwood SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	761	99%	791	103%	800	105%	808	106%	821	107%	794	104%	801	105%
Crestwood IS (7-8)	184	271	147%	294	160%	261	142%	183	99%	169	92%	167	91%	175	95%	179	97%	172	93%	186	101%	193	105%
Total in Physical Building	949	1,008	106%	1,026	108%	1,013	107%	938	99%	930	98%	958	101%	975	103%	987	104%	993	105%	980	103%	994	105%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Highland Heights PS (JK-6)	300	211	70%	244	81%	244	81%	244	81%	257	86%	271	90%	280	93%	298	99%	310	103%	321	107%	335	112%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Westmount PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	478	85%	464	83%	466	83%	468	83%	480	85%	480	85%	484	86%	492	88%
Total	3,294	3,037	92%	3,079	93%	3,026	92%	2,935	89%	2,937	89%	2,985	91%	3,000	91%	3,035	92%	3,044	92%	3,066	93%	3,107	94%

Kenner CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	526	57%	489	53%	569	62%	646	70%	752	82%	868	95%	834	91%	856	93%	863	94%
Kenner IS (7-8)	306	161	53%	173	57%	173	57%	176	58%	188	61%	201	66%	183	60%	176	58%	229	75%	224	73%	206	67%
Total in Physical Building	1,224	731	60%	753	62%	699	57%	665	54%	757	62%	847	69%	935	76%	1,044	85%	1,063	87%	1,080	88%	1,069	87%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	298	84%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	308	67%	358	78%	358	78%	354	77%	366	80%	376	82%	363	79%	368	80%	370	81%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	3,573	2,826	79%	2,853	80%	3,091	87%	3,072	86%	3,157	88%	3,226	90%	3,342	94%	3,485	98%	3,460	97%	3,484	98%	3,469	97%

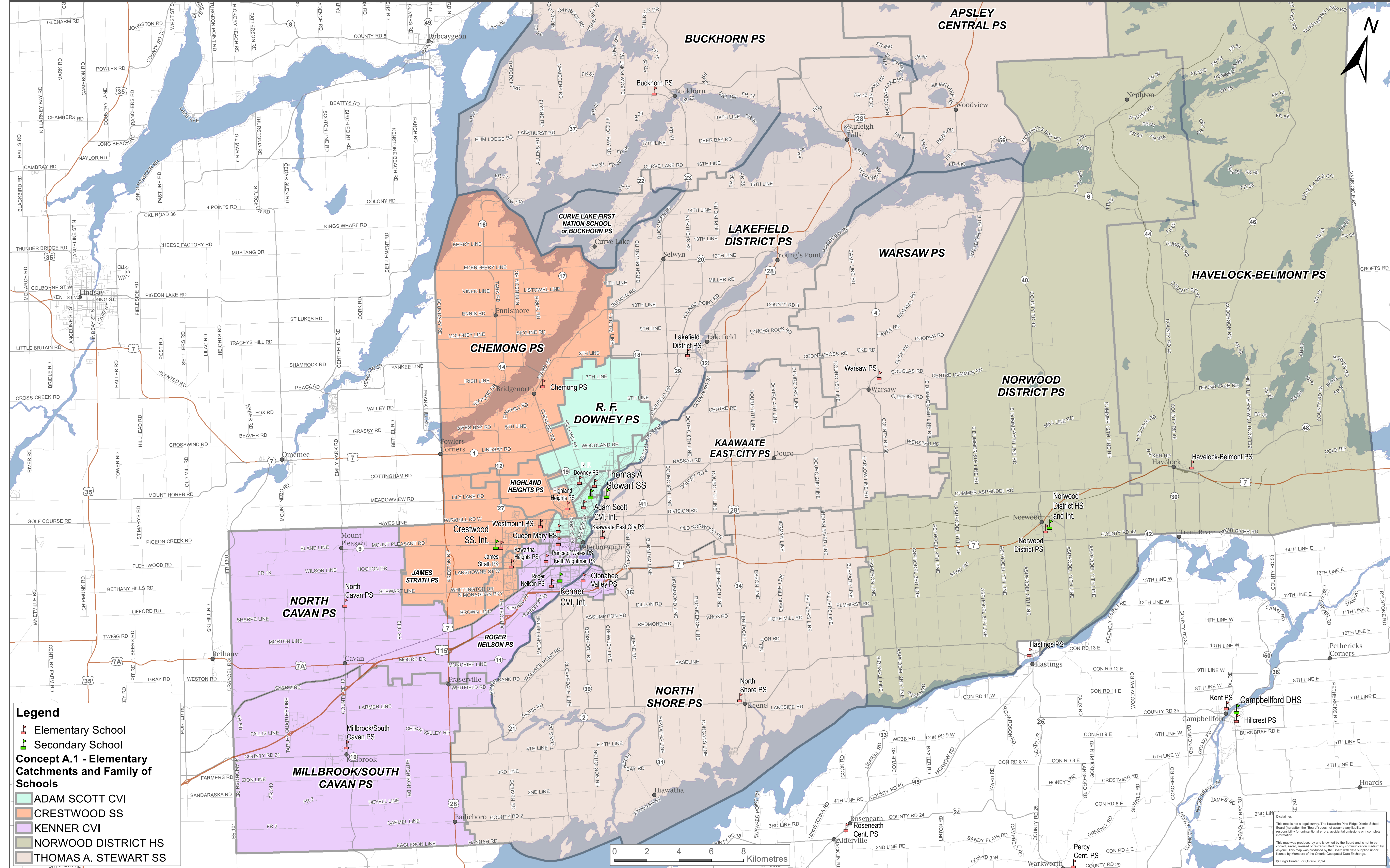
City and County of Peterborough Accommodation Planning  
 Concept A.1 – Enrolment Projections

Norwood District HS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1115	97%	1145	100%	1172	102%	1191	104%	1,202	105%

Thomas A. Stewart SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-6, FI SK-6)	675	784	116%	816	121%	760	113%	707	105%	723	107%	733	109%	721	107%	724	107%	723	107%	712	105%	711	105%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144	77%	149	80%	150	80%	146	78%	147	79%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,671	104%	3,672	104%	3,720	105%	3,755	106%	3,730	106%	3,772	107%	3,784	107%	3,805	108%	3,838	109%





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**City and County of Peterborough Transportation Cost Analysis**

*\*\*Enrolment numbers are listed below the school names in column B as average students in a grade cohort / newly bussed students)*

*Small vehicle capacity ~ 20 students - \$53,000*

*Large vehicle capacity ~ 46 students - \$78,500*

**Concept A.1**

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
<p><b>Transition Plan</b> Transportation (52)</p> <p><b>Kaawaate East City PS to Otonabee Valley PS (52/21)</b></p>	n/a	<p><b>Grade 7's attend Otonabee Valley PS (52)</b> 52 students being transported to Otonabee Valley PS. 31 would have been previously bussed. 21 new busses. Assume in Year 1, a large bus is required \$78,500</p>	<p><b>Grade 7- 8's attend Otonabee Valley PS (101)</b> Year 2 would have 101 students being transported to Otonabee Valley PS. 62 would have been previously bussed. 42 new busses. Assume in Year 2, a second large bus is required \$78,500</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>
<p><b>Transition Plan (0)</b> Transportation</p> <p><b>North Shore PS FI to Prince of Wales PS (30/0)</b></p>	n/a	<p><b>SK students start FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 1 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 2 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 3 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 4 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 5 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>
<p><b>Transition Plan</b> Transportation (17)</p> <p><b>Highland Heights PS to Crestwood Intermediate/Secondary School (SS) (27/17)</b></p>	n/a	<p><b>Grade 7's attend Crestwood Intermediate (27)</b> In year 1, there will be approximately 17 students on busses that wouldn't have otherwise been. 1 small vehicle required \$53,000</p>	<p><b>Grades 7 &amp; 8 attend Crestwood Intermediate (49)</b> In year 2, there will be approximately 34 students on busses that wouldn't have otherwise been. 1 large vehicle required offset by the small vehicle added in the PY (only 1 vehicle is needed) \$78,500 - \$53,000 = \$25,500 incremental cost</p>	<p><b>Grades 7-9 attend Crestwood Intermediate/SS (76)</b> In year 3, there will be approximately 51 students on busses that wouldn't have otherwise been. 1 large vehicle required. Should be able to fit on existing bus implemented in Year 2. No additional cost incurred.</p>	<p><b>Grades 7-10 attend Crestwood Intermediate/SS (106)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott CVI runs to Crestwood SS that serviced this school. Should not anticipate any further costs for transportation.</p>	<p><b>Grades 7-11 attend Crestwood Intermediate/SS (140)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott CVI runs to Crestwood SS that serviced this school. Should not anticipate any further costs for transportation.</p>	<p><b>Grades 7-12 attend Crestwood Intermediate/SS (174)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott CVI runs to Crestwood SS that serviced this school. Should not anticipate any further costs for transportation.</p>
<p><b>Transition Plan (0)</b> Transportation</p> <p><b>Chemong PS to Crestwood Secondary School (46/0)</b></p>	n/a	n/a	n/a	<p><b>Grade 9's attend Crestwood SS (46)</b> 1 large bus required {46 new students} \$78,500</p>	<p><b>Grades 9-10 attend Crestwood SS (98)</b> 1 large bus required {52 new students} \$78,500</p>	<p><b>Grades 9-11 attend Crestwood SS (144)</b> In years 3 and beyond, do not anticipate any incremental transportation costs for Chemong PS students going to Crestwood SS. As students graduate out from Adam Scott, bus routes will be redesigned, and busses reallocated from Adam Scott CVI to Crestwood SS. 1 small vehicle will likely be needed to transport FI students from Chemong catchment to Adam Scott \$53,000</p>	<p><b>Grades 9-12 attend Crestwood SS (197)</b> In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Adam Scott CVI, bus routes will be redesigned, and busses reallocated from Adam Scott CVI to Crestwood SS.</p>

**City and County of Peterborough Accommodation Planning  
Concept E**

<b>Adam Scott Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Adam Scott Intermediate School	An intermediate school would be established at Queen Mary (PS) with Grade 7 and 8 English stream students from Edmison Heights PS and R.F. Downey PS (that would normally attend Adam Scott Intermediate School) attending Queen Mary PS. Students from Edmison Heights PS and R.F. Downey PS would start in Grade 7 at Queen Mary PS in September 2025. These students would attend Adam Scott Collegiate Vocational Institute (CVI) for secondary school. French Immersion students would continue to attend Adam Scott Intermediate School and Adam Scott CVI for Grades 7 to 12.
Edmison Heights PS	Grade 7 and 8 English stream students from Edmison Heights PS will attend Queen Mary PS, with students from Edmison Heights PS starting in Grade 7 at Queen Mary PS in September 2025. These students would attend Adam Scott CVI for secondary school. French Immersion students would continue to attend Adam Scott Intermediate School and Adam Scott CVI for Grades 7 to 12.
Highland Heights PS	<p>Would become part of Crestwood Secondary School (SS) family of schools.</p> <p>Students would attend Crestwood SS for Grades 9 to 12. Grade 8 students from Highland Heights PS would continue to attend Adam Scott CVI in the 2025-2026 and 2026-2027 school years.</p> <p>Highland Heights PS would become a Junior Kindergarten (JK) to Grade 6 school. Students would attend Crestwood Intermediate School for Grades 7 and 8, with students starting in Grade 7 at Crestwood Intermediate School in September 2025.</p> <p>Students from Highland Heights PS would attend Westmount PS for French Immersion, with Senior Kindergarten (SK) students starting at Westmount PS in September 2025. Existing French Immersion students may remain at Edmison Heights PS.</p>

**City and County of Peterborough Accommodation Planning  
Concept E**

<b>Adam Scott Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Queen Elizabeth PS	A boundary adjustment between Queen Elizabeth PS and Queen Mary PS wherein students residing south of Parkhill Road West, east of Donegal Street, Stewart Street and George Street North, west of the Otonabee River would attend Queen Elizabeth PS or Edmison Heights PS for French Immersion. Beginning in September 2025, all new student registrations in this area would attend Queen Elizabeth PS or Edmison Heights PS (French Immersion). Existing students may remain at Queen Mary PS or Prince of Wales (French Immersion).
Queen Mary PS	<p>An intermediate school would be established at Queen Mary PS, with the Grade 7 and 8 English stream students from Edmison Heights PS, Queen Mary PS and R.F. Downey PS attending Queen Mary PS. These students would attend Adam Scott CVI for secondary school.</p> <p>French Immersion students from Edmison Heights PS, Kaawaate East City PS, and Westmount PS would continue to attend Adam Scott Intermediate School and Adam Scott CVI for French Immersion</p> <p>A boundary adjustment between Queen Elizabeth PS and Queen Mary PS wherein students residing south of Parkhill Road West, east of Donegal Street, Stewart Street and George Street North, west of the Otonabee River would attend Queen Elizabeth PS or Edmison Heights PS for French Immersion. Beginning in September 2025, all new student registrations in this area would attend Queen Elizabeth PS or Edmison Heights PS (French Immersion). Existing students may remain at Queen Mary PS or Prince of Wales (French Immersion).</p>
R.F. Downey PS	Grade 7 and 8 students from R.F. Downey PS will attend Queen Mary PS, with Grade 7 students from R.F. Downey PS starting at Queen Mary PS in 2025. These students would attend Adam Scott CVI for secondary school.

**City and County of Peterborough Accommodation Planning  
Concept E**

<b>Crestwood Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Millbrook/South Cavan PS	<p>Would become part of Kenner CVI family of schools.</p> <p>Students would attend Kenner Intermediate School and Kenner CVI for Grades 7 to 12, with Grade 7 students from Millbrook/South Cavan PS attending Kenner Intermediate School starting in September 2025.</p> <p>French Immersion students from Millbrook/South Cavan PS would attend Prince of Wales for SK to Grade 8, with SK students starting at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p>
North Cavan PS	<p>Would become part of Kenner CVI family of schools.</p> <p>Students would attend Kenner Intermediate School and Kenner CVI for Grades 7 to 12, with Grade 7 students from North Cavan PS attending Kenner Intermediate School starting in September 2025.</p> <p>French Immersion students from North Cavan PS would attend Prince of Wales for SK to Grade 8, with SK students starting at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p>

<b>Kenner Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Keith Wightman PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Keith Wightman PS starting in September 2025.</p>
Otonabee Valley PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Otonabee Valley PS starting in September 2025.</p> <p>Grade 7 and 8 students from Kaawaate East City PS would attend Otonabee Valley PS, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025.</p>
Roger Neilson PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Roger Neilson PS starting in September 2025.</p>

**City and County of Peterborough Accommodation Planning  
Concept E**

<b>Norwood District High School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Havelock Belmont PS	<p>French Immersion students from within Havelock Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS), with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>
Norwood District PS	<p>French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS, with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>

<b>Thomas A. Stewart Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Kaawaate East City PS	<p>Kaawaate East City PS would become dual-track JK/SK to Grade 6. Students would attend Otonabee Valley PS for Grades 7 to 8, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025. Kaawaate East City PS students would continue to attend Thomas A. Stewart SS for Grades 9 to 12. Grade 7 and 8 French Immersion students would continue to attend Adam Scott Intermediate School/Adam Scott CVI.</p>
North Shore PS	<p>French Immersion students who attend Westmount PS and reside in the area generally described as being bounded by the 6<sup>th</sup> Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p> <p>French Immersion students who attend Kaawaate East City PS and reside in the area generally described as being bounded by Highway 7 and Division Road to the north, Cameron Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School.</p> <p>No boundary change for English stream students.</p>

City and County of Peterborough Accommodation Planning  
 Concept E - Enrolment Projections

Adam Scott CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	1008	99%	1,044	103%	1,045	103%	1061	104%	1,060	104%	1,058	104%	1,056	104%	1,026	101%	993	98%
Adam Scott IS (FI 7-8)	225	298	132%	320	142%	310	138%	241	107%	232	103%	245	109%	251	112%	227	101%	213	95%	215	96%	219	97%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,318	106%	1,285	103%	1,277	103%	1,306	105%	1,311	106%	1,285	103%	1,269	102%	1,241	100%	1,212	98%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	516	119%	504	117%	491	114%	477	110%	469	109%	465	108%	472	109%	466	108%	456	106%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	200	68%	204	69%	204	69%	212	72%	224	76%	230	78%	233	79%	237	80%	252	85%
Queen Mary PS (JK-8)	421	363	86%	370	88%	426	101%	488	116%	467	111%	452	107%	449	107%	423	100%	410	97%	417	99%	427	101%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
Total	3,113	3,129	101%	3,167	102%	3,185	102%	3,193	103%	3,149	101%	3,143	101%	3,146	101%	3,081	99%	3,054	98%	3,024	97%	3,016	97%
Crestwood SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	710	93%	655	86%	606	79%	529	69%	538	70%	536	70%	534	70%
Crestwood IS (7-8)	184	271	147%	294	160%	241	131%	185	101%	180	98%	174	95%	198	108%	174	95%	210	114%	223	121%	214	116%
Total in Physical Building	949	1,008	106%	1,026	108%	993	105%	940	99%	890	94%	829	87%	804	85%	703	74%	748	79%	759	80%	748	79%
Highland Heights PS (JK-6)	300	211	70%	244	81%	244	81%	244	81%	257	86%	271	90%	280	93%	298	99%	310	103%	321	107%	335	112%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Westmount PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	474	84%	463	82%	463	82%	459	82%	468	83%	466	83%	470	84%	478	85%
Total	2,793	2,593	93%	2,624	94%	2,556	92%	2,491	89%	2,461	88%	2,430	87%	2,402	86%	2,336	84%	2,392	86%	2,439	87%	2,443	87%
Kenner CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	526	57%	489	53%	569	62%	646	70%	752	82%	868	95%	834	91%	856	93%	863	94%
Kenner IS (7-8)	306	161	53%	173	57%	173	57%	176	58%	188	61%	201	66%	183	60%	176	58%	229	75%	224	73%	206	67%
Total in Physical Building	1,224	731	60%	753	62%	699	57%	665	54%	757	62%	847	69%	935	76%	1,044	85%	1,063	87%	1,080	88%	1,069	87%
Keith Wightman PS (JK-8)	353	238	67%	242	69%	298	84%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	308	67%	358	78%	358	78%	354	77%	366	80%	376	82%	363	79%	368	80%	366	80%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
Total	3,573	2,826	79%	2,853	80%	3,091	87%	3,072	86%	3,157	88%	3,226	90%	3,342	94%	3,485	98%	3,460	97%	3,484	98%	3,465	97%

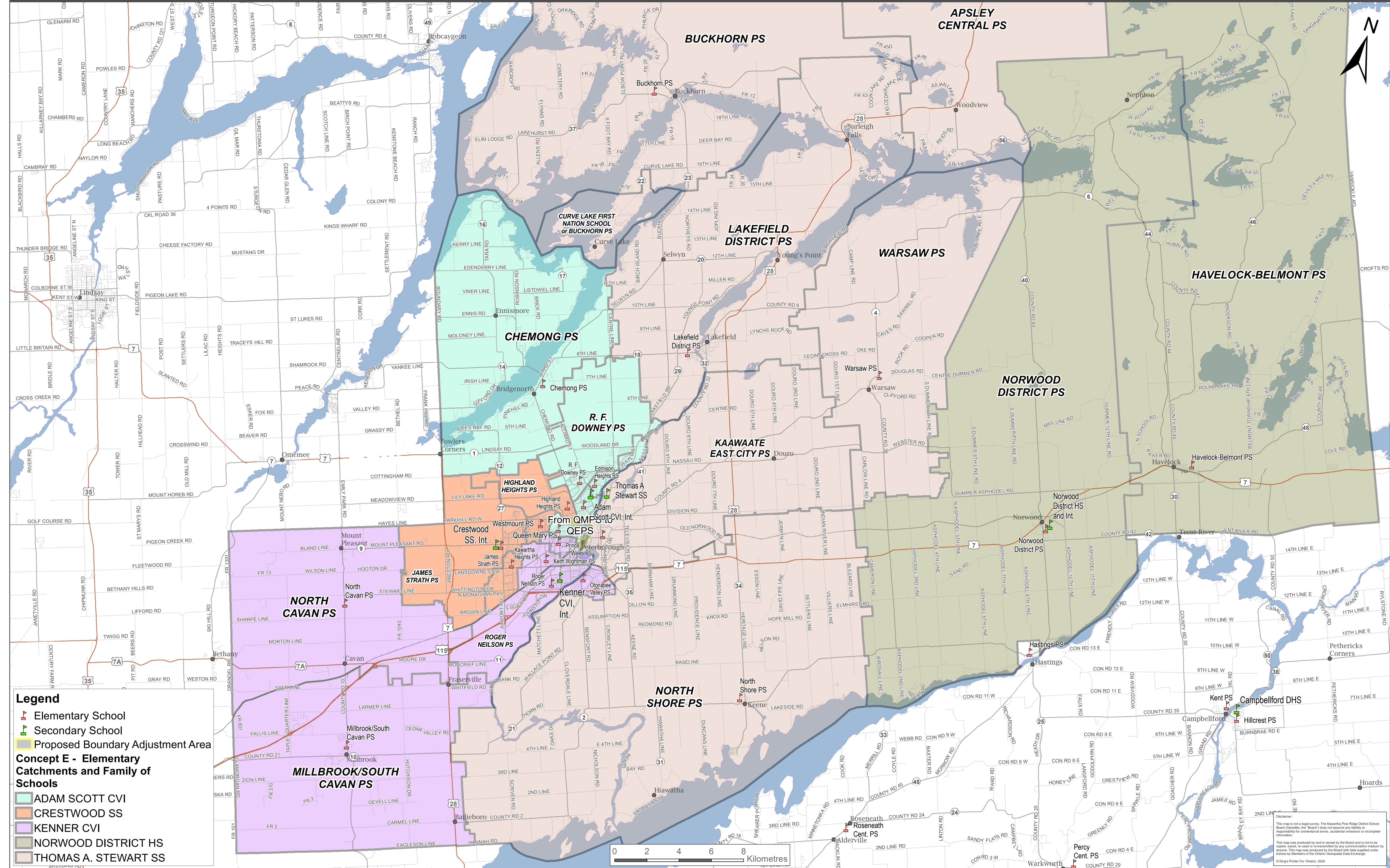


City and County of Peterborough Accommodation Planning  
 Concept E - Enrolment Projections

Norwood District HS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1,115	97%	1,145	100%	1,172	102%	1,191	104%	1,202	105%

Thomas A. Stewart SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-6, FI SK-6)	675	784	116%	816	121%	760	113%	707	105%	723	107%	733	109%	721	107%	724	107%	723	107%	712	105%	711	105%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144	77%	149	80%	150	80%	146	78%	147	79%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,671	104%	3,672	104%	3,720	105%	3,755	106%	3,730	106%	3,772	107%	3,784	107%	3,805	108%	3,838	109%



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**City and County of Peterborough Transportation Cost Analysis**

*\*\*Enrolment numbers are listed below the school names in column B as average students in a grade cohort / newly bussed students)*  
 Small vehicle capacity ~ 20 students - \$53,000  
 Large vehicle capacity ~ 46 students - \$78,500

**Concept E**

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
<p><b>Transition Plan</b> Transportation (52)</p> <p><b>Kaawaate East City PS to Otonabee Valley PS (52/21)</b></p>	n/a	<p><b>Grade 7's attend Otonabee Valley PS (52)</b> 52 students being transported to Otonabee Valley PS. 31 would have been previously bussed. 21 new busses. Assume in Year 1, a large bus is required \$78,500</p>	<p><b>Grade 7- 8's attend Otonabee Valley PS (101)</b> Year 2 would have 101 students being transported to Otonabee Valley PS. 62 would have been previously bussed. 42 new busses. Assume in Year 2, a second large bus is required \$78,500</p>	For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.	For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.	For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.	For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.
<p><b>Transition Plan (0)</b> Transportation</p> <p><b>North Shore PS FI to Prince of Wales PS (30/0)</b></p>	n/a	<p><b>SK students start FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 1 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 2 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 3 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 4 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK - Grade 5 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>
<p><b>Transition Plan</b> Transportation (17)</p> <p><b>Highland Heights PS to Crestwood Intermediate/Secondary (27/17)</b></p>	n/a	<p><b>Grade 7's attend Crestwood Intermediate (27)</b> In year 1, there will be approximately 17 students on busses that wouldn't have otherwise been. 1 small vehicle required \$53,000</p>	<p><b>Grades 7 &amp; 8 attend Crestwood Intermediate (49)</b> In year 2, there will be approximately 34 students on busses that wouldn't have otherwise been. 1 large vehicle required offset by the small vehicle added in the PY (only 1 vehicle is needed) \$78,500 - \$53,000 = \$25,500 incremental cost</p>	<p><b>Grades 7-9 attend Crestwood (76)</b> In year 3, there will be approximately 51 students on busses that wouldn't have otherwise been. 1 large vehicle required. Should be able to fit on existing bus implemented in Year 2. No additional cost incurred.</p>	<p><b>Grades 7-10 attend Crestwood (106)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott runs to Crestwood that serviced this school. Should not anticipate any further costs for transportation.</p>	<p><b>Grades 7-11 attend Crestwood (140)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott runs to Crestwood that serviced this school. Should not anticipate any further costs for transportation.</p>	<p><b>Grades 7-12 attend Crestwood (174)</b> In year 4 and beyond, bus routes can be redesigned to move the Adam Scott runs to Crestwood that serviced this school. Should not anticipate any further costs for transportation.</p>
<p><b>Transition Plan</b> Transportation (16)</p> <p><b>Intermediate School - Relocation of Grade 7 and 8s (Edmison Heights PS (24/10), R.F. Downey PS (34/21) to Queen Mary PS</b></p>	n/a	<p><b>Grade 7's attend Queen Mary PS</b> In year 1, there will be approximately 16 students on busses that wouldn't have otherwise been. 1 small vehicle required \$53,000</p>	<p><b>Grade 7 &amp; 8's attend Queen Mary PS</b> In year 2, there will be approximately 31 students on busses that wouldn't have otherwise been. 1 large vehicle required offset by the small vehicle added in the PY (only 1 vehicle is needed) \$78,500 - \$53,000 = \$25,500 incremental cost</p>	n/a	n/a	n/a	n/a
<p><b>Transition Plan</b> Transportation (3)</p> <p><b>Intermediate School - Boundary Adjustment between Queen Mary PS and Queen Elizabeth PS (72/31)</b></p>	n/a	<p><b>New registrations attend Queen Elizabeth PS</b> In year 1, there will be approximately 3 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Numbers too low to represent a significant change in bussing.</p>	<p><b>New registrations attend Queen Elizabeth PS</b> In year 2, there will be approximately 6 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Numbers too low to represent a significant change in bussing.</p>	<p><b>New registrations attend Queen Elizabeth PS</b> In year 3, there will be approximately 9 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Numbers too low to represent a significant change in bussing.</p>	<p><b>New registrations attend Queen Elizabeth PS</b> In year 4, there will be approximately 12 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Numbers are now over half a small vehicle. Transportation network can be adjusted to find savings. \$53,000 x 0.5 = \$26,500 SAVINGS</p>	<p><b>New registrations attend Queen Elizabeth PS</b> In year 5, there will be approximately 15 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Same savings as prior year.</p>	<p><b>New registrations attend Queen Elizabeth PS</b> In year 6, there will be approximately 18 junior kindergarten students that would walk to school that would have otherwise been bussed to school. Numbers now almost fill a small vehicle. Transportation network can be adjusted to find savings for a small vehicle, offset by half savings in year 4. \$53,000 x 0.5 = \$26,500 Incremental SAVINGS</p>

*\*Within the proposed boundary adjustment, there are 72 students who would be impacted. But, as the boundary adjustment applies to new registrations only, Junior Kindergarten projection data was used to calculate anticipated transportation costs.*

**City and County of Peterborough Accommodation Planning  
Concept A.2**

<b>Adam Scott Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Chemong Public School (PS)	<p>Would become part of Crestwood Secondary School (SS) family of schools.</p> <p>Students would attend Crestwood SS for Grades 9 to 12, with Grade 8 students from Chemong PS starting in Grade 9 at Crestwood SS in September 2027.</p> <p>Students from Chemong PS would attend Westmount PS for Senior Kindergarten (SK) to Grade 6 and Adam Scott Intermediate School for Grades 7 to 8 for French Immersion, with SK students starting at Westmount PS in September 2025. Existing French Immersion students may remain at Edmison Heights PS.</p>
Highland Heights PS	<p>A holding area would need to be established in Phase 2 of the Nature's Edge (Lily Lake Road) residential development. Elementary registrations from the designated holding area would attend Queen Mary PS for Junior Kindergarten (JK) to Grade 8.</p> <p>Secondary registrations would attend Kenner Collegiate Vocational Institute (CVI) for Grades 9 to 12. Students would attend these schools until such time as a new school or school addition is built in the community, or all or a portion of a holding area can be incorporated into the existing home school.</p>

<b>Crestwood Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Millbrook/South Cavan PS	<p>Would become part of Kenner CVI family of schools.</p> <p>Students would attend Kenner Intermediate School and Kenner CVI for Grades 7 to 12, with Grade 7 students from Millbrook/South Cavan PS attending Kenner Intermediate School starting in September 2025.</p> <p>French Immersion students from Millbrook/South Cavan PS would attend Prince of Wales for SK to Grade 8, with SK students starting at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p>

City and County of Peterborough Accommodation Planning  
Concept A.2

<b>Kenner Collegiate Vocational Institute Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Keith Wightman PS	Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Keith Wightman PS starting in September 2025.
Otonabee Valley PS	<p>Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Otonabee Valley PS starting in September 2025.</p> <p>Grade 7 and 8 students from Kaawaate East City PS would attend Otonabee Valley PS, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025.</p>
Roger Neilson PS	Would become a JK to Grade 8 school, feeding directly into Kenner CVI for Grade 9, with Grade 7 students remaining at Roger Neilson PS starting in September 2025.

<b>Norwood District High School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Havelock Belmont PS	<p>French Immersion students from within Havelock Belmont PS boundary would attend Hillcrest PS and then Campbellford District High School (HS), with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>
Norwood District PS	<p>French Immersion students from within Norwood District PS boundary would attend Hillcrest PS and then Campbellford District HS, with SK students starting at Hillcrest PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School/Adam Scott CVI.</p> <p>No change to English stream students.</p>

**City and County of Peterborough Accommodation Planning  
Concept A.2**

<b>Thomas A. Stewart Secondary School Family of Schools</b>	
<b>SCHOOL</b>	<b>IMPACT</b>
Kaawaate East City PS	<p>Kaawaate East City PS would become dual-track JK/SK to Grade 6. Students would attend Otonabee Valley PS for Grades 7 to 8, with Grade 7 students from Kaawaate East City PS starting in Grade 7 at Otonabee Valley PS in September 2025. Kaawaate East City PS students would continue to attend Thomas A. Stewart SS for Grades 9 to 12. Grade 7 and 8 French Immersion students would continue to attend Adam Scott Intermediate School and Adam Scott CVI.</p>
North Shore PS	<p>French Immersion students who attend Westmount PS and reside in the area generally described as being bounded by the 6<sup>th</sup> Line and the Otonabee River to the north, the Otonabee River to the east, Rice Lake to the south, and Highway 28 to the west of the North Shore PS school boundary would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Westmount PS/Adam Scott Intermediate School.</p> <p>French Immersion students who attend Kaawaate East City PS and reside in the area generally described as being bounded by Highway 7 and Division Road to the north, Cameron Line to the east, Rice Lake to the south and the Otonabee River to the west would attend Prince of Wales PS for French Immersion. SK students would start at Prince of Wales PS in September 2025. Existing French Immersion students may remain at Kaawaate East City PS/Adam Scott Intermediate School.</p> <p>No boundary change for English stream students.</p>

City and County of Peterborough Accommodation Planning  
 Concept A.2 – Enrolment Projections

Adam Scott CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)*	1,017	993	98%	1,017	100%	1011	99%	1,049	103%	1,020	100%	1009	99%	981	96%	942	93%	941	93%	923	91%	904	89%
Adam Scott IS (7-8, FI 7-8)	225	298	132%	320	142%	338	150%	344	153%	328	146%	343	152%	352	156%	323	144%	304	135%	321	143%	335	149%
<b>Total in Physical Building</b>	<b>1,242</b>	<b>1,291</b>	<b>104%</b>	<b>1,337</b>	<b>108%</b>	<b>1,349</b>	<b>109%</b>	<b>1,393</b>	<b>112%</b>	<b>1,348</b>	<b>109%</b>	<b>1,352</b>	<b>109%</b>	<b>1,333</b>	<b>107%</b>	<b>1,265</b>	<b>102%</b>	<b>1,245</b>	<b>100%</b>	<b>1,244</b>	<b>100%</b>	<b>1,239</b>	<b>100%</b>
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	516	119%	504	117%	491	114%	477	110%	469	109%	465	108%	472	109%	466	108%	456	106%
Highland Heights PS (JK-8)*	300	211	70%	244	81%	259	86%	286	95%	299	100%	322	107%	326	109%	330	110%	330	110%	332	111%	335	112%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	192	65%	188	64%	180	61%	180	61%	184	62%	182	62%	177	60%	173	59%	180	61%
Queen Mary PS (JK-8)**	421	363	86%	370	88%	360	86%	352	84%	335	80%	333	79%	342	81%	342	81%	352	84%	368	87%	376	89%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
<b>Total</b>	<b>2,912</b>	<b>2,896</b>	<b>99%</b>	<b>2,956</b>	<b>102%</b>	<b>2,951</b>	<b>101%</b>	<b>2,993</b>	<b>103%</b>	<b>2,928</b>	<b>101%</b>	<b>2,937</b>	<b>101%</b>	<b>2,929</b>	<b>101%</b>	<b>2,859</b>	<b>98%</b>	<b>2,853</b>	<b>98%</b>	<b>2,854</b>	<b>98%</b>	<b>2,851</b>	<b>98%</b>

\* Anticipated student yield from Phase 1 of Nature's Edge (Lily Lake Road) Development has been incorporated into the Adam Scott CVI and Highland Heights PS enrolment projections.

\*\* Anticipated student yield from Phase 2 of Nature's Edge (Lily Lake Road) Development has been incorporated into the potential holding schools (i.e., Kenner CVI and Queen Mary PS enrolment projections commencing in 2028-2029).

Crestwood SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	774	101%	787	103%	789	103%	774	101%	757	99%	732	96%	743	97%
Crestwood IS (7-8)	184	271	147%	294	160%	266	145%	206	112%	187	102%	175	95%	172	93%	163	89%	171	93%	176	96%	179	97%
<b>Total in Physical Building</b>	<b>949</b>	<b>1,008</b>	<b>106%</b>	<b>1,026</b>	<b>108%</b>	<b>1,018</b>	<b>107%</b>	<b>961</b>	<b>101%</b>	<b>961</b>	<b>101%</b>	<b>962</b>	<b>101%</b>	<b>961</b>	<b>101%</b>	<b>937</b>	<b>99%</b>	<b>928</b>	<b>98%</b>	<b>908</b>	<b>96%</b>	<b>922</b>	<b>97%</b>
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Westmount PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	474	84%	463	82%	463	82%	459	82%	468	83%	466	83%	470	84%	478	85%
<b>Total</b>	<b>3,124</b>	<b>3,036</b>	<b>97%</b>	<b>3,046</b>	<b>98%</b>	<b>3,001</b>	<b>96%</b>	<b>2,911</b>	<b>93%</b>	<b>2,911</b>	<b>93%</b>	<b>2,906</b>	<b>93%</b>	<b>2,894</b>	<b>93%</b>	<b>2,878</b>	<b>92%</b>	<b>2,848</b>	<b>91%</b>	<b>2,857</b>	<b>91%</b>	<b>2,875</b>	<b>92%</b>

Kenner CVI Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)**	918	570	62%	580	63%	519	57%	482	53%	504	55%	562	61%	649	71%	717	78%	734	80%	754	82%	757	82%
Kenner IS (7-8)	306	161	53%	173	57%	148	48%	137	45%	149	49%	156	51%	167	55%	169	55%	181	59%	170	56%	166	54%
<b>Total in Physical Building</b>	<b>1,224</b>	<b>731</b>	<b>60%</b>	<b>753</b>	<b>62%</b>	<b>667</b>	<b>54%</b>	<b>619</b>	<b>51%</b>	<b>653</b>	<b>53%</b>	<b>718</b>	<b>59%</b>	<b>816</b>	<b>67%</b>	<b>886</b>	<b>72%</b>	<b>915</b>	<b>75%</b>	<b>924</b>	<b>75%</b>	<b>923</b>	<b>75%</b>
Keith Wightman PS (JK-8)	353	238	67%	242	69%	298	84%	299	85%	291	82%	289	82%	290	82%	290	82%	286	81%	279	79%	276	78%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
Otonabee Valley PS (JK-8)	459	255	56%	251	55%	308	67%	358	78%	358	78%	354	77%	366	80%	376	82%	363	79%	368	80%	370	81%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	627	101%	603	97%	591	95%	585	94%	583	94%	593	95%	580	93%	573	92%	571	92%
Roger Neilson PS (JK-8)	338	250	74%	244	72%	312	92%	302	89%	299	88%	291	86%	292	86%	297	88%	296	88%	293	87%	296	88%
<b>Total</b>	<b>3,443</b>	<b>2,616</b>	<b>76%</b>	<b>2,642</b>	<b>77%</b>	<b>2,845</b>	<b>83%</b>	<b>2,825</b>	<b>82%</b>	<b>2,852</b>	<b>83%</b>	<b>2,906</b>	<b>84%</b>	<b>3,026</b>	<b>88%</b>	<b>3,124</b>	<b>91%</b>	<b>3,119</b>	<b>91%</b>	<b>3,130</b>	<b>91%</b>	<b>3,134</b>	<b>91%</b>

\*\* Anticipated student yield from Phase 2 of Nature's Edge (Lily Lake Road) Development has been incorporated into the potential holding schools (i.e., Kenner CVI and Queen Mary PS enrolment projections commencing in 2028-2029).

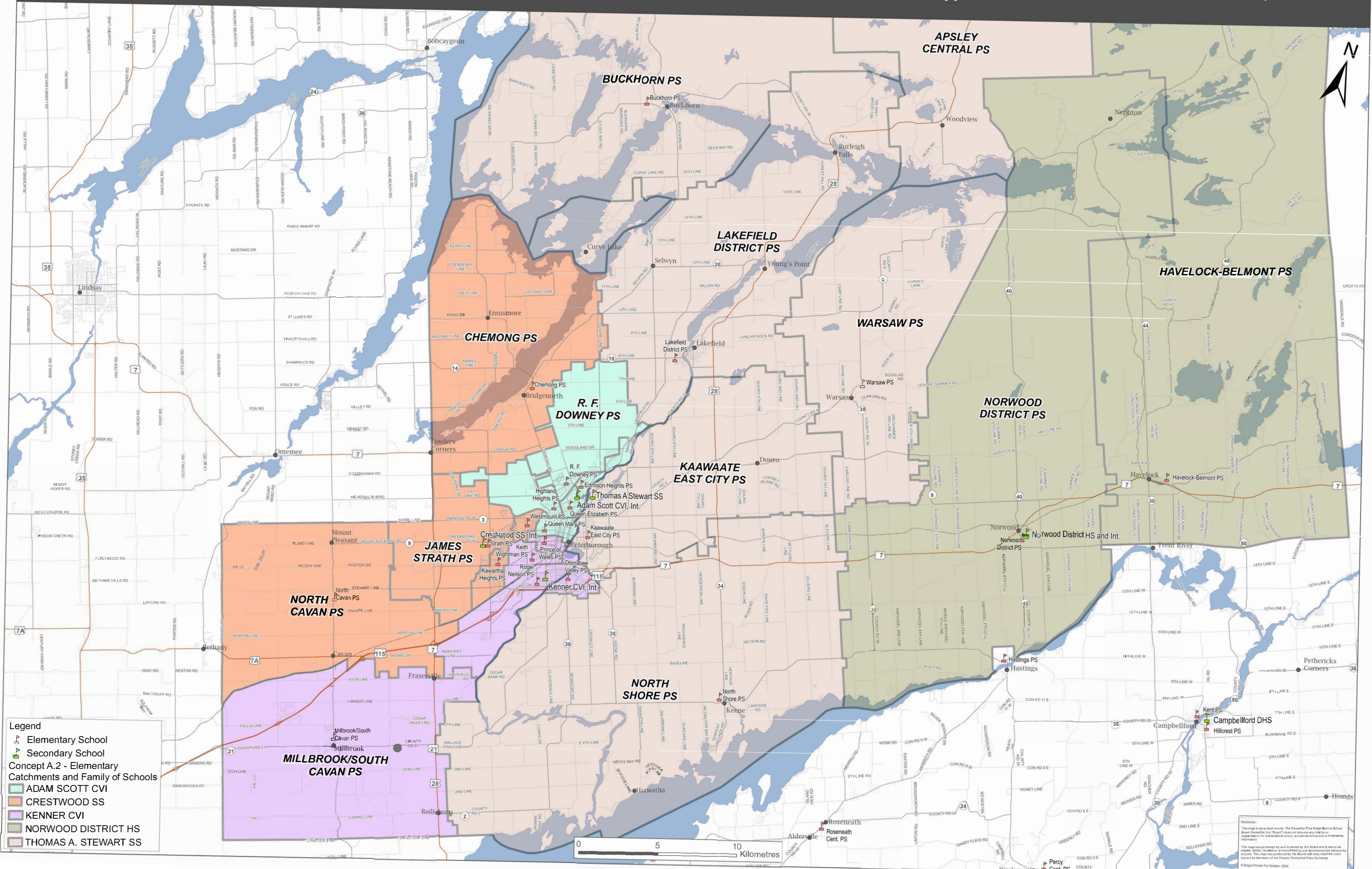


**City and County of Peterborough Accommodation Planning  
Concept A.2 – Enrolment Projections**

Norwood District HS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
<b>Total in Physical Building</b>	<b>567</b>	<b>418</b>	<b>74%</b>	<b>407</b>	<b>72%</b>	<b>441</b>	<b>78%</b>	<b>459</b>	<b>81%</b>	<b>460</b>	<b>81%</b>	<b>468</b>	<b>83%</b>	<b>488</b>	<b>86%</b>	<b>516</b>	<b>91%</b>	<b>528</b>	<b>93%</b>	<b>536</b>	<b>95%</b>	<b>551</b>	<b>97%</b>
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
<b>Total</b>	<b>1,147</b>	<b>961</b>	<b>84%</b>	<b>960</b>	<b>84%</b>	<b>1,004</b>	<b>88%</b>	<b>1,025</b>	<b>89%</b>	<b>1,045</b>	<b>91%</b>	<b>1,069</b>	<b>93%</b>	<b>1,115</b>	<b>97%</b>	<b>1,145</b>	<b>100%</b>	<b>1,172</b>	<b>102%</b>	<b>1,191</b>	<b>104%</b>	<b>1,202</b>	<b>105%</b>

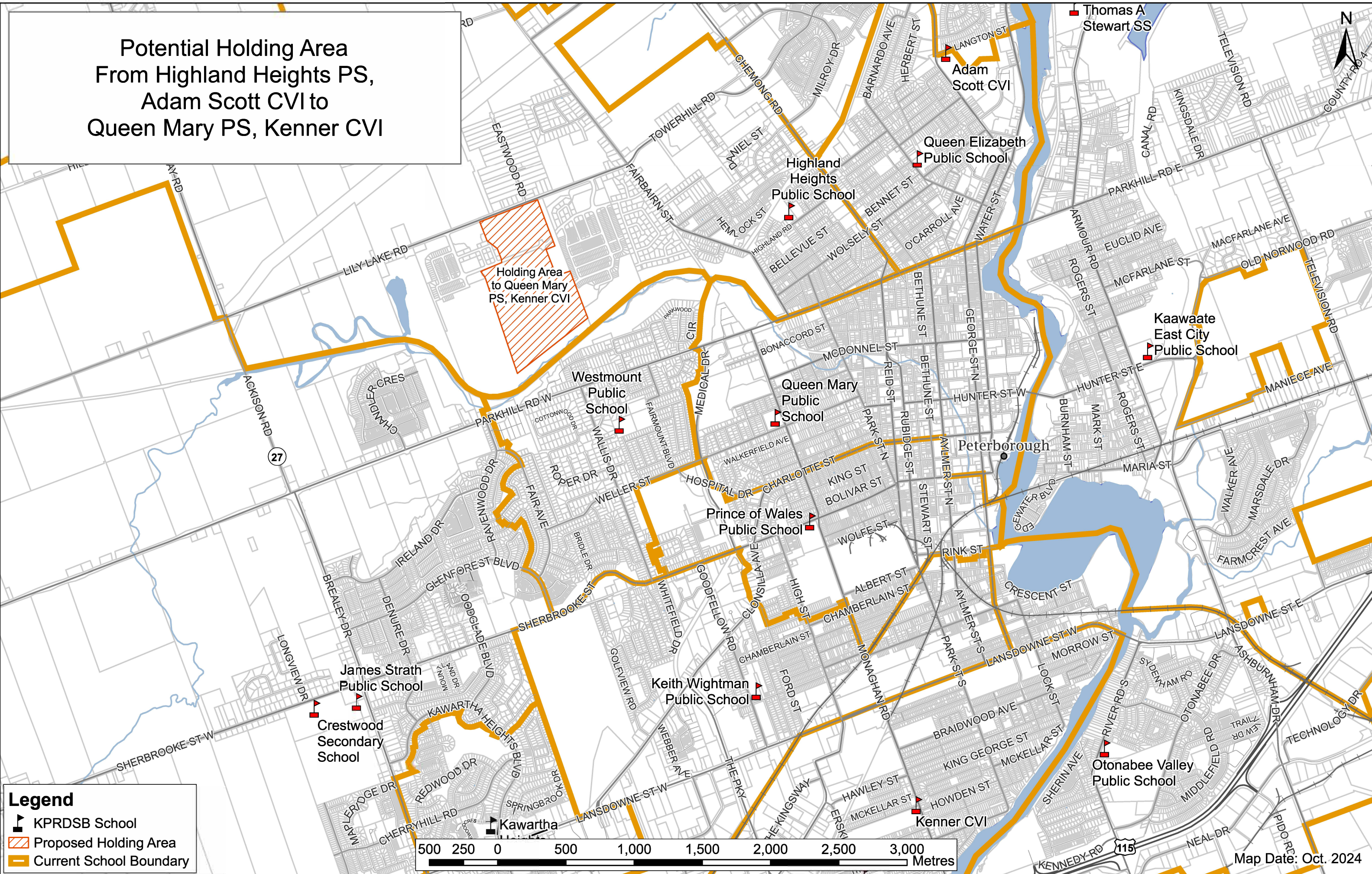
Thomas A. Stewart SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-6, FI SK-6)	675	784	116%	816	121%	760	113%	707	105%	723	107%	733	109%	721	107%	724	107%	723	107%	712	105%	711	105%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144	77%	149	80%	150	80%	146	78%	147	79%	150	80%
<b>Total</b>	<b>3,530</b>	<b>3,612</b>	<b>102%</b>	<b>3,677</b>	<b>104%</b>	<b>3,671</b>	<b>104%</b>	<b>3,672</b>	<b>104%</b>	<b>3,720</b>	<b>105%</b>	<b>3,755</b>	<b>106%</b>	<b>3,730</b>	<b>106%</b>	<b>3,772</b>	<b>107%</b>	<b>3,784</b>	<b>107%</b>	<b>3,805</b>	<b>108%</b>	<b>3,838</b>	<b>109%</b>



- Legend**
- Elementary School
  - Secondary School
  - Concept A.2 - Elementary Catchments and Family of Schools
  - ADAM SCOTT CVI
  - CRESTWOOD SS
  - KENNER CVI
  - NORWOOD DISTRICT HS
  - THOMAS A. STEWART SS

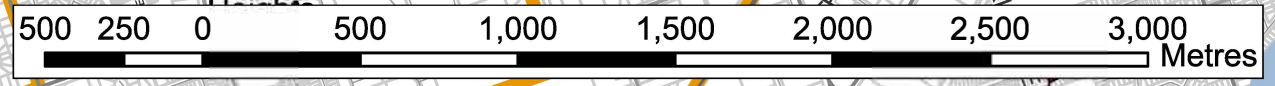
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Potential Holding Area  
From Highland Heights PS,  
Adam Scott CVI to  
Queen Mary PS, Kenner CVI



**Legend**

- KPRDSB School
- Proposed Holding Area
- Current School Boundary



**City and County of Peterborough Transportation Cost Analysis**

*\*\*Enrolment numbers are listed below the school names in column B as average students in a grade cohort / newly bussed students)*  
 Small vehicle capacity ~ 20 students - \$53,000  
 Large vehicle capacity ~ 46 students - \$78,500

**Concept A.2**

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
<p><b>Millbrook/South Cavan Public School (PS) to Kenner Intermediate/Collegiate Vocational Institute (CVI) (64/0)</b></p> <p><i>Transition Plan (0) Transportation</i></p>	n/a	<p><b>Grade 7's attend Kenner Int. (64)</b>                      1 large bus required {64 students offset by existing large International Baccalaureate (IB) bus (27 seats available for 25-26)}                      \$78,500</p>	<p><b>Grades 7 &amp; 8 attend Kenner Int. (150)</b>                      1 large bus required {86 new students offset by existing large IB bus (35 seats available for 26-27)}                      \$78,500</p>	<p><b>Grades 7-9 attend Kenner (225)</b>                      In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Crestwood Secondary School (SS), bus routes will be redesigned, and busses reallocated from Crestwood SS to Kenner CVI.</p>	<p><b>Grades 7-10 attend Kenner (314)</b>                      In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Crestwood SS, bus routes will be redesigned, and busses reallocated from Crestwood SS to Kenner CVI.</p>	<p><b>Grades 7-11 attend Kenner (392)</b>                      In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Crestwood SS, bus routes will be redesigned, and busses reallocated from Crestwood SS to Kenner CVI.</p>	<p><b>Grades 7-12 attend Kenner (480)</b>                      In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Crestwood SS, bus routes will be redesigned, and busses reallocated from Crestwood SS to Kenner CVI.</p>
<p><b>Keith Wightman PS (29/-16), Otonabee Valley PS (27/-20) and Roger Neilson PS (30/2) change to Junior Kindergarten (JK)-Grade 8 Schools (86/-34)</b></p> <p><i>Transition Plan Transportation (-34)</i></p>	n/a	<p><b>Grade 7's attend their home school (86)</b>                      With keeping Grade 7 students at their home school, there is a reduction in the number of students on busses for Keith Wightman PS (down 16), Otonabee Valley PS (down 20), offset by an increase at Roger Neilson PS (up 2). Total reduction of 34. Year one savings would be at least one small vehicle.                      SAVE - \$53,000</p>	<p><b>Grade 7-8's attend their home school (177)</b>                      With keeping Grade 7-8 students at their home school, there is a reduction in the number of students on busses for Keith Wightman PS (down 32), Otonabee Valley PS (down 40), offset by an increase at Roger Neilson PS (up 4). Total reduction of 72. Year two savings would be at least one large vehicle (on top of the small one saved in year one).                      SAVE - \$78,500</p>	n/a	n/a	n/a	n/a
<p><b>Havelock Belmont PS and Norwood District PS French Immersion (FI) to Hillcrest/Campbellford (18/0)</b></p> <p><i>Transition Plan (0) Transportation</i></p>	n/a	<p><b>Senior Kindergarten (SK) students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>	<p><b>SK students start FI at Hillcrest PS</b>                      Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs</p>
<p><b>Kaawaate East City PS to Otonabee Valley PS (52/21)</b></p> <p><i>Transition Plan Transportation (52)</i></p>	n/a	<p><b>Grade 7's attend Otonabee Valley PS (52)</b>                      52 students being transported to Otonabee Valley PS. 31 would have been previously bussed. 21 new busses. Assume in Year 1, a large bus is required                      \$78,500</p>	<p><b>Grade 7- 8's attend Otonabee Valley PS (101)</b>                      Year 2 would have 101 students being transported to Otonabee Valley PS. 62 would have been previously bussed. 42 new busses. Assume in Year 2, a second large bus is required                      \$78,500</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>	<p>For year 3 and beyond, assume the reduction of 62 bussed students from Kaawaate East City PS releases a large and small bus from the transportation network that is reallocated to Otonabee Valley PS. Therefore, no future transportation costs are calculated.</p>

**City and County of Peterborough Transportation Cost Analysis**

*\*\*Enrolment numbers are listed below the school names in column B as average students in a grade cohort / newly bussed students)*

*Small vehicle capacity ~ 20 students - \$53,000*

*Large vehicle capacity ~ 46 students - \$78,500*

**Concept A.2**

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
<b>North Shore PS FI to Prince of Wales PS (30/0)</b> <i>Transition Plan (0)</i> Transportation	n/a	<b>SK students start FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs	<b>SK - Grade 1 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs	<b>SK - Grade 2 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs	<b>SK - Grade 3 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs	<b>SK - Grade 4 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs	<b>SK - Grade 5 FI at Prince of Wales PS</b> Do not anticipate additional transportation costs, as routes will be designed to include these students on existing runs
<b>Chemong PS to Crestwood Secondary School (SS) (46/0)</b> <i>Transition Plan (0)</i> Transportation	n/a	n/a	n/a	<b>Grade 9's attend Crestwood SS (46)</b> 1 large bus required {46 new students} \$78,500	<b>Grades 9-10 attend Crestwood SS (98)</b> 1 large bus required {52 new students} \$78,500	<b>Grades 9-11 attend Crestwood SS (144)</b> In years 3 and beyond, do not anticipate any incremental transportation costs for Chemong PS students going to Crestwood SS. As students graduate out from Adam Scott CVI, bus routes will be redesigned, and busses reallocated from Adam Scott CVI to Crestwood SS. 1 small vehicle will likely be needed to transport FI students from Chemong catchment to Adam Scott \$53,000	<b>Grades 9-12 attend Crestwood SS (197)</b> In years 3 and beyond, do not anticipate any incremental transportation costs. As students graduate out from Adam Scott CVI, bus routes will be redesigned, and busses reallocated from Adam Scott CVI to Crestwood SS.
<b>Lily Lake Road Subdivision (Phase 2) to Queen Mary PS and Kenner CVI</b> <i>Transition Plan</i> Transportation	n/a	n/a	n/a	n/a	<b>All registrations to Queen Mary PS or Kenner CVI*</b> Anticipated Elementary Students - 14 Anticipated Secondary Students - 8  Approximately 22 students requiring transportation. Would require a small bus \$53,000	<b>All registrations to Queen Mary PS or Kenner CVI*</b> Anticipated Elementary Students - 28 Anticipated Secondary Students - 16  Approximately 44 students requiring transportation. Would require a large bus. This would replace the small one implemented in Year 1, therefore the incremental cost is \$25,500.	<b>All registrations to Queen Mary PS or Kenner CVI*</b> Anticipated Elementary Students - 42 Anticipated Secondary Students - 24  Approximately 66 students requiring transportation. Would require a large bus and a small bus. The incremental cost is \$53,000.

\* - Note that Phase 2 of the Nature's Edge (Lily Lake Road) development is anticipated to have occupants beginning in 2028-2029.



**Peterborough City and County  
Accommodation Planning:  
Phase Two Engagement Report**

November 27, 2024

# Introduction

In April 2024, four initial Accommodation Concepts were shared with all families in Peterborough City and County. The concepts included multiple strategies to help address overcrowding in some schools and to balance enrolment among local schools.

Feedback from the first phase of accommodation planning in the Spring was carefully reviewed, considered and weighed against the Guiding Principles that were established at the start of the process:

- providing high quality programs for all students;
- developing long-term, sustainable plans that balance enrolment;
- maintaining walkable routes to school;
- and maintaining efficient transportation services).

Following review of the feedback, which was presented at the September 2024 Resource Committee meeting, school board administration **presented two refined Accommodation Concepts A.1 and Concept E** for further consideration.

Based on a preliminary review of the feedback on Concepts A.1 and Concept E, and continued consideration of the guiding principles, administration shared Concept A.2 at the November 6, 2024 Resource Committee meeting.

This report provides a summary of all feedback received online and in-person this fall.

## Process and Timelines

Phase Two of the Accommodation Planning process was launched in September 2024 in a message from the Director of Education, followed by emails to school communities and posting of all information on the school board’s dedicated website section.

## Online Surveys

An online survey was open from September 26 to October 30, 2024. During this time, the survey was shared through multiple communication platforms, including direct email messages, social media, the school board website, and Edsby. A survey for Concept A.2 was available for feedback from November 7-21, 2024.



# Community Engagement Meetings

In-person community engagement meetings were held on October 1, 2024 at Kaawaate East City Public School (PS), October 10, 2024 at Millbrook/South Cavan PS and October 17, 2024 at Adam Scott Collegiate Vocational Institute (CVI). Approximately 150 families attended the events to learn about the concepts, and to offer feedback.

## Email Submissions

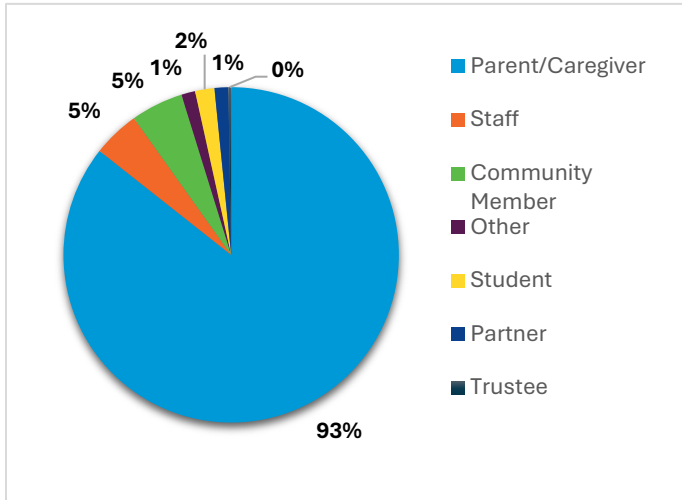
Some individuals and families submitted feedback through direct email messages, and the themes from those messages are included in the collated themes in this report.

## Summary of Online Engagement Results

### October ThoughtExchange Survey Overview and Breakdown of Participation

There were 370 participants in the online survey, open from September 26-October 30, 2024.

#### 1. What is your connection to KPR?

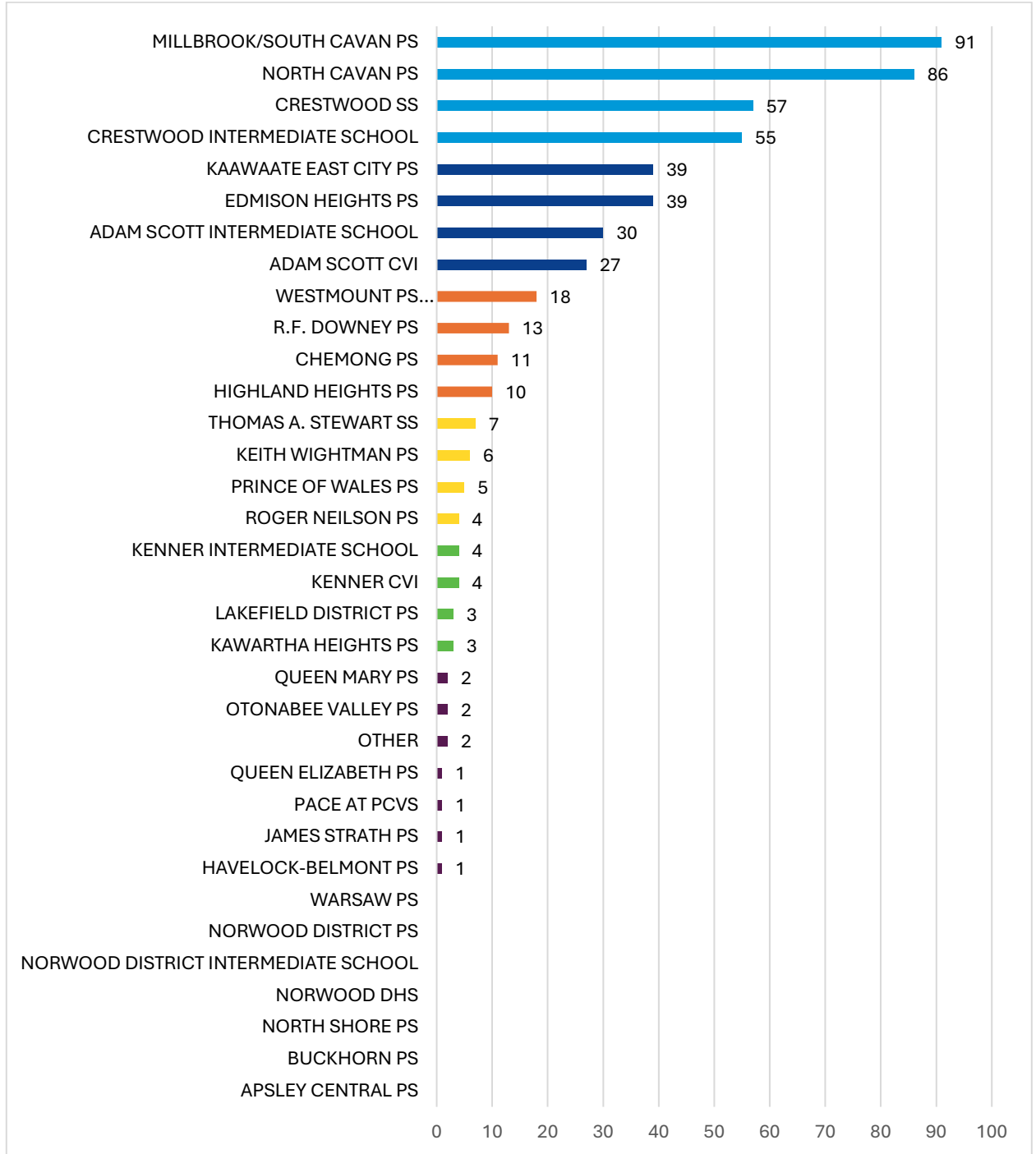


	Answer (Multiple select)
(322)	Parent/Caregiver
(17)	Staff
(7)	Student
(1)	Trustee
(19)	Community Member
(5)	Partner
(5)	Other

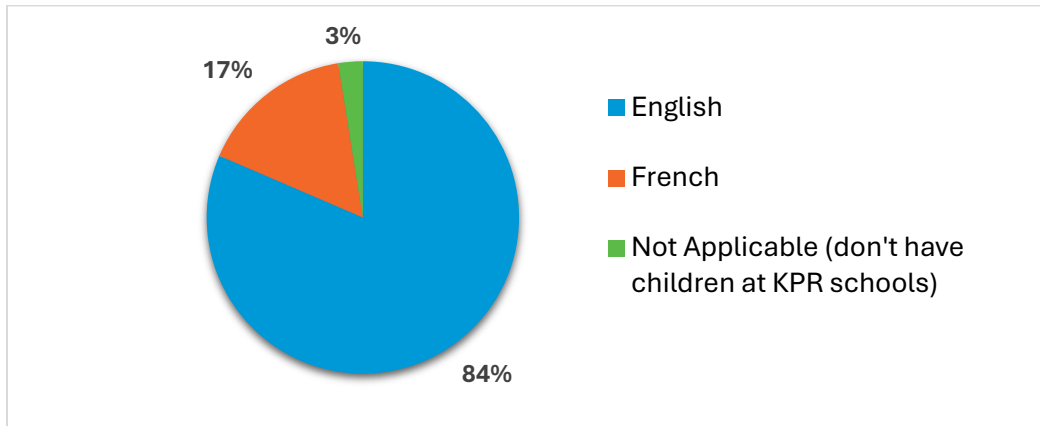
Please note that participants had the option to select multiple connections.



## 2. What schools are you connected to?



### 3. What educational stream is your student(s) in?



## Summary of Online Feedback Themes

### Concept A.1 Online Survey and Email Submissions Themes Summary

While some people support Concept A.1, believing it balances enrolment and minimizes disruption, most were strongly opposed because they feel it fails to address the needs of rural students and communities.

### Feedback About Crestwood Secondary School (SS) to Kenner CVI Family of Schools Changes

Concerns were passionately expressed about the impact on children's education, travel times and effects on communities. Feedback related to Crestwood SS and Kenner CVI Family of Schools changes is consistent for Concept A.1 and Concept E. Most frequently mentioned themes include:

- **Strong Opposition to Family of Schools Changes:** Many families are very strongly opposed to moving students from the Crestwood Family of Schools to the Kenner Family of Schools, citing concerns about longer travel times and the loss of community connection. The largest amount of feedback comes from North Cavan PS families, followed by Millbrook/South Cavan PS families, who are deeply opposed to the proposed concepts.
- **Consideration of Feedback:** There were many strongly worded comments from families in Millbrook/South Cavan and North Cavan expressing that they feel as though their feedback has not been considered in the decision-making process.
- **Impact on Rural Communities:** There is significant concern that rural students will be disproportionately affected by the changes, which could lead to longer bus rides and a disconnect from their local communities.

- **Consider North Cavan PS and Millbrook South/Cavan PS separately:** Many families requested that North Cavan PS and Millbrook/South Cavan PS students be considered separately as part of the accommodation planning process.
- **Programming:** There are concerns about the adequacy of facilities, programs and extra-curriculars at Kenner CVI compared to Crestwood SS.
- **Request for Sibling Considerations:** There are many requests for siblings to be allowed to attend the same schools to ease potential logistical, emotional and childcare challenges for families, and to maintain family cohesion.
- **Safety Concerns:** Families raised safety concerns, including the location of Kenner, highway travel and traffic, and perceived space limitations for accommodating an increased number of buses and cars.
- **Impact on Student Well-being:** Many families expressed concerns about the negative impact on their children's mental health and well-being due to the proposed changes.
- **Desire for Long-Term Planning:** There were requests that the board avoid future disruptions and ensure that future growth is adequately addressed.

## **Kaawaate East City Public School**

The feedback related to Kaawaate East City PS is consistent across both Concept A.1 and Concept E. Most frequently mentioned themes include:

- **Desire to Keep Cohorts Together:** Families emphasized the importance of keeping student cohorts together to maintain social bonds and minimize disruption. There was appreciation expressed that the new concepts keep class cohorts together instead of using geographical boundary changes.
- **Disruption:** Families expressed frustration over the multiple disruptions their children have faced, including being bused to different schools and attending class in portables. They are concerned about the impact on their children's mental health.
- **Sibling Separation:** There are concerns about siblings being separated, which may create logistical challenges for some families and affect children's sense of security and well-being.
- **Additional Transition Challenges:** Some families are worried about the negative impact of moving students to a new school for only a short period, and then moving them again.
- **Walkability:** Families are concerned that students who could walk to Kaawaate East City PS may be bused to Otonabee Valley PS.

- **Students from Two Family of School Groupings:** There were concerns about having students attend Otonabee Valley PS with a group of students who will attend a different secondary school from the Kaawaate cohort. This adds an additional transition and disruption of friendships for students who have already had many transitions.

## **Kenner CVI Elementary Feeder School Feedback**

- **Support for Junior Kindergarten (JK) to Grade 8 Schools:** Responses related to the proposed return of intermediate students to Roger Neilson PS, Otonabee Valley PS and Keith Wightman PS were in support of this idea.
- A few responses indicated that students might miss out on the opportunities provided by a dedicated intermediate school.

## **French Immersion Students**

- **Keep Cohorts Together:** Many participants placed strong emphasis on the importance of keeping both English and French stream students in the same building to maintain social bonds and minimize disruption. Concept A.1 allows English and French students who have attended R.F. Downey PS and Edmison Heights PS to remain together at Adam Scott Intermediate School while Concept E would separate the English and French cohorts.
- **Concerns About Siblings:** Some families are worried about the potential separation of siblings due to French Immersion Family of Schools changes (potential impacts to Chemong PS, Highland Heights PS, Millbrook/South Cavan PS and North Cavan PS French Immersion students moving among Edmison PS, Westmount PS and Prince of Wales PS), which could create logistical and childcare challenges and affect children's sense of security.
- **Alternative Solutions:** There are several requests to keep French Immersion children from Chemong PS and Highland Heights PS at Edmison Heights PS rather than moving them to Westmount PS. Alternatively, there are suggestions to allow students with siblings at Edmison Heights PS, some who are already attending Junior Kindergarten there, to enrol with their siblings in the same school, for logistical and childcare reasons.

## **Feedback About Adam Scott CVI to Crestwood SS Family of Schools Changes**

Specifically related to the proposed Family of Schools grouping changes that would affect Chemong PS and Highland Heights PS, the following themes were identified in the online feedback:

- **Chemong PS:** There were only a few concerns expressed regarding English stream students at Chemong PS changing to the Crestwood Family of Schools from Adam Scott CVI Family of Schools. There are concerns from French Immersion families, as identified above, as well as concerns about separating siblings.

- **Highland Heights PS:** Families are concerned about the Family of Schools change because some students could walk to Adam Scott CVI, but will need to be bused to Crestwood SS. There are similar concerns from French Immersion families, as those identified above, as well as some concerns about separating siblings for logistical and childcare reasons.

## Concept E Online Survey and Email Submissions Themes Summary

Many of the strategies in Concepts A.1 and E are the same, and the feedback has been captured above. Unique to Concept E is the establishment of an expanded regional Intermediate School at Queen Mary PS. Many families expressed dissatisfaction with this option. Frequently mentioned themes are identified below.

### Feedback on Regional Queen Mary Intermediate School Strategy

- **Intermediate School Support:** Some parents believe that making Queen Mary a regional intermediate school makes sense due to its size and central location.
- **Concerns About Distance:** There are concerns about the distance and the impact on families. Students from R.F. Downey PS and Edmison Heights PS currently walk to Adam Scott Intermediate School, but would need to be bused to Queen Mary PS. This also creates challenges for families who may not have a vehicle when students need to be picked up or buses are cancelled.
- **Disruption and Stress:** There are concerns about the disruption and stress caused by moving students to different schools. Parents worry about the emotional well-being of their children and the logistical challenges of having siblings attend different schools.
- **Proximity and Safety:** Some parents noted that they specifically bought homes within walking distance of Adam Scott Intermediate School to avoid bus rides and ensure their children's safety. There is strong support for keeping the Intermediate students at Adam Scott Intermediate School for walkability, logistics, traffic, and environmental and time considerations.
- **Equity and Community:** There is a concern that separating the French and English streams at Adam Scott Intermediate School may create the perception of an “elitist program” and contribute towards the division of these student groups. The English stream students would have to be bused out of their local community. Families emphasize the importance of keeping cohorts together and maintaining a sense of community.
- **Busing:** There are concerns about creating an increased reliance on busing.

# Community Engagement Meetings

## **Kaawaate East City Public School – October 1, 2024**

The feedback gathered at this meeting included a mix of concerns and appreciation. In many ways the feedback was similar to what was shared in the ThoughtExchange.

- **Positive Feedback on Cohorts:** There was appreciation that the new approach prioritizes mental health and well-being by keeping children in cohorts, and for allowing current Grade 7 students to finish Grade 8 at Kaawaate East City PS next year.
- **Concerns Over Sibling Separation:** Some families are worried about siblings being separated due to different school placements, which may affect family logistics and emotional well-being.
- **Importance of Keeping Children Local:** Many parents emphasized the importance of keeping children in local schools to maintain community ties and walkability, a key reason for moving to the area.
- **Concerns About Multiple Transitions:** Families expressed concerns about students having to make multiple transitions throughout their education, which can be disruptive and affect their sense of belonging, well-being and mental health. Attending Otonabee Valley PS for intermediate school and then separating students to attend different secondary schools is another transition.
- **Accessibility and Inclusivity:** When considering transition planning supports and resources, families stressed the need for schools to be accessible for children with special needs to ensure their independence and inclusion.
- **Support for Vulnerable Families:** Additional support was requested for vulnerable families, especially regarding transportation and childcare during modified school days.

## **Millbrook/South Cavan Public School – October 10, 2024**

The feedback received from attendees at this meeting centred on significant dissatisfaction with both Concept A.1 and Concept E, and the proposed plans to move students from North Cavan PS and Millbrook/South Cavan PS to Kenner CVI for secondary school. There was a strong emphasis on maintaining historical and logistical ties to Crestwood SS, and connection among the rural communities. There was a large group of attendees, many of whom passionately expressed their frustration, concerns and deep disappointment with the options.

- **Preference for Crestwood Secondary School:** All attendees expressed a strong desire for their children to continue attending Crestwood SS, for its logistical benefits, programs and extracurricular opportunities.
- **Consider North Cavan PS Separately:** Many participants advocated that North Cavan PS students be allowed to continue attending Crestwood SS due to historical ties and geographical proximity.

- **Travel and Traffic Concerns:** Many participants expressed significant concerns about distance, the safety of busing and travelling on Highway 115, and sufficient parking, with the potential influx of Cavan Monaghan students.
- **Safety Concerns:** There were many concerns and questions about the safety of Kenner Intermediate School and Kenner CVI's location in an urban environment, bus drop-off areas, and ability to safely accommodate more buses.
- **Keep Siblings Together:** Many people strongly emphasized the importance of keeping siblings in the same schools to minimize stress and logistical issues for families.
- **Displacement Concerns:** Some individuals feel that Cavan Monaghan students are being unfairly displaced and marginalized compared to students from Peterborough.
- **Enrolment Questions:** There were questions about enrolment thresholds for building new schools in the area.
- **Request for Additional Meetings:** There was interest in having additional community engagement meetings or further in-person opportunities to discuss proposed and possible concepts.
- **Financial and Logistical Questions:** Many questions were raised about the financial viability of the proposed concepts. More details about budget impacts and the logistics of increased busing and parking at Kenner were requested.

### **Adam Scott Intermediate School and CVI – October 17, 2024**

During this meeting many participants expressed their concern with Concept E, which proposes moving English stream students to Queen Mary PS.

- **Concerns About Busing:** Families in attendance were worried about the logistics and costs of busing students who currently walk to school, citing issues such as increased stress, financial hardship, and loss of physical exercise opportunities.
- **Impact on Mental Health:** There was significant concern that separating students from their current school and friends will negatively impact their mental health and well-being.
- **Community and Family Disruption:** Families suggested that Concept E will disrupt established communities and families, particularly those who have bought homes based on school proximity.
- **Equity Issues:** Some individuals shared concerns that moving the English stream students only, may create an “elitist” perception. In particular, this approach was described as inequitable, as it may disproportionately affect families living in nearby subsidized housing.

- **Preference for Concept A.1:** Several participants prefer Concept A.1, which would minimize disruptions to students' lives and friendships.
- **Suggestions for Alternatives:** Suggestions included keeping siblings together, maintaining walkable routes, and considering other schools like Queen Elizabeth PS instead of busing students across town.

## Additional Feedback Summary

Participants in both the online survey and in-person meetings were asked to identify additional considerations and/or resources and supports for students and families.

### When reviewing the proposed concepts, is there anything else that we should consider?

The following list reflects the most frequently mentioned considerations:

- **Separate North Cavan PS Students from Millbrook/South Cavan PS Students:** If both schools are unable to attend Crestwood SS, North Cavan PS families repeatedly asked to be considered separately and to continue to feed into Crestwood SS since it is closest, has long-standing connections and relationships, and has fewer students.
- **Alternative Concepts:** Move Peterborough City schools to the Kenner CVI Family of Schools instead of moving rural elementary schools. Send new students from the Lily Lake Road subdivision to Kenner CVI to avoid disruptions to existing students.
- **Support for Rural Communities:** Feedback indicates that rural communities feel their concerns about urban and rural differences haven't been addressed.
- **More French Schools:** Consider creating a French Immersion school to handle the overflow that cannot be accommodated by Adam Scott Intermediate and CVI. This would help prevent local students from being bused to other schools.
- **Alternative Spaces:** There continues to be suggestions to consider alternative spaces, buildings and/or to add portables to current school properties.
- **New School Development:** More information on the development of a new school in the Millbrook area is requested.
- **Keeping Families Together:** There are many requests to keep families together by allowing siblings to remain at the same school.
- **Walkability:** The proximity of students to their current schools should be a main consideration to avoid busing to the other side of town.



- **Program and Busing:** Some participants feel strongly that students should not be separated based on program (English vs French), and that those who are already using the bus should be redirected.
- **Do Not Move Kindergarten Students:** For French Immersion students affected by Family of Schools changes, do not move Junior Kindergarten students already attending the school they would have registered in for Senior Kindergarten.
- **Concerns About Family Separation:** Many respondents express concerns about the negative impacts if siblings are placed in different schools, which could cause logistical and childcare issues, add stress and affect family well-being.

**Do you have suggestions for any supports or resources that could help students and families adjust to the implementation of any approved changes?**

The following list reflects the most frequently mentioned themes:

- **School Tours and Open Houses:** Respondents suggest organizing school tours and open houses to help students and families familiarize themselves with new schools and ease transitions.
- **Extracurricular Activities and Programs:** There are suggestions to ensure that the new schools offer the same programs and extracurricular activities as the current schools. This includes sports teams, programs, and other activities that are important for students' well-being.
- **Mental Health Resources:** Respondents suggest providing mental health resources to help students adjust to the possible impacts on their mental health due to the proposed changes.
- **Transfer Requests for Siblings:** Approve out of boundary transfer requests for siblings to support families in adjusting to the approved changes.
- **Transparency:** There are requests for detailed budget breakdowns and busing numbers. There are concerns about the extra costs and logistical difficulties associated with double busing and longer travel times.
- **Busing and Transportation:** Concerns about busing and transportation are prevalent. Respondents suggest ensuring adequate busing, providing bus "buddies" or supervisors for younger students, and working with busing companies to create efficient routes.
- **Invest in Kenner:** Regardless of which students will attend the schools, many respondents recommended making investments in Kenner Intermediate School and Kenner CVI and allocating additional resources to support positive transitions.

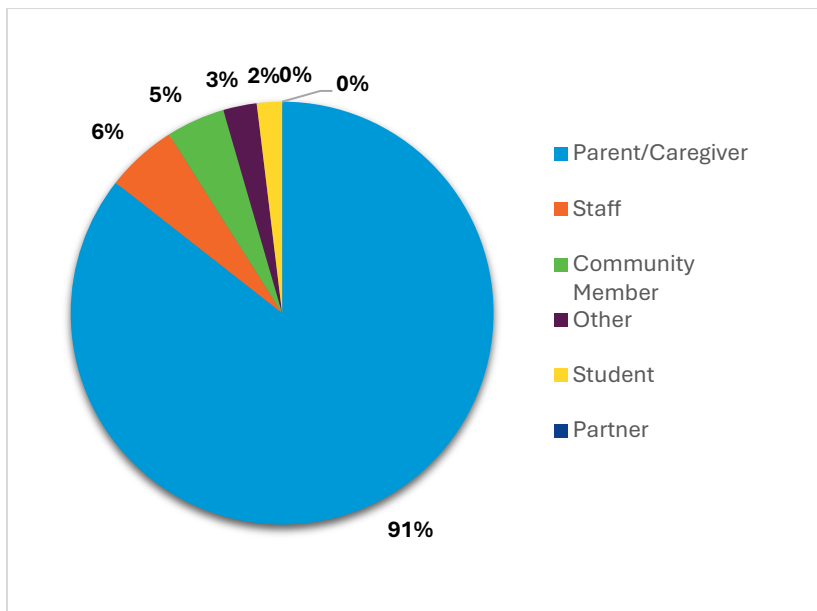
# Concept A.2 Feedback

The second online survey was shared for families, staff and community to provide feedback between November 7-21, 2024, specifically related to Concept A.2

## Summary of Online Survey Results for A.2

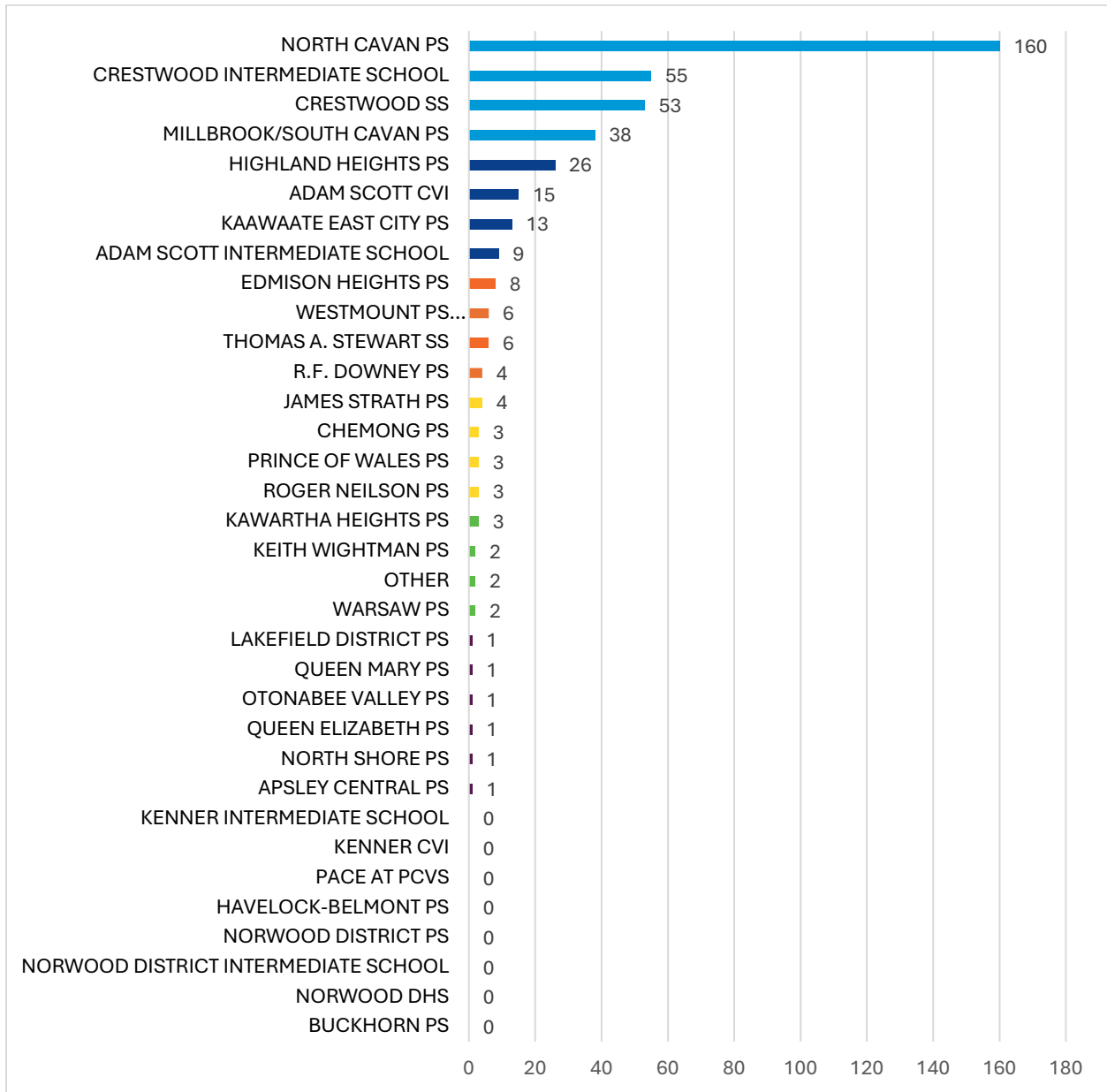
### ThoughtExchange Survey Overview and Breakdown of Participation

There were 310 participants in the survey, 267 identified that they were parents/caregivers.

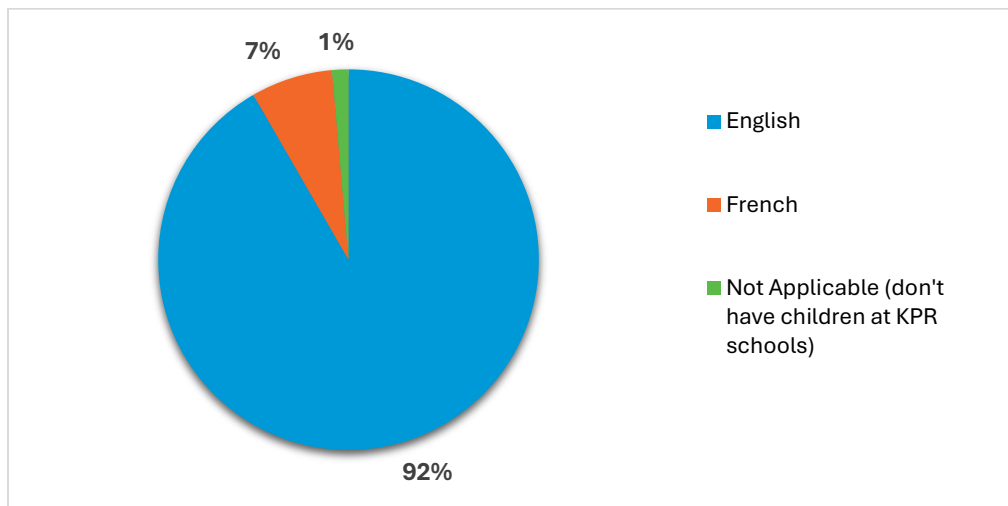


Please note that participants had the option to select multiple connections.

The largest number of survey participants were from North Cavan PS, with 160 respondents, followed by Crestwood Intermediate School (55), Crestwood Secondary School (53), Millbrook/South Cavan PS (38) and Highland Heights PS (26).



There were 264 participants (92 per cent) representing English stream students and 20 French stream participants (7 per cent).



The feedback from the survey about Concept A.2 includes the following:

- **North Cavan PS:** A large number of families express significant appreciation and support for the new concept and for providing an option to attend the secondary school closest to their community. They strongly advocate for this concept to be selected because it responds to the feedback they have provided throughout the process, through the surveys and in-person meetings.
- **Millbrook/South Cavan PS:** Many families express significant disappointment that an option was not presented that allows them to continue to attend Crestwood SS. They continue to request an alternate option and do not support this concept. Comments reflect similar themes to those mentioned in the previous survey and the community engagement meeting, about distance, busing, access to opportunity, safety and loss of community connection, as captured above in this report.
- **Highland Heights PS:** Families also appreciate and support this concept for the proposed option to continue to attend Adam Scott CVI. This concept maintains walkability and reduces impact on French Immersion families. A few people would prefer that the school become a Kindergarten to Grade 6 school, to gain access to intermediate school opportunities and resources.
- **Kaawaate East City PS:** Some families continue to express dissatisfaction about students moving to Otonabee Valley PS for intermediate school. In the previous survey, many expressed support for moving students as cohorts as opposed to making geographic boundary adjustments.
- **Kenner CVI:** It was suggested enrolment could be increased by having North Shore PS become part of the Kenner CVI Family of Schools grouping. This could create space for the Kaawaate East City PS Grade 7 and 8 students to attend Thomas A. Stewart SS and help balance enrolment between Thomas A. Stewart SS and Kenner CVI.

- **Chemong PS:** There were very few responses from families with concern about the potential Family of Schools grouping change from Adam Scott CVI to Crestwood SS. The previous survey included some concerns related to how the changes impact French Immersion students (Edmison Heights PS) and the impact on splitting siblings within families.

## Next Steps

Thank you to everyone who took the time to share feedback through the online survey, emails and/or by attending one of the in-person meetings. All of the feedback is valued and an important component of the accommodation planning process.

A final decision will be made at the December 10, 2024 Board meeting, with initial approved changes becoming effective September 2025.

**Concepts vs. Guiding Principles**

<b>Guiding Principle</b>	<b>Concept A.1</b>	<b>Concept A.2</b>
<p>Providing high quality programs for all students.</p>	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students' ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>	<p>The planned organization will ensure high-quality programs for all students in their new schools by focusing on the Ontario curriculum.</p> <p>Robust transition plans will meet each student's needs. Transition plans will be developed in collaboration with students, staff and families.</p> <p>Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. Cross curricular and integrated learning opportunities in literacy, science, technology, engineering and mathematics (STEM) education, Indigenous education, critical thinking and critical literacy, environmental education, and social-emotional learning skills to name a few.</p> <p>At the secondary level, students' ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred post-secondary destinations.</p> <p>At the secondary level, programs such as Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Major (SHSM), Co-operative Education, and Dual Credits will continue to be offered.</p>
<p>Developing long-term, sustainable plans that balance enrolment.</p>	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Collegiate Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 92% by 2031-2032; however, the utilization rate peaks at 102% (approximately 28 students over capacity) in 2025-2026.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth Public School (PS) and Queen Mary PS.</p> <p><u>Crestwood Secondary School (SS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 99% and 107%. Utilization rates at all of the elementary schools within this family of schools are between 80% to 120% over the long term.</p>	<p>Overall, enrolment is relatively balanced across the Peterborough Region schools.</p> <p><u>Adam Scott Vocational Institute (CVI) Family of Schools</u> The utilization rate at Adam Scott CVI/Adam Scott Intermediate School levels out at 100% by 2031-2032; however, the utilization rate peaks at 112% (approximately 150 students over capacity) in 2026-2027.</p> <p>Utilization rates within the elementary schools within this family of schools are between 80% and 120%, with the exception of Queen Elizabeth PS and Queen Mary PS.</p> <p>Creating a holding area/school for Phase 2 of the Nature's Edge (Lily Lake Road) residential development is a short term accommodation strategy and is not intended to be utilized as a long term strategy.</p> <p><u>Crestwood SS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 97% and 107%. Utilization rates at all elementary schools within this family of schools are between 80% to 120% over the long term, with the exception of North Cavan PS, which will reach a utilization rate of 147%.</p>

<p>Developing long term, sustainable plans that balance enrolment – continued.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 87% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Nielson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS and North Cavan PS reach utilization rates of 156% and 147%, respectively.</p> <p><u>Norwood District High School (HS) Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 110%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>	<p><u>Kenner CVI Family of Schools</u> Enrolment increases over the long term reaching a utilization rate of 75% by 2033-2034. Utilization rates at Otonabee Valley PS, Prince of Wales PS and Roger Nielson PS are over 80%. Keith Wightman PS reaches 78% utilization. Millbrook/South Cavan PS will reach a utilization rate of 156%.</p> <p><u>Norwood District HS Family of Schools</u> Enrolment remains relatively stable over the long term with utilization rates between 90% and 97%. Utilization rates at Havelock Belmont PS reaches 88%. Norwood District PS will experience utilization rates over 130%, which is anticipated to be managed via portable classrooms.</p> <p><u>Thomas A. Stewart SS</u> Enrolment remains relatively stable over the long term reaching a utilization rate of 110%, which can be managed via portable classrooms if required. Buckhorn PS will continue to experience accommodation pressure, reaching utilization rates greater than 200%. Administration will continue to prioritize Capital Priorities submissions for an addition to Buckhorn PS. In the meantime, enrolment will be managed via portable classrooms. Utilization rates at the remaining elementary schools within this family of schools are between 80% to 120%.</p>
<p>Maintaining walkable routes to school.</p>	<p>All Grade 7 to 12 students from Highland Heights PS would require transportation to Crestwood Intermediate and Secondary Schools, whereas some students would walk to Highland Heights PS (Grade 7 to 8) and to Adam Scott CVI (Grade 9 to 12).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS Junior Kindergarten (JK) to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>	<p>Students from Phase 2 of the Nature’s Edge (Lily Lake Road) residential development would require transportation to Queen Mary PS (JK to Grade 8) or Kenner CVI (Grade 9 to 12). These students would require transportation to their normal home school (i.e., Highland Heights PS or Adam Scott CVI).</p> <p>Transportation efficiencies would be found by making Keith Wightman PS, Otonabee Valley PS and Roger Neilson PS JK to Grade 8 schools.</p> <p>All Grade 7 and 8 students from Kaawaate East City PS require transportation to Otonabee Valley PS for Grades 7 to 8, whereas many students could walk to Kaawaate East City PS.</p>
<p>Maintaining efficient transportation services</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>	<p>The greatest impact on the transportation network will be within the first two years of implementation. Following that, the transportation network will be adjusted to repurpose vehicles that went to one location and move them to another location.</p> <p>Additional students will be on transportation due to the transition of Grade 7 and 8 English stream students from Kaawaate East City PS to Otonabee Valley PS. No alternative option is available to mitigate this.</p>