



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

REGULAR MEETING OF KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Tuesday, October 22, 2024 at 6:15 p.m.
(In-camera Session 6:15 p.m. – Open Session 7:00 p.m.)
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario

Character Makes a Difference

The Character Attribute for October is *Fairness*.

A G E N D A

- ITEM 1. CALL TO ORDER AND LAND ACKNOWLEDGEMENT
- ITEM 2. IN-CAMERA SESSION
- ITEM 3. OPEN SESSION AND LAND ACKNOWLEDGEMENT (7:00 p.m.)
- ITEM 4. NATIONAL ANTHEM AND A MOMENT OF SILENCE
Otonabee Valley Public School Choir
- ITEM 5. CHARACTER ATTRIBUTE – STUDENT TRUSTEES

ACCOLADES PRESENTATIONS

Cathy Abraham

Ontario Public School Boards' Association (OPSBA) President, 2018 to 2024

Derek Doucet, Educator, Lakefield District Public School

2024 OPSBA Awards Recipient

Andrew Gibson, Educator, Roger Nielson Public School

2024 OPSBA Awards Recipient

Jennifer Robertson, Educator, Roger Nielson Public School

2024 OPSBA Awards Recipient

- ITEM 6. ADOPTION OF AGENDA
- ITEM 7. DECLARATIONS OF CONFLICTS OF INTEREST
- ITEM 8. ADOPTION OF MINUTES

- 8.1 For the Regular Meeting of Kawartha Pine Ridge District School Board held on Tuesday, September 24, 2024 – **

ITEM 9. **EDUCATIONAL PRESENTATIONS**

Nil.

ITEM 10. **DELEGATIONS**

- 10.1 **DELEGATIONS** (10 minutes)

- 10.2 **DELEGATIONS** (3 minutes)

- 10.3 **DISPOSITION OF DELEGATION CONCERNS**

ITEM 11. **DIRECTOR'S UPDATE**

ITEM 12. **BUSINESS ARISING FROM THE MINUTES**

ITEM 13. **STUDENT TRUSTEES REPORT** – **

ITEM 14. **DECISION ITEMS**

- 14.1 **COMMITTEE DECISION REPORTS**

- 14.1.1 Special Education Advisory Committee Report – **

- 14.2 **DECISION REPORTS**

Nil.

ITEM 15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

ITEM 16. **CORRESPONDENCE**

Nil.

ITEM 17. **INFORMATION ITEMS – CONSENT ITEMS**

- 17.1 Indigenous Education Advisory Committee Report

- 17.2 Accessibility Advisory Committee Report – **

- 17.3 Program Review Committee Report – **

- 17.4 Equity, Diversity and Inclusion Committee Report – **

- 17.5 Student Transportation Services of Central Ontario (STSCO)
Governance Committee Report – **
- 17.6 Resource Committee Report – **

- ITEM 18. **BOARD MEMBER ADDITIONS**
- ITEM 19. **FUTURE MEETING DATES** – **
- ITEM 20. **REPORT OF THE IN-CAMERA SESSION**
- ITEM 21. **ADJOURNMENT**

– **Copy Attached

Note: If unable to attend, please advise Lorraine Haemel, Executive Liaison to the Trustees, at lorraine_haemel@kprdsb.ca.



October Character Attribute – *Fairness*

The KPR Character Attribute for the month of October is fairness, on the KPR website this attribute is defined by being sensitive to the needs of individuals, including others and valuing their uniqueness, celebrating diversity, treating people with dignity, and acting justly. We see all of these traits reflected in our KPR students, the student leadership, and at the board level.

Fairness is making decisions and judgements without bias, favoritism, or discrimination, ensuring everyone is treated equally and justly. A fair person strives to maintain impartiality by considering all perspectives, applying consistent rules, and upholding transparency in their actions. This consistency allows for trust and credibility, which are vital to creating a safe and equitable team environment. To begin this year, our Student Senators have shown their ability to be sensitive to the needs of individuals through mental health literacy days, resources like the John Howard Society 'Sidewalk Talks', and resources for new and existing students such as 'get to know you' events, listening opportunities, peer tutoring, and extracurricular fairs to help students feel comfortable integrating into our school communities.

In addition, fairness involves empathy and accountability. By understanding others' experiences, fair leaders can make more compassionate decisions, ensuring their actions don't unintentionally harm or disadvantage anyone. They also hold themselves accountable for their actions, willing to admit mistakes if they have acted unfairly and ready to correct them to maintain justice in their dealings.

KPR values the principle of acting justly, and students have developed a powerful sense of justice within our school communities. KPR students are engaged citizens at a local and global level, and nothing reflects this better than all the brilliant initiatives their individual student councils have decided to take on. This is seen in each school's commitment to the National Day of Truth and Reconciliation (formerly known as Orange Shirt Day) and in school engagement with other important social issues such as the Terry Fox Run and World Mental Health Day. These key student activities exemplify the principle of acting fairly. In this way, by being active community contributors, KPR students are striving to create a fairer world.

SUBJECT TO BOARD APPROVAL

**DRAFT MINUTES OF THE REGULAR MEETING OF
KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Tuesday, September 24, 2024 at 6:15 P.M.
Roy H. Wilfong Boardroom, Education Centre
1994 Fisher Drive, Peterborough, Ontario**

ATTENDANCE

Present: Angela Lloyd (Vice-chairperson of the Board, Acting Chairperson), Steve Russell (Past Chairperson of the Board, Acting Vice-chairperson), Paul Brown, Terry Brown, Sean Conway, Cyndi Dickson, Kathleen Flynn, Diane Lloyd and Student Trustees Ben Poley and Aanya Singh.

Trustee Cathy Abraham attended virtually via Microsoft Teams.

Regrets: Trustees Jaine Klassen Jeninga (Chairperson of the Board) and Rose Kitney

Also Present: R. Russo, D. McNaughton, J. Brake, J. Ford, A. Foster, S. Gohil, M. Loya, J. Maliha, G. Payne J. Sepkowski, A. Anirud, D. Fitzgerald, G. Kidd and L. Haemel.

1. **CALL TO ORDER AND LAND ACKNOWLEDGEMENT**

Acting Chairperson A. Lloyd called the meeting to order at 6:00 p.m.

2. **IN-CAMERA SESSION**

It was,

Moved by: Trustee Flynn
Seconded by: Trustee P. Brown

(24-103) That the Board move into In-camera Session (6:02p.m.).

CARRIED

The Open Session of the meeting resumed at 7:00 p.m.

3. **LAND ACKNOWLEDGEMENT**

Associate Director McNaughton respectfully acknowledged the Board was meeting on the traditional territory of the Mississauga First Nations.

4. **NATIONAL ANTHEM AND A MOMENT OF SILENCE**

Superintendent Ford introduced Adam Scott Collegiate Vocational Institute students, R. Barkley and P. Foster who performed an instrumental rendition of the National Anthem, followed by a moment of silence.

STUDENT TRUSTEES DECLARATION OF OFFICE

Director Russo asked student trustees to stand and make their declaration. Declarations were made verbally, and forms were signed and returned to Director Russo.

5. **CHARACTER ATTRIBUTE – STUDENT TRUSTEE**

Student Trustees Poley and Singh spoke to this month's character attribute, optimism.

6. **ADOPTION OF AGENDA**

It was,

Moved by: Trustee Dickson
Seconded by: Trustee Conway

(24-104) **That Item 14.1.3 Resource Committee Report, be moved up in the agenda to immediately precede Item 14.1.1, Audit Committee Report, and that the agenda be adopted as amended.**

CARRIED

7. **DECLARATIONS OF CONFLICTS OF INTEREST**

Nil.

8. **ADOPTION OF MINUTES**

8.1 **Regular Board Meeting – Tuesday, June 18, 2024**

Moved by: Trustee P. Brown
Seconded by: Trustee Conway

(24-105) **That the minutes for the Regular Board meeting held on Tuesday, June 18, 2024 be adopted as recorded.**

CARRIED

9. **EDUCATIONAL PRESENTATIONS**

Nil.

10. **DELEGATIONS**

10.1 **DELEGATIONS (10 minutes)**

Peterborough City and County Accommodation Planning

10.1.1 **Jaclyn Daniels**

J. Daniels, resident of Township of Cavan Monaghan, spoke to the suggested concepts from the Peterborough City and County Accommodation Planning specifically with respect to the differences between rural and urban communities, special programs at Crestwood Secondary School (SS) and sports at Crestwood SS and Kenner Collegiate Vocational Institute (KCVI), as well as suggesting that the implementation of the suggested concepts will cause longer bus rides. .

Questions of clarification were asked by trustees.

10.1.2 **Calvin Grabham**

C. Grabham, resident of Township of Cavan Monaghan, provided a critique of the Peterborough City and County Accommodation Planning concepts specifically with respect to long-term impacts to students, staffing, transportation, capital investments and the sustainability of and additional resources required to implement the concepts.

Questions of clarification were asked by trustees.

10.1.3 **Amanda Townson**

A. Townson, resident of Township of Cavan Monaghan, spoke to the suggested concepts from the Peterborough City and County Accommodation Planning specifically with respect to rural students attending an urban school and implications to student mental health and well-being, transportation time, and budget implications.

Questions of clarification were asked by trustees.

10.2 **DELEGATIONS (3 minutes)**

10.2.2 **David Berger**

D. Berger, President of KPR Elementary Teachers' Federation of Ontario (ETFO) Local, spoke with respect to the concepts proposed in the Peterborough City and County Accommodation Planning report. On behalf of Kenner Intermediate School educators, highlights of the many academic and social opportunities that are available to students at Kenner Intermediate was shared. It was

indicated that Kenner Intermediate School educators take immense pride in the school community. It was requested that the trustees keep these dedicated educators in mind as they make decisions about the schools that they serve.

Questions of clarification were asked by trustees.

10.2.1 **David Warda**

D. Warda, representing Ontario Secondary Schools Teacher Federation (OSSTF) Local D14, educator with Kawartha Pine Ridge District School Board (KPR), community member and parent of three KPR graduates, spoke supporting the concepts proposed in the Peterborough City and County Accommodation Planning report. D. Warda highlighted the value and dedication of educators and the negative impact of divisive comments about the KCVI community. It was requested to regard KCVI for its potential and not its reputation.

Questions of clarification were asked by trustees.

10.3 **DISPOSITION OF DELEGATION CONCERNS**

It was,

Moved by: Trustee Abraham
Seconded by: Trustee D. Lloyd

(24-106)

That all delegations at the September 24, 2024 Board meeting be received for information with thanks.

CARRIED

11. **DIRECTOR'S UPDATE**

Director Russo reported 36,000 students were welcomed across KPR in September. Gratitude was expressed to everyone that supported start-up in classrooms across the district.

KPR staff are inspiring students to excel in learning to succeed in life in enrich communities. Staff have returned to school with a clear focus and direction that comes from the Ministry of Education and the Multi-year Strategic Plan. Superintendents and executive officers continue to work with staff to advance the goals and actions of the newly revised 2024-2025 KPR Board Action Plan. The guiding principles of learning matters, belonging matters and relationship matters remain at the forefront of KPR's work.

During school visits, Director Russo noted that schools in both elementary and secondary panels displayed artifacts of the school's commitment to literacy, math, mental health and well-being as well as explicit ways of welcoming families and community members into the learning spaces.

The first professional activity day is to be held Friday, September 27, 2024, where most educators will be learning about literacy and math and engaging in learning around Non-Violent Physical Crisis Intervention, safety plans, code of conduct and other ways to support students in classrooms.

As a result of new legislation there are changes to the use of personal electronic devices in schools. From anecdotal evidence, students are doing well with the new expectations. This shows that implementation plans have been well received and the new expectation is having a positive impact on school climate.

Student Trustees Singh and Poley were welcomed to the Boardroom table and Director Russo spoke to the leadership they demonstrated at the first Student Senate meeting of 2024-2025.

It was highlighted that the National Day for Truth and Reconciliation is on September 30th. It is essential for school communities within KPR to come together in reflection and in learning on the day and leading up to it to offer a meaningful opportunity to deepen understanding of the ongoing impacts and history of the residential school system for Indigenous peoples. Schools will focus on educating about the harm caused by residential schools, honouring residential school survivors and their families, and remembering the children who never returned home. Director Russo encouraged everyone to wear an orange shirt on September 30th and to amplify the message that every child matters as a powerful affirmation of our commitment to raising awareness about the residential school experience and honouring the healing journey of Indigenous lives impacted by these schools.

12. **BUSINESS ARISING FROM THE MINUTES**

Nil.

13. **STUDENT TRUSTEE REPORT**

Student Trustee Singh highlighted the activities and initiatives across KPR as the new school year begins such as Grade 9 Orientation, Football Jamboree, sports tryouts, and student council elections, to foster school spirit and community bonding.

It was reported that the Student Senate includes representatives from all 13 secondary schools, enriching the input received and broadening the student body connection. The student trustees aim to recognize student voices, prioritize well-being and safety, and provide new opportunities. The student trustees plan to utilize Instagram to celebrate student success and have organized a Student

Senate retreat in October to enhance communication, teamwork, leadership, and advocacy skills.

Student Trustee Poley proposed encouraging student voice and excellence through accolades and personalized letters or certificates from the Board. Student senators will be asked to nominate students who have achieved noteworthy accomplishments in various areas, and these nominations will be included in the monthly report to the Board.

The creativity and initiative fostered at KPR schools was emphasized while looking ahead to student events like Grade 9 Days, back-to-school dances, and spirit days.

Questions of clarification were addressed by Student Trustees Poley and Singh.

14. **DECISION ITEMS**

14.1 **COMMITTEE DECISION REPORTS**

14.1.3 **Resource Committee**

Trustee D. Lloyd reported that the committee met on September 11, 2024 and received updates concerning the summer capital projects, City and County of Peterborough Accommodation Planning and the 2024 edition of the Long-Term Accommodation Plan. The committee also reviewed the tenders for an addition at Murray Centennial Public School.

Director Russo spoke to the guiding principles for City and County of Peterborough Accommodation Planning, that Concepts B, C and D were removed, and Concept A1 and E are being recommended. It was highlighted that the summary of feedback is located on the KPR website and community engagement meetings are to be held October 1, 10 and 17, 2024.

It was,

Moved by: Trustee D. Lloyd
Seconded by: Trustee Dickson

(24-107)

That the construction of the Murray Centennial Public School Addition Tender be awarded to Dalren Limited in the amount of \$7,656,892 including net tax (2.16%).

CARRIED

Extensive discussion surrounding the City and County of Peterborough Accommodation Planning Update ensued. Questions of clarification were addressed by Director Russo and Superintendent Foster.

It was,

Moved by: Trustee D. Lloyd
Seconded by: Trustee Dickson

- (24-108) **That the Resource Committee Report, dated September 24, 2024, be received for information.**

CARRIED

The meeting recessed at 8:47 p.m.
The meeting reconvened at 9:03 p.m.

14.1.1 **Audit Committee**

Trustee P. Brown reported that the committee met on September 9, 2024, where updates to the 2023-2024 School Enrolment and Attendance Processes Audit were discussed and the 2024-2026 Risk-Based Audit Plan: Annual and Multi-Year Internal Audit Plan was reviewed.

Questions of clarification were addressed by Superintendent Foster.

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee T. Brown

- (24-109) **That the Risk-Based Audit Plan: Annual and Multi-Year Internal Audit Plan 2024-2026, be approved.**

CARRIED

It was,

Moved by: Trustee P. Brown
Seconded by: Trustee D. Lloyd

- (24-110) **That the Audit Committee Report, dated September 24, 2024, be received for information.**

CARRIED

14.1.2 **Program Review Committee**

Trustee P. Brown reported that the committee met on September 10, 2024 to review Board Policy ES-4.2, Recognition of Student Success, and receive reports regarding the 2024 Focus on Youth program and the August 29, 2024 PA Day.

It was,
Moved by: Trustee P. Brown
Seconded by: Trustee T. Brown

- (24-111) **That Board Policy ES-4.2, Recognition of Student Success, be approved as revised.**
CARRIED

It was,
Moved by: Trustee P. Brown
Seconded by: Trustee Flynn

- (24-112) **That the Program Review Committee Report, dated September 24, 2024, be received for information.**
CARRIED

14.1.4 **Chairpersons' Committee**

Vice-chairperson A. Lloyd reported that the committee met on September 12, 2024 and received reports with respect to the Director of Education's 2023-2024 Student Voice Project and the Board policies to be reviewed in 2024-2025. Board Policies B-1.2, Code of Conduct and B-2.1, Board, Committee Meetings, and the Trustee Budget and Trustee Expenditures for 2023-2024 were reviewed.

Questions of clarification were addressed by Director Russo.

It was,
Moved by: Trustee A. Lloyd
Seconded by: Trustee Conway

- (24-113) **That Board Policy B-1.2, Code of Conduct, be approved as revised.**
CARRIED

It was,
Moved by: Trustee A. Lloyd
Seconded by: Trustee Abraham

- (24-114) **That Board Policy Board Policy B-2.1, Board and Committee Meetings, be approved as revised.**
CARRIED

It was,

Moved by: Trustee A. Lloyd
Seconded by: Trustee P. Brown

(24-115)

That the Chairpersons' Committee Report, dated September 24, 2024, be received for information.

CARRIED

14.2 **DECISION REPORTS**

Nil.

15. **ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA) REPORT**

Trustee D. Lloyd, the Board's Delegate Member of OPSBA, drew attention to the following:

- The Ontario Legislature is adjourned for the summer and will resume on October 21, 2024.
- Ontario Progressive Conservative (PC) candidate, Tyler Allsopp, was elected as the Member of Provincial Parliament for the Bay of Quinte riding.
- Denise Cole will become the Deputy Minister of Education on September 30, 2024.
- OPSBA President Kathleen Woodcock and senior staff attended the Association of Municipalities Conference in Ottawa and met with the leaders and education critics of all opposition parties, and many other members of Parliament, mayors and councillors.
- OPSPA Northern Regional Conference will be held October 26 and 27, 2024, in Thunder Bay, focusing on topics such as Indigenous learning and student transportation challenges.
- Truth and Reconciliation Week is from September 23 to 27, 2024, with the National Day for Truth and Reconciliation on September 30, 2024.
- The Ontario minimum wage will be increased to \$17.20 an hour effective October 1, 2024.

16. **CORRESPONDENCE**

Nil.

17. **INFORMATION ITEMS – CONSENT ITEMS**

It was,

Moved by: Trustee Conway
Seconded by: Trustee P. Brown

(24-116)

That the following agenda items for the September 24, 2024 Board meeting be received for information:

- Item 17.1 Employee Recognition Dinner 2024
- Item 17.2 Special Education Advisory Committee Report
- Item 17.3 Special Education Advisory Committee Report
- Item 17.4 Parent Involvement Committee Report

Requests were made by trustees to pull the following reports for comment and/or discussion:

- Item 17.1 Employee Recognition Dinner 2024 Report

The motion was **CARRIED**

17.1 **Employee Recognition Dinner 2024**

Trustee Russell spoke to the Employee Recognition Dinner held on June 11, 2024, with decorations and entertainment provided students. It was noted that costs for the dinner were under budget.

18. **BOARD MEMBER ADDITIONS**

Nil.

19. **FUTURE MEETING DATES**

Acting Chairperson A. Lloyd drew attention to the future meeting dates listed in the Board agenda.

20. **QUESTION PERIOD**

Acting Chairperson A. Lloyd opened the meeting to questions from the floor.

G. Byrne requested to receive the financial rationale with respect to the change in the concepts for the Peterborough City and County Accommodation Planning.

E. D'Altroy asked if there are capital funds available to expedite a school build in the Township of Cavan Monaghan this school year or next school year.

A. Lynn asked if there was consideration to use public transportation to save busing costs and to resolve the busing shortage.

A. Lynn also questioned the rationale behind moving Cavan Monaghan Township students to Kenner Intermediate School and KCVI instead of Westmount PS and Kawartha Heights PS students.

A. Kelly asked if answers to questions are to be provided as they had not yet received answers to their submitted questions.

S. Wilson asked if a cost analysis had been completed to justify the revision to Concept A, the removal of Concepts B, C and D, and the addition of Concept E, and if the cost analysis will be available to the public.

G. Byrne asked if there was a program to support Thomas A. Stewart Secondary School students in navigating the City of Peterborough Transit system.

R. Russo and A. Foster addressed these questions.

21. **REPORT OF THE IN-CAMERA SESSION**

21.1 **Resource Committee Report – Recommendations 1, 2 and 3**

It was,

Moved by: Trustee Russell
Seconded by: Trustee Flynn

(24-117)

That the Resource Committee Report, Agenda Item IC.8.4, Recommendations 1, 2 and 3, considered in the In-camera Session of the Board meeting on Tuesday, September 24, 2024 be approved.

CARRIED

22. **ADJOURNMENT**

It was,

Moved by: Trustee T. Brown
Seconded by: Trustee S. Conway

(24-118)

That the meeting be adjourned (9:58 p.m.).

CARRIED

Angela Lloyd
Vice-chairperson of the Board (Acting Chairperson)

Rita Russo
Director of Education
and Secretary of the Board

Student Trustee Report

Ben Poley and Aanya Singh

The Student Senate met for the second time this year on Monday, October 7, 2024. As part of Student Senate reports, every school could add to Kawartha Pine Ridge District School Board's (KPR) commitment to Student Voice. These reports provided information about September's start-up in each school, including information about how schools commemorated the National Day of Truth and Reconciliation (formerly known as Orange Shirt Day), as well as describing events, clubs, and sports. There are lots of exciting curricular and extracurricular activities taking place within all KPR schools!

In remembrance of the National Day for Truth and Reconciliation, we heard that schools across KPR honoured this day in a variety of ways, such as informative videos and announcements, class activities, and opportunities to engage in meaningful pauses such as outdoor land acknowledgements, opportunities to create, and smudging. Student senators reported strong participation at each school. On the topic of clubs and sports, senators reported an active start to the school year at all KPR schools, and a diverse variety of school organizations for students to get involved with. We heard about eco clubs, debate clubs, Genders and Sexualities Alliances (GSAs), peer tutoring, bands, choirs, and musical productions. Finally, many KPR schools have already held their Terry Fox events, and all schools involved reported important levels of student engagement.

Trustee Singh and I are focused on enhancing opportunities and connections between elementary and secondary KPR students. Connecting student senators with intermediate student voice in KPR schools is our first way of bridging these groups. Senators shared how their student councils are organized and provided information about current connections within their schools and feeder schools. We heard that schools which had intermediate schools within their building were already exploring some form of intermediate representation or voice through communication or even collaboration with their intermediate student council counterparts. KPR student senators will continue to share strategies and problem solving in connecting with feeder schools and their intermediate leaders.

In terms of prominent issues discussed, student senators reported on the general mood in their school community. This involved discussions of mental health, students' reactions to the new cell phone policy, as well as other school-specific concerns:

- KPR schools have been making efforts to check in on the mental health of their students, especially in the form of Google forms and surveys.
- The new cell phone policy has been met with mixed reactions and some implementation rough spots. Student senators reflected how it can be ineffective when not consistently enforced, and how it has been a shift for some students beyond their normal expectations. Senators also discussed how in some cases, students were finding it easier to focus and learn.
- Senators also reported many safety concerns, including behavioural issues amongst intermediate students and issues with busing and transportation safety.

Student Trustee Report

Finally, on Friday, October 11th, the student senators, alongside Trustee Singh and I attended a leadership development session at Larryland. With student senators from all high schools, it was a wonderful experience and an even better opportunity to get to know each other in a meaningful way. Student senators learned important leadership skills, such as taking their time to select a good path, working in groups, and helping those who need assistance. Students who participated in this event unanimously agreed that it was engaging and impactful, and we would like to express our gratitude to the board for having provided this incredible opportunity.

We would like to share a few photographs of our experiences, as well as our key messages from this engaging and meaningful opportunity.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT

The committee met on October 1, 2024 and reports as follows.

ATTENDANCE

Present:	Melanie Brynaert	Frontenac Youth Services (Committee Chairperson)
	Jaine Klassen Jeninga	Trustee (Chairperson of the Board)
	Angela Lloyd	Trustee (Committee Vice-chairperson)
	Jeanette Hunter	Curve Lake First Nation

Present via Microsoft Teams:	Jennifer Camenzuli	Five Counties Children's Centre
	Kim Hill	Canopy Support Services
	Barbara McIlmoyle	Autism Ontario (Alternate)
	Sam Micieli	Grandview Kids
	Marilyn Robinson	Autism Ontario
	Alison Rodriguez	Community Living Peterborough

Regrets:	Stacey Martin	Developmental Services Ontario
	Julie McIntyre	Kinark Child and Family Services
	Kia Mead	Alternatives Community Program Services Incorporated

Also Present: J. Sepkowski, D. Crawford, J. Shuttleworth and L. Hull.

Board Report

Trustees A. Lloyd and J. Klassen Jeninga updated the committee on events and initiatives being undertaken by the board.

Special Education Plan Activity

The committee, in groups of two, reviewed and discussed the following Special Education Plan standards:

- Standard 1 – Model of Special Education
- Standard 2 – Identification, Placement and Review Committee (IPRC) Process
- Standard 4 – Individual Education Plans
- Standard 6 – Specialized Equipment
- Standard 7 – Transportation for Students with Special Education Needs
- Standard 8 – Transition Planning.

Committee members provided feedback and suggestions. The remaining Special Education Plan standards will be sent to committee members for review for the November 2024 meeting.

Administrative Updates

Superintendent Sepkowski updated the committee on the professional learning offered to new special education resource teachers (SERTs) in September. Professional learning for SERTs is created by the instructional leadership consultants and the system principals of special education. This learning highlighted Kawartha Pine Ridge District School Board's (KPR) processes, meetings and pathways including individual education plans, programming supports, system programs, KPRlite, specialized equipment allocation, transportation and positive student behaviour support plans.

Superintendent Sepkowski provided an update on the Kindergarten Initiative program that was introduced to elementary schools in September. Initially, there were 34 referrals, which has since increased to 46. The Special Education Department is currently reviewing these referrals to determine the appropriate next steps, including conducting classroom observations and collecting data.

The committee heard that the Special Education Department is developing a Modified Schedule Plan that will outline the procedure that school principals must follow to modify a student's instructional school day. Further information will be shared with the committee after the plan has been presented to the senior administration team.

Superintendent Sepkowski reported that a Special Olympics soccer tournament for KPR's Learning and Life Skills (LLS) students was held at Crestwood Secondary School. The Kenner Collegiate Vocational Institute LLS students emerged victorious, but most importantly, everyone had a great time.

Superintendent Sepkowski asked for the committee's assistance in developing programs or obtaining information from community partners to help KPR LLS students better understand healthy relationships, boundaries, and sexuality.

K. Hill, Special Education Advisory Committee (SEAC) representative for Canopy Support Services, shared information about a 14-week program called Healthy Sexuality and Relationships developed by Mackenzie Health. There are agency partners across Southern Ontario with specific programming who present learning about online safety, relationships, boundaries, and consent, and there could be programming available at a cost to the school board.

J. Hunter, SEAC representative from the Curve Lake First Nation, shared information about a prevention workshop from an organization called Children of the Street. Workshops provide students with knowledge and tools to keep themselves and their friends safe from sexual exploitation both offline and online.

S. Micieli, SEAC representative from Grandview Kids, reported that Holland Bloorview Kids Rehabilitation Hospital in Toronto can provide resources and information.

Association Updates

Verbal reports that included updates on upcoming meetings, in-services, projects and various events were provided by the following associations:

- Grandview Kids
- Autism Ontario
- Community Living
- Canopy Support Services
- Five Counties Children's Centre
- Curve Lake First Nation
- Frontenac Youth Services

Committee Membership – Frontenac Youth Services

M. Belanger, Committee Chairperson, reported that correspondence has been received from Frontenac Youth Services, nominating Stephanie Fuller as an alternative representative to Special Education Advisory Committee.

RECOMMENDATION

1. That Stephanie Fuller be appointed alternative representative to the Special Education Advisory Committee for Frontenac Youth Services, for the current four-year term of 2023-2026.
2. That the Special Education Advisory Committee Report, dated October 22, 2024, be received for information.

Angela Lloyd
Committee Vice-chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

INDIGENOUS EDUCATION ADVISORY COMMITTEE REPORT

The committee met on September 18, 2024, and reports as follows.

ATTENDANCE

Present: Angela Lloyd Vice-Chair of the Board (Acting Committee Chair)
Nicole Bell Professor, Trent University
Gayelyn Heffernan Métis Nation of Ontario
Allana McDougall Education Counsellor, Hiawatha First Nation

Regrets: Sean Conway Trustee, Committee Chair
Pearl Gabona Oshawa and Durham Region Métis Council
Jeanette Hunter Manager of Provincial and Special Education,
Curve Lake First Nation
April Smoke Education Manager, Alderville First Nation

Also Present: J. Brake, D. Beaton, B. Brown, D. Callahan, J. Fitzgerald,
A. Hunt-Schmoll, P. Knierim, J. Patenall, M. LaPointe, M. Robitaille,
B. Stephenson and C. Honey.

Department Introductions and Updates

The Indigenous Education Department team introduced themselves and each committee member was invited to do the same. The committee was updated on the roles of each consultant with the addition of a third consultant to the team. The Indigenous Graduation Coach Program has been expanded from two schools to six schools.

National Indigenous Peoples Day Video

The Department created a video in June for National Indigenous Peoples Day. The video was presented to highlight the importance of Indigenous education and the roles of the staff, emphasizing the balance between addressing historical trauma and celebrating Indigenous excellence

Indigenous Peoples Awareness Month Planning

The committee discussed plans for Indigenous Peoples Awareness Month in November, including potential activities such as movie nights, discussion panels, and other events to celebrate Indigenous culture and history.

March Language Initiatives

Plans for Indigenous Language initiatives for March 2025 were discussed, including the potential screening of the Star Wars movie dubbed in Anishinaabemowin.

Board Action Plan

The committee reviewed the Kawartha Pine Ridge District School Board 2024-2025 Board Action Plan, highlighting the inclusion of Indigenous education in the system actions and the importance of creating safe, inclusive spaces for students.

Selection of Meeting Sites

The committee discussed potential sites for future meetings. It was decided that November's meeting would take place at Alderville First Nation.

Circle

Each attendee, from the perspective of their individual role, shared items of interest with the group that highlighted an awareness and understanding of Indigenous culture and inclusionary practices, new educational programs and activities that support families and students, and pertinent information from the broader Indigenous community.

RECOMMENDATION

1. That the Indigenous Education Advisory Committee Report, dated October 22, 2024, be received for information.

Angela Lloyd
Acting Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ACCESSIBILITY ADVISORY COMMITTEE REPORT

The committee met on September 25, 2024, and reports as follows.

ATTENDANCE

Present: A. Anirud (Committee Chairperson), D. Knezevic (Committee Co-chairperson), Trustee A. Lloyd (Vice-chairperson of the Board), M. Allen, D. Crawford, K. Forrest, J. Gallagher, C. Hunt, P. Ivany, T. Hughes, A. Pritchard and C. Gorman.

Present via

Microsoft Teams: R. Alexander, D. Genge, M. Newman and J. Tomlin.

Regrets: G. Chol, A. Jaglall, J. McIlmoyle-Parsons, G. Payne, R. Rego, S. Rhodes, and P Steeves.

Also Present via

Microsoft Teams: R. Burke.

Guest Speaker – Rory Burke, Director of the Accessibility for Ontarians with Disabilities Act (AODA) Compliance Branch

R. Burke delivered a presentation on the importance of accessibility and the role of the AODA. R. Burke emphasized the critical role of schools in ensuring every student has an equal chance for success and discussed the modern regulatory approach to compliance and enforcement, including audits, inspections, and enforcement tools for non-compliant organizations. A snapshot of school board compliance was provided, highlighting areas of strength and areas for improvement. The committee discussed the impact of compliance on organizational culture, proactive measures for school design, and the timeline for making older buildings accessible.

Accessibility for Ontarians with Disabilities Act (AODA) Desk Audit

D. Knezevic presented the AODA Compliance Checklist, discussing the progress and compliance efforts related to accessibility for persons with disabilities. The presentation included the creation of policies, system engagement, and the submission of compliance reports.

D. Knezevic highlighted in-person audits, the bi-annual compliance report, and ongoing efforts to ensure accessibility across different departments and services. D. Knezevic briefly spoke to the rapid nature of Ministry of Seniors and Accessibility requests for information and the importance of timely responses to maintain compliance and confidence in the work being done. A. Anirud highlighted the integration of administrative regulations and the launch of accessibility training modules (Accessibility 101) for staff.

Accessibility Inclusion Exercise

D. Knezevic presented a learning exercise to the committee which discussed a hypothetical scenario involving a student with dyslexia. In small groups, the committee was asked to consider the questions provided and discuss possible solutions to inclusion, accommodation plans and equity consideration that would need to be addressed in the scenario and then provide feedback.

Accessibility 101 Launch

A. Anirud reported on the launch of the Kawartha Pine Ridge District School Board's (KPR) Accessibility 101 training program. The training will be available on the KPR Learns platform with a goal to ensure that all staff have a baseline understanding of accessibility and its applications. A. Anirud highlighted that the module was designed specific to KPR with identifiable staff and buildings. D. Knezevic stated the stand-alone module has been designed to be accessible and should work with any assistive technologies.

Sub-committee Lead Presentations: Department-specific Accessibility Updates

Sub-committee leads provided the committee with updates concerning accessibility initiatives being undertaken in their respective areas of the board.

RECOMMENDATION

1. That the Accessibility Advisory Committee Report, dated October 22, 2024, be received for information.

Angela Lloyd
Acting Trustee Representative

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE REPORT

The committee met on October 8, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Paul Brown (Committee Chairperson), Terry Brown, Cyndi Dickson, and Steve Russell.

Trustee Kathleen Flynn attended virtually via Microsoft Teams.

Also Present: Trustees Jaine Klassen Jeninga (Chairperson of the Board) and Angela Lloyd (Vice-chairperson of the Board); D. McNaughton, S. Gohil S. Johnson, J. McIlmoyle Parsons and M. Nowee.

Trustee Diane Lloyd attended virtually via Microsoft Teams.

Math Achievement Action Plan Report 1

Drew McNaughton, Associate Director of Education, noted that this will be the first of three Math Achievement Action Plan updates for the 2024-2025 school year. In support of the Kawartha Pine Ridge District School Board (KPR) Math Achievement Action Plan, staff will be engaging in math professional learning at various professional activity days throughout the school year. Additionally, priority school teams will be meeting up to five times throughout the year to engage in ongoing learning as KPR seeks to grow in evidence-informed practices so students' learning and efficacy is reflected in achievement.

J. McIlmoyle Parsons, Principal of Teaching and Learning K-12 (elementary focus), reported that as part of the Ministry of Education's 2024-2025 Responsive Education Programs (REP) allocation, school boards were provided with funding to support math achievement (e.g., math digital tools, math facilitators). The 2024-2025 KPR priority schools, as outlined by the Ministry of Education, were also shared. It was reported that baseline data gathered in September 2024 will be used to support the development of KPR's Math Achievement Action Plan.

J. McIlmoyle Parsons shared that the Special Education Department and Teaching and Learning K-12 Department were approved for the Removing Barriers for Students with Special Education Needs grant. The two departments will partner to analyse evidence of learning from students with special education needs to explicitly monitor the impact of evidence-informed instruction for these learners.

Safe and Caring Schools Update

Superintendent Gohil reported that KPR is committed to creating and sustaining safe and caring schools for the purpose of promoting learning, achievement and well-being. The Safe and Caring Schools Team supports a wide range of system and school level actions in keeping with this commitment in collaboration with other KPR departments.

S. Johnson, System Principal of Alternative, International and Continuing Education and Safe and Caring Schools, shared the following information:

- Board Policy ES-1.1, Safe and Caring Schools: Provides direction on leading safe and inclusive environments within KPR schools.
- Safe and Caring Schools Advisory Committee: Established in October 2023 to support a pilot project in 12 schools, implementing Positive School Climate Teams.
- Ministry of Education Update: Updated Policy Program Memoranda (PPM) 128 on April 28, 2024, highlighting the use of tobacco, e-cigarettes, student mobile devices, and social media.
- Violence Threat Risk Assessment (VTRA) Protocol: Helps principals take immediate steps to protect student and staff well-being with the support of local agencies and police services.
- Positive School Climate Teams: Actively implemented in 2023-2024, leading to the creation of the Positive School Climate Team Handbook released in August 2024.
- School Climate Surveys: Data collected in June 2024 will guide efforts to support safe and inclusive spaces for all staff and students.
- Bullying Prevention and Intervention Plan: Revised template to be released in November 2024, documenting work related to positive school climates and bullying prevention.
- Administrative Regulation ES-1.1.1A, Appendix A: Discipline/Promoting Positive Student Behaviour/Code of Conduct: Revised to include information on the use of tobacco, e-cigarettes, and student mobile devices.
- Suspension and Expulsion Data: Total suspensions increased relative to board enrolment, but that the number of students being suspended has decreased from the 2022-2023 to the 2023-2024 school year with the length of suspensions increasing. Expulsions have increased, but efforts are ongoing to support students with a trauma-informed and culturally responsive approach.
- Critical Analysis of Suspension Data: Continued engagement in 2024-2025 to review progressive discipline approaches, proactive intervention strategies, and alternatives to expulsion.

September 27, 2024 Professional Activity Day Report

Associate Director McNaughton reported that the September 27, 2024 Professional Activity Day addressed topics mandated by the Ministry of Education, including literacy and mathematics for elementary schools, and literacy and code of conduct for secondary schools. The remainder of the day allowed for schools to engage in school improvement planning.

PROGRAM REVIEW COMMITTEE REPORT

RECOMMENDATION

1. That the Program Review Committee Report, dated October 22, 2024, be received for information.

Paul Brown,
Committee Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

EQUITY, DIVERSITY AND INCLUSION COMMITTEE REPORT

The committee met on October 9, 2024 and reports as follows.

ATTENDANCE

Present: Trustee Angela Lloyd (Committee Co-Chairperson); H. Carisse, C. Clarke, J. Devlin, E. Leonard and L. Lucciola.

Trustee Cathy Abraham (Committee Co-Chairperson), M. Lewis, S. Soussan, and C. Thomas attended virtually via Microsoft Teams.

Regrets: D. Berger, J. Deck and D. Warda.

Also Present: S. Henry, J. Maliha, A. Walker, C. Webb and T. Shevchuk.

Friends of Simon Weisenthal Presentations

The committee received an update on upcoming presentations to all Kawartha Pine Ridge District School Board (KPR) secondary schools and intermediate schools located within secondary schools related to Holocaust remembrance and raising awareness about antisemitism in the world and Canadian context. These presentations are to begin in November.

Islamic Heritage Month Presentations

The committee received information regarding presentations provided by the Newcastle Mosque. The subjects covered will be Islamic Heritage including a presentation entitled Inventions by Muslims in History. The speaker is Dr. Zaihan Rashid, the founder of Happy Strong Family.

Schools also have the opportunity to access webinars from the National Council of Canadian Muslims with respect to literacy resources, student-centered resources and identity-affirming resources.

See Us, Learn Us: A new Perspective on Teaching Identity, Belonging and the Black Canadian Experience

The committee received an overview of the See Us, Learn Us learning opportunity that is open to all KPR staff. The learning is available until July 2025 and every KPR staff member is encouraged to participate in the learning.

Peterborough Pride Parade

The committee received an update on the success of KPR's representation at the Peterborough Pride Parade. It was a wonderful climate of support and many KPR staff and students were happy to represent and support the 2SLGTBQ+ Community.

Equity Diversity and Inclusion Action Plan

The Equity Diversity and Inclusion (EDI) team provided an overview of the draft copy EDI Action Plan. Focus was placed on the priorities of this year, connecting through interdepartmental work, highlighting KPR EDI resources; book clubs, updating the EDI portion of the external website, and parent/community partnership building.

Multi-faith Guideline

A Multi-faith Guideline was published in August 2024. It frames policies, human rights and responsibilities as duty bearers, as well as the duty to accommodate, and understanding undue hardship.

INFORMATION ITEMS

Committee members provided information and shared updates on upcoming meetings and various events.

J. Devlin shared a new document that schools received from the New Canadians Centre.

RECOMMENDATION

1. That the Equity, Diversity and Inclusion Committee Report, dated October 22, 2024, be received for information.

Cathy Abraham
Committee Co-Chairperson

Angela Lloyd
Committee Co-Chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

**STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO (STSCO)
GOVERNANCE COMMITTEE REPORT**

The committee met on October 9, 2024, and reports as follows.

ATTENDANCE

Present:	Jaine Klassen Jeninga	Chairperson of the Board, Kawartha Pine Ridge District School Board (KPR),
	Kevin MacKenzie	Chairperson of the Board, Peterborough Victoria Northumberland, and Clarington Catholic District School Board (PVNC)
	Stephen O’Sullivan	Director of Education, PVNC
	Rita Russo	Director of Education, KPR
	April Foster	Superintendent, Business and Corporate Services, KPR
	Sean Heuchert	Superintendent of Business and Finance, PVNC Committee Chairperson
	Mario Nantel	Director of Transportation, Conseil scolaire catholique MonAvenir (CSCMA)
	Roy Wierenga	Chief Administrative Officer, STSCO
	Alissa Kyle	Executive Secretary, STSCO

2024-2025 School Year Start-up Overview

R. Wierenga reported that school start-up has been busier than normal mainly due to the change in route assignments as a result of the recent Request for Proposal (RFP) process that was awarded in June 2024. As a result, STSCO has two new bus operators, C. Smith Bus Lines in the Northumberland area and Wheelchair Accessible Transit (WAT) in the Peterborough area.

During the route planning process, it became evident that there was a shortage of drivers for the Peterborough area. As a temporary measure, certain routes were consolidated to avoid routes being cancelled. This resulted in longer than normal ride times for some families. All routes are now restored to ride times that meet guidelines.

Overall, bus operators in Peterborough and Northumberland have performed extremely well through school start-up. There continues to be significant delays in the Clarington area as the operator in this region did not have a sufficient number of vehicles to cover their assigned routes. This operator has accounted for 74.4% of all late bus routes during the month of September. STSCO has noted a slight improvement in the service delivery in this area and expects that service should be restored by the end of October.

Other updates provided included the use of public transit being expanded in Peterborough this year and continuing in the Clarington area where eligible students receive a public transit pass.

Opt-In for Transportation – Update

R. Wierenga provided an update on the Opt-In for transportation noting 84.3% of the 20,396 eligible students within the board's jurisdiction have opted-in for transportation services. The number of eligible students who did not opt-in for transportation is 3,212 (15.7%).

The Opt-In program has enabled STSCO staff to create more efficient bus routes and reduce the number of routes this year.

2024 Start-up Compliance Update

STSCO requires annual documentation from school bus and taxi operators including the submission of updated Workplace Safety and Insurance Board (WSIB) certificates, insurance certificates and commercial vehicle operator's registrations (CVOR) as they expire.

Bus operators are required to submit seating plans for all their assigned routes, Ministry of Transportation (MTO) inspection reports, MTO notifications, route audits and collision/incident reports (as required). Bus operators are also required to submit documentation to confirm completion of their assigned bus evacuation drills.

R. Wierenga was pleased to report that all STSCO bus and taxi operators are compliant, and compliance monitoring will continue throughout the school year.

2024 First Rider Safety Program Update

R. Wierenga reported that STSCO's annual First Rider event was held in August at a school in each region. The event is important for students riding the bus for the first time to understand and familiarize themselves with the rules and safety in and around the bus. It also offers an opportunity for parents to speak with staff to answer any questions or discuss any concerns they may have.

Each site had a minimum of one large bus and one small accessible bus. At the Peterborough and Northumberland locations crossing guards provided a demonstration of safe street crossing. STSCO hopes to offer crossing guard demonstrations in Clarington as well next year. STSCO is pleased to report there was an increase in attendance at all three event locations and is hopeful the numbers will continue to increase each year.

2024-2025 School Bus Safety Training Update

R. Wierenga announced the return of in-person school bus safety training at elementary schools this year. This crucial student safety initiative, funded by the Ministry of Education, is specifically designed for students in Kindergarten through Grade 3 and Grades 4 to 8.

Each session is an engaging and interactive experience held in the school's gymnasium, lasting roughly 30 minutes. Key areas of safety training include:

- walking to your bus stop,
- waiting at your bus stop,
- the danger zone around the school bus,
- crossing in front of your school bus from your bus stop,
- boarding your school bus,
- riding on your school bus, and
- emergency evacuation.

RECOMMENDATION

1. That the Student Transportation Services of Central Ontario (STSCO) Governance Committee Report, dated October 22, 2024, be received for information.

Jaine Klassen Jeninga
Committee Co-chairperson

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

RESOURCE COMMITTEE REPORT

The committee met on October 9, 2024 and reports as follows.

ATTENDANCE

Present: Trustees Diane Lloyd (Committee Chairperson) and Cyndi Dickson.

Trustee Cathy Abraham attended virtually via Microsoft Teams.

Regrets: Trustees Sean Conway and Rose Kitney.

Also Present: Trustees Jaine Klassen Jeninga (Chairperson of the Board), Angela Lloyd (Vice-chairperson of the Board), Steve Russell; R. Russo, A. Foster, M. Loya, J. Maliha, G. Payne and M. Williams.

INFORMATION ITEMS

Summer Capital Project Update

Superintendent Foster reported the Ministry of Education (MOE) launched the 2024-2025 Capital Priorities Program on July 8, 2024, with approvals expected in the spring of 2025.

The program aims to build modern schools faster, better utilize school capacity and ensure value for taxpayer dollars. The Long Term Accommodation Plan (LTAP) 2020-2025, 2024 edition outlines the board's capital priorities. The board's priorities for capital funding requests and updates related to the LTAP were provided to the Resource Committee in both June and September of this year.

There were five proposals supporting four projects that were submitted to the MOE for consideration.

Newcastle, Foster Northwest Neighbourhood, Grady/Ruddell Road:

The first priority ranking was for a new build in Newcastle within the Foster Northwest neighbourhood at a board-owned property at Grady Drive and Ruddell Rd.

Significant enrolment pressures are being experienced within the Newcastle area due to ongoing residential development, specifically putting pressures on Newcastle Public School (PS) and The Pines Senior PS. Given the long-standing safety concerns that the board has with the location of the intermediate and secondary schools on Highway 115, administration provided the MOE with two options for consideration for this site.

- Option 1-A includes a request for a Junior Kindergarten (JK) to Grade 12, 1,400-pupil-place school plus a three-room child care centre.
- Option 1-B includes a JK to Grade 6, 481-pupil-place school plus a three-room child care centre.

Millbrook, Towerhill North, Fallis Line:

The second priority ranking was for a new build in Millbrook within the Towerhill North subdivision. Ongoing residential development in the Township of Cavan Monagan has created significant enrolment pressures within the Crestwood Family of Schools, and in order to alleviate some of this pressure, a request for a 481-pupil-place JK to Grade 8 school plus a four-room child care centre was submitted to the MOE.

Buckhorn Public School, Addition:

The third priority ranking was an addition at Buckhorn PS, as this area has been experiencing slow but steady enrolment growth. Last year, the school was at 140% utilization rate with 165 students. Although this growth has been previously managed with portable classrooms, the additional growth expected will put continued pressure on the school infrastructure, such as the gymnasium, the library and washrooms. As a result, a request for 121-pupil-place addition and a three-room child care centre has been requested.

Merwin Greer Public School, Addition:

The fourth priority ranking was an addition at Merwin Greer PS given the area's recent residential development activity. Last year, the school was at a utilization rate of 116%, with 124 students. As significant growth is expected to come out of the new development proposals in the area, a request for 141-pupil-place addition and a four-room child care centre was submitted to the MOE.

Superintendent Foster spoke to the project readiness noting architects were engaged to complete architectural drawings and cost estimates to maintain momentum and be ready to proceed if awarded any projects.

In terms of budget implications, approved capital priorities projects are funded by the Ministry of Education, Capital Priorities Programs and any pre-acquisition costs incurred by the Board prior to MOE approval are reported as unsupported capital costs.

Northglen Neighbourhood School Update

Superintendent Foster reported that the Northglen neighbourhood school was approved as part of the MOE's 2021-2022 Capital Priorities Program. A 769-pupilplace Junior Kindergarten (JK) to Grade 8 school was approved along with a four-room childcare centre (1 infant, 1 toddler, 2 preschool) at the Northglen neighbourhood school site.

RESOURCE COMMITTEE REPORT

Following an extensive community engagement process, at the March 26, 2024 Board meeting, the Board of Trustees approved the boundary for the new Northglen neighbourhood school. A map of the new boundary is illustrated in Appendix A. An implementation plan for the impacted school communities is outlined in Appendix B. Most notably, the Northglen neighbourhood school will open as a JK to Grade 7 school in 2025, and transition to a JK to Grade 8 school in 2026. By doing so, it will allow the students that are transitioning to the new school and are in their last year before graduating to graduate with their current classmates out of the school that they have been attending. All other students impacted by the new boundary who will be in JK to Grade 7 will move to the new school for September of 2025.

Superintendent Payne provided an update on the build noting progress since the groundbreaking ceremony that took place at the new school site in June 2024. He confirmed that construction at the new site is underway and progressing well.

It is anticipated that the structural phase will be completed on schedule and the progress will continue to be monitored closely to ensure that the high standards of quality and safety are being maintained.

Superintendent Foster noted that the capital costs to build the new Northglen neighbourhood school is funded through the MOE Capital Priorities Program. Included in the 2024-2025 budget was funds to support the purchase of start up items for the school that fall outside of the capital funding allocation. Therefore, there should be no additional impact on the 2024-2025 budget as result of the new build.

Boundary Adjustment Review – Bowmanville Area Schools Update

Superintendent Foster reported that as the school boundaries for the Northglen neighbourhood school were established, consideration for potential boundary adjustments was given to Bowmanville/West Clarington area schools as well with the goal of mitigating capacity and space limitation challenges that were being experienced.

Following an extensive community engagement process, at the March 26, 2024 Board meeting, the Board of Trustees approved the boundary adjustments. Appendix C illustrates the new school attendance areas that were approved.

The new boundaries will be in effect September, 2025 for new registrations only. Existing students within these boundaries have the option of staying at their current school or moving to the new boundary school. An implementation plan for the impacted school communities is outlined in Appendix D.

RESOURCE COMMITTEE REPORT

Superintendent Foster noted that there are no impacts on the 2024-2025 budget as a result of the approved boundary changes.

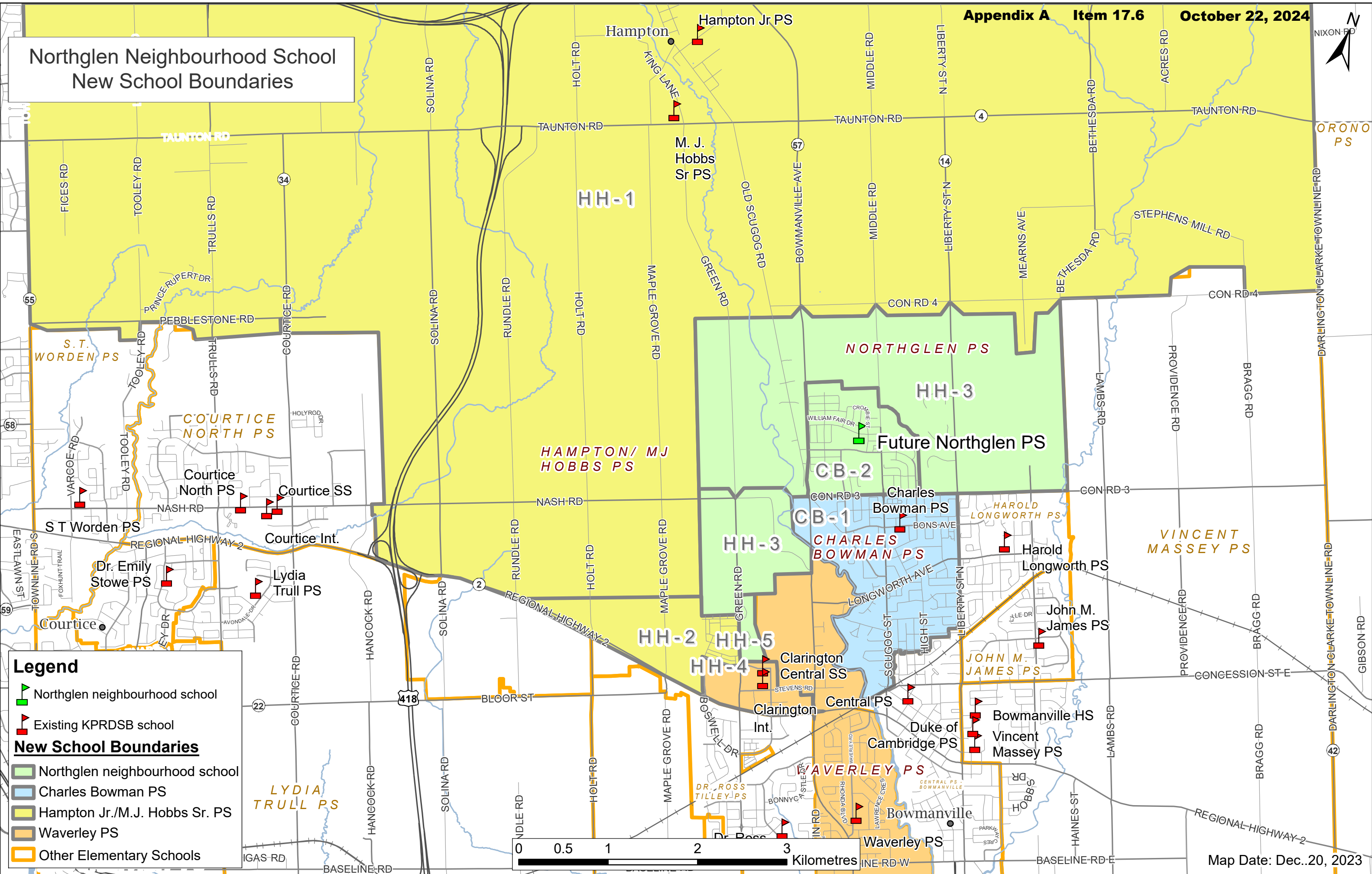
RECOMMENDATION

1. That the Resource Committee Report, dated October 22, 2024, be received for information.

Diane Lloyd
Committee Chairperson



Northglen Neighbourhood School New School Boundaries

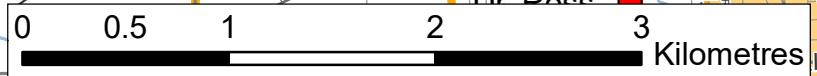


Legend

- Northglen neighbourhood school
- Existing KPRDSB school

New School Boundaries

- Northglen neighbourhood school
- Charles Bowman PS
- Hampton Jr./M.J. Hobbs Sr. PS
- Waverley PS
- Other Elementary Schools

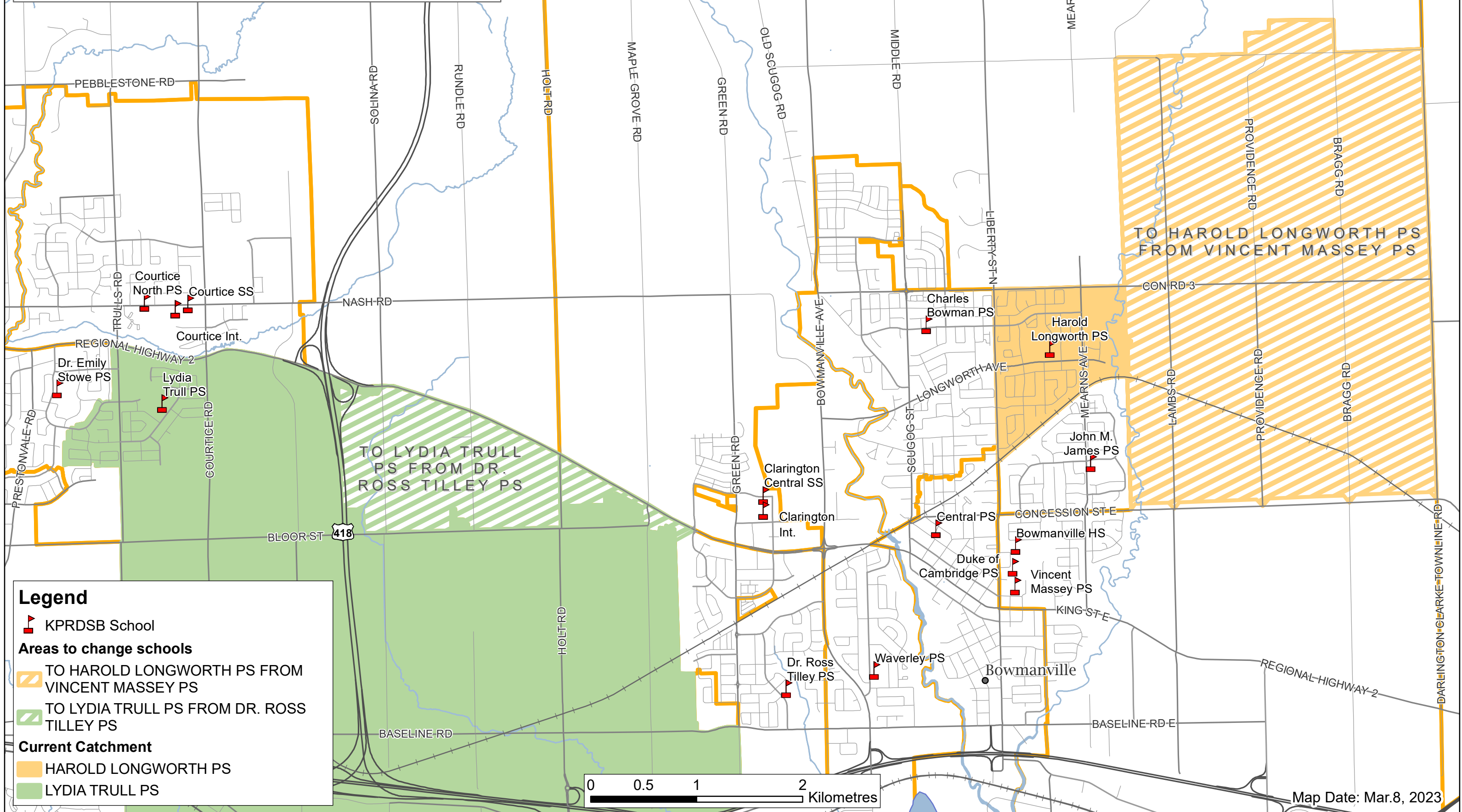


Northglen Neighbourhood School Boundary Impacts






Study Area	IMPACT
<p>CB-1</p> <p>Continue to attend Charles Bowman PS</p>	<p>Charles Bowman Public School (PS) will be Junior Kindergarten (JK) to Grade 7 in 2025, and JK to Grade 8 in 2026.</p> <p>No change for current Charles Bowman PS students in this area.</p> <p>Grade 6 students would remain at Charles Bowman PS for Grade 7 in 2025, and Grade 8 in 2026. They would start at Clarington Central Secondary School (SS) in 2027.</p> <p>Grade 7 students at Clarington Central Intermediate School will remain at the Intermediate School for Grade 8. They would then continue to Clarington Central SS for Grades 9 to 12.</p> <p>All new registrations in this area will attend Charles Bowman PS for JK to Grade 7 in 2025. New Grade 8 registrations will attend Clarington Central Intermediate School.</p>
<p>CB-2</p> <p>Attending Northglen Neighbourhood School</p>	<p>The Northglen Neighbourhood School will be JK to Grade 7 in 2025, and JK to Grade 8 in 2026.</p> <p>Students residing in this area that currently attend Charles Bowman PS (current JK to Grade 6) will transition to the Northglen Neighbourhood School.</p> <p>Students attending Harold Longworth PS holding school (current JK to Grade 5) will transition to the Northglen school for JK to Grade 6. Current Grade 6 and 7's will be provided with the choice to remain at Harold Longworth PS or attend the Northglen Neighbourhood School. Further, the current Grade 7 and 8s will be provided with the choice to attend Clarington Central SS or Bowmanville High School (HS) for secondary (2025, 2026).</p> <p>All Students from this area will attend Clarington Central SS starting in 2027.</p> <p>All new JK to Grade 7 registrations in this area will attend the Northglen Neighbourhood School in 2025.</p>
<p>HH-1, HH-2</p>	<p>Students residing in these areas will continue to attend Hampton Junior PS (JK to Grade 2) and M.J. Hobbs Senior PS (Grades 3 to 8).</p>
<p>HH-3, HH-5</p>	<p>Students residing in these areas that currently attend Hampton Junior PS (JK to Grade 2) and M.J. Hobbs Senior PS (Grades 3 to 7) will transition to the Northglen school in 2025. Grade 8 students will remain at M.J. Hobbs Senior PS in 2025.</p>
<p>HH-4</p>	<p>Any new student registrations will attend Waverley PS.</p>

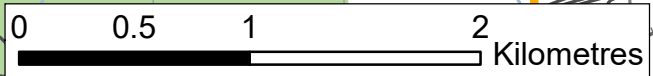


Boundary Changes Harold Longworth PS / Vincent Massey PS Dr. Ross Tilley PS / Lydia Trull PS



Legend

-  KPRDSB School
- Areas to change schools**
-  TO HAROLD LONGWORTH PS FROM VINCENT MASSEY PS
-  TO LYDIA TRULL PS FROM DR. ROSS TILLEY PS
- Current Catchment**
-  HAROLD LONGWORTH PS
-  LYDIA TRULL PS



Bowmanville Area School Boundary Adjustment Impacts

Boundary Adjustment	IMPACT
Between Harold Longworth Public School (PS) and Vincent Massey PS	Any new student registrations in this area (Junior Kindergarten (JK) to Grade 8) will attend Harold Longworth PS. All existing students will be provided with the choice to remain at Vincent Massey PS or attend Harold Longworth PS.
Between Lydia Trull PS and Dr. Ross Tilley PS	Any new student registrations in this area (JK to Grade 8) will attend Lydia Trull PS. All existing students will be provided with the choice to remain at Dr. Ross Tilley PS or attend Lydia Trull PS.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD
Future Meeting Dates
2024-2025

	October 24, 2024	Parent Engagement Webinar: Engaging in Your Child’s Educational Journey	6:30 p.m. to 7:30 p.m.	Virtual
	October 30, 2024	Chairpersons’ Committee	6:00 p.m.	Roy H. Wilfong Boardroom

	November 4, 2024	Parent Involvement Committee	6:30 p.m.	Room 158
*	November 5, 2024	Special Education Advisory Committee	3:30 p.m.	Room 158
*	November 5, 2024	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	November 6, 2024	First Nations Education Services Agreement Cmte	9:30 a.m.	Room 158
	November 6, 2024	Indigenous Education Advisory Committee.	10:30 a.m.	Room 158
*	November 6, 2024	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	November 11, 2024	Audit Committee	3:00 p.m.	Roy H. Wilfong Boardroom
*	November 19, 2024	Organizational Board Meeting	7:00 p.m.	Roy H. Wilfong Boardroom
*	November 19, 2024	Striking Committee	8:00 p.m.	Roy H. Wilfong Boardroom
	November 23, 2024	KPR Parent Conference	9:00 a.m. to 12:00 p.m.	Virtual
*	November 26, 2024	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
	November 27, 2024	Equity, Diversity and Inclusion Committee	9:30 a.m.	Room 157
*	November 27, 2024	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	November 28, 2024	Accessibility Advisory Committee	9:00 a.m.	Room 158
*	November 28, 2024	Special Education Advisory Committee	3:30 p.m.	Room 158

*	December 10, 2024	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
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	January 8, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	January 8, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	January 14, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	January 14, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	January 15, 2025	Chairpersons’ Committee	6:00 p.m.	Roy H. Wilfong Boardroom
	January 20, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	January 28, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom

IC – In-camera Session; OS – Open Session

* Asterisk denotes meetings that are live streamed via the [KPR YouTube Channel](#)

Future Meeting Dates

	February 3, 2025	Student Trustee Elections	3:30 p.m.	TBD
*	February 4, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
	February 5, 2025	Equity, Diversity & Inclusion Committee	9:30 a.m.	Room 157
*	February 5, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	February 10, 2025	Audit Committee	3:00 p.m.	Roy H. Wilfong Boardroom
	February 11, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	February 12, 2025	First Nations Education Services Agreement Cmte	9:30 a.m.	Room 158
	February 12, 2025	Indigenous Education Advisory Committee	10:30 a.m.	Room 158
	February 19, 2025	Accessibility Advisory Committee	9:00 a.m.	Room 158
*	February 20, 2025	Budget Committee	5:00 p.m.	Roy H. Wilfong Boardroom
	February 24, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	February 25, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
*	February 26, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom

*	March 4, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	March 4, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	March 5, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	March 5, 2025	Chairpersons' Committee	6:00 p.m.	Roy H. Wilfong Boardroom
*	March 24, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	March 25, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
	March 28, 2025	Strategic Planning	9:00 a.m. to 3:30 p.m.	Baxter Creek Golf Club

*	April 1, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	April 2, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	April 7, 2025	Parent Involvement Committee	6:30 p.m.	Room 158
*	April 8, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	April 9, 2025	Equity, Diversity & Inclusion Committee	9:30 a.m.	Room 157
*	April 22, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
*	April 28, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom

*	May 6, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	May 6, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	May 7, 2025	First Nations Education Services Agreement Cmte	9:30 a.m.	Room 158
	May 7, 2025	Indigenous Education Advisory Committee	10:30 a.m.	Room 158

IC – In-camera Session

OS – Open Session

* Asterisk denotes meetings that are live streamed via the [KPR YouTube Channel](#)

Future Meeting Dates

*	May 7, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	May 8, 2025	Trustee/School Council Dialogue	5:00 p.m.	Kirby Prof. Learning Centre
	May 14, 2025	Accessibility Advisory Committee.	9:00 a.m.	Room 158
	May 14, 2025	Chairpersons' Committee	6:00 p.m.	Roy H. Wilfong Boardroom
*	May 20, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom
	May 21, 2025	MPP/Trustee Dialogue	6:00 p.m.	Roy H. Wilfong Boardroom
*	May 26, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	May 28, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	June 2, 2025	Budget Committee	7:00 p.m.	Roy H. Wilfong Boardroom
*	June 3, 2025	Special Education Advisory Committee	3:30 p.m.	Room 158
*	June 3, 2025	Program Review Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	June 4, 2025	STSCO Governance Committee	3:00 p.m.	STSCO Office
*	June 4, 2025	Resource Committee	7:00 p.m.	Roy H. Wilfong Boardroom
	June 9, 2025	Audit Committee	3:00 p.m.	Roy H. Wilfong Boardroom
	June 11, 2025	Employee Recognition Dinner	5:30 p.m.	TBD
*	June 17, 2025	Regular Board	IC 6:15 p.m. / OS 7:00 p.m.	Roy H. Wilfong Boardroom

IC – In-camera Session

OS – Open Session

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