

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PROGRAM REVIEW COMMITTEE MINUTES

Tuesday, October 8, 2024 at 7:00 p.m.

ATTENDANCE

Present: Paul Brown (Committee Chairperson), Terry Brown, Cyndi Dickson, and Steve Russell.

Trustee Kathleen Flynn attended virtually via Microsoft Teams.

Also Present: Trustees Jaine Klassen Jeninga (Chairperson of the Board) and Angela Lloyd (Vice-chairperson of the Board); D. McNaughton, S. Gohil S. Johnson, J. McIlmoyle Parsons and M. Nowee.

Trustee Diane Lloyd attended virtually via Microsoft Teams.

Trustee P. Brown, Committee Chairperson, called the meeting to order (7:00 p.m.) and welcomed members and guests to the meeting. Trustee P. Brown provided the land acknowledgement and stated that the Committee was meeting on the traditional territory of the Mississauga First Nations.

Adoption of Agenda

**MOVED BY A. Lloyd, SECONDED BY C. Dickson
That the agenda be adopted as printed.**

CARRIED

Adoption of Minutes

**MOVED BY A. Lloyd, SECONDED BY J. Klassen Jeninga
That the Minutes of the last meeting held on Tuesday, September 10, 2024, be adopted as recorded.**

CARRIED

Math Achievement Action Plan Report 1

Drew McNaughton, Associate Director of Education, noted that this will be the first of three Math Achievement Action Plan updates for the 2024-2025 school year. In support of the Kawartha Pine Ridge District School Board (KPR) Math Achievement Action Plan, staff will be engaging in math professional learning at various professional activity days throughout the school year. Additionally, priority school teams will be meeting up to five times throughout the year to engage in ongoing learning as KPR seeks to grow in evidence-informed practices so students' learning and efficacy is reflected in achievement.

J. McIlmoyle Parsons, Principal of Teaching and Learning K-12 (elementary focus), reported that as part of the Ministry of Education's 2024-2025 Responsive Education Programs (REP) allocation, school boards were provided with funding to support math achievement (e.g., math digital tools, math facilitators). The 2024-2025 KPR priority schools, as outlined by the Ministry of Education, were also shared. It was reported that baseline data gathered in September 2024 will be used to support the development of KPR's Math Achievement Action Plan.

J. McIlmoyle Parsons shared that the Special Education Department and Teaching and Learning K-12 Department were approved for the Removing Barriers for Students with Special Education Needs grant. The two departments will partner to analyse evidence of learning from students with special education needs to explicitly monitor the impact of evidence-informed instruction for these learners.

MOVED BY A. Lloyd, SECONDED BY T. Brown
That the Math Achievement Action Plan Report 1, dated October 8, 2024, be received for information.

CARRIED

Safe and Caring Schools Update

Superintendent Gohil reported that KPR is committed to creating and sustaining safe and caring schools for the purpose of promoting learning, achievement and well-being. The Safe and Caring Schools Team works in collaboration with multiple KPR departments to support a wide range of system and school level actions.

S. Johnson, System Principal of Alternative, International and Continuing Education and Safe and Caring Schools, shared the following information:

- Board Policy ES-1.1, Safe and Caring Schools: Provides direction on leading safe and inclusive environments within KPR schools.
- Safe and Caring Schools Advisory Committee: Established in October 2023 to support a pilot project in 12 schools, implementing Positive School Climate Teams.
- Ministry of Education Update: Updated Policy Program Memoranda (PPM) 128 on April 28, 2024, highlighting the use of tobacco, e-cigarettes, student mobile devices, and social media.
- Violence Threat Risk Assessment (VTRA) Protocol: Helps principals take immediate steps to protect student and staff well-being with the support of local agencies and police services.
- Positive School Climate Teams: Actively implemented in 2023-2024, leading to the creation of the Positive School Climate Team Handbook released in August 2024.
- School Climate Surveys: Data collected in June 2024 will guide efforts to support safe and inclusive spaces for all staff and students.

- Bullying Prevention and Intervention Plan: Revised template to be released in November 2024, documenting work related to positive school climates and bullying prevention.
- Administrative Regulation ES-1.1.1A, Appendix A: Discipline/Promoting Positive Student Behaviour/Code of Conduct: Revised to include information on the use of tobacco, e-cigarettes, and student mobile devices.
- Suspension and Expulsion Data: Total suspensions increased relative to board enrolment, but that the number of students being suspended has decreased from the 2022-2023 to the 2023-2024 school year with the length of suspensions increasing. Expulsions have increased, efforts are ongoing to support students with a trauma-informed and culturally responsive approach.
- Critical Analysis of Suspension Data: Continued engagement in 2024-2025 to review progressive discipline approaches, proactive intervention strategies, and alternatives to expulsion.

MOVED BY J. Klassen Jeninga, SECONDED BY A. Lloyd
That the Safe and Caring Schools Update, dated October 8, 2024, be received for information.

CARRIED

August 29 Professional Activity Day Report

Associate Director McNaughton reported that the September 27, 2024 Professional Activity Day addressed topics mandated by the Ministry of Education, including literacy and mathematics for elementary schools, and literacy and code of conduct for secondary schools. The remainder of the day allowed for schools to engage in school improvement planning.

MOVED BY S. Russell, SECONDED BY T. Brown
That the meeting be extended (9:00 p.m.)

CARRIED

Questions of clarification were addressed.

Adjournment

MOVED BY A. Lloyd, SECONDED BY T. Brown
That the meeting be adjourned (9:03 p.m.)

CARRIED

Paul Brown
Committee Chairperson